

**Disability Comparison Template**

**Part 1:**

For this section of the template, focus on gathering details about the IDEA disability categories. Review the textbook and the topic study materials and use them to complete the chart. Note that “Autism” has been completed for you as an example.

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| **Disability Category** | **Definition** | **Characteristics** | **Causes** | **Prevalence** | **Potential Effect on Learning** |
| **Autism** | Autism is a developmental disability that affects communication (verbal and nonverbal) and social skills. | -Difficulty communicating and interpreting motives and cues of others  -Not comfortable with change  -Poor social skills  -May engage in the same activity over and over (SARRC, n.d.) | The causes of Autism are not clear, but has something to do with brain development before birth | Autism is one of the fastest growing disabilities. Prevalence has changed to 1 in 68 children in U.S. (Autism Society, 2016, para. 2) | Difficulty with written expression. Reading comprehension, math problem solving, fine and gross motor skills may also be affected, over and under selective attention |
| **Deaf-Blind** |  |  |  |  |  |
| **Deafness** |  |  |  |  |  |
| **Developmental Delay** |  |  |  |  |  |
| **Emotional Disturbance** |  |  |  |  |  |
| **Hearing Impairment** |  |  |  |  |  |
| **Intellectual Disability** |  |  |  |  |  |
| **Multiple Disabilities** |  |  |  |  |  |
| **Orthopedic Impairment** |  |  |  |  |  |
| **Other Health Impairment** |  |  |  |  |  |
| **Specific Learning Disability** |  |  |  |  |  |
| **Speech or Language Impairment** |  |  |  |  |  |
| **Traumatic Brain Injury** |  |  |  |  |  |
| **Visual Impairment Including Blindness** |  |  |  |  |  |

**Part 2:**

For this section of the template, focus on gathering details about common, specific learning disabilities. These disabilities fall under the IDEA disability categories you researched for the chart above. Review the textbook and the topic study materials and use them to complete the chart.

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| **Learning Disability** | **Definition** | **Characteristics** | **Common Assessments for Diagnosis** | **Potential Effect on Learning and Other Areas of Life** | **Basic Strategies for Addressing the Disability** |
| **Attention Deficit Hyperactivity Disorder (ADHD)** |  |  |  |  |  |
| **Auditory Processing Disorder (APD)** |  |  |  |  |  |
| **Dyscalculia** |  |  |  |  |  |
| **Dysgraphia** |  |  |  |  |  |
| **Dyslexia** |  |  |  |  |  |
| **Dysphasia/Aphasia** |  |  |  |  |  |
| **Dyspraxia** |  |  |  |  |  |
| **Language Processing Disorder (LPD)** |  |  |  |  |  |
| **Non-Verbal Learning Disabilities** |  |  |  |  |  |
| **Visual Perceptual/Visual Motor Deficit** |  |  |  |  |  |

**References**