**Week 6**

Your initial post should be a minimum of 300 words in length, and is due on Sunday. It should include information obtained from the textbook, along with at least one scholarly article that you find on EBSCOhost.

By Tuesday, you should respond to two additional posts from your peers. Engage in conversation, or even civil debate, as you discuss their insights and viewpoints. You may ask questions for clarification (if you are confused by their initial post) or pose questions that advance the conversation.

There is often a drive for consumers of a country to buy only from that country out of a sense of patriotism. How would the world be different if companies also took a policy only to sell, bank, and invest in their own countries?

View your discussion [rubric](https://content.grantham.edu/academics/01_Instructional_Designers/Rubrics/Graduate_DQ_Rubric.htm).

**Week 7**

Your initial post should be a minimum of 300 words in length, and is due on Sunday. It should include information obtained from the textbook, along with at least one scholarly article that you find on EBSCOhost.

By Tuesday, you should respond to two additional posts from your peers. Engage in conversation, or even civil debate, as you discuss their insights and viewpoints. You may ask questions for clarification (if you are confused by their initial post) or pose questions that advance the conversation.

Beyond face work and conflict, what other possible communication difficulties do you perceive (e.g., use of slang and lack of "code-switching," level of formality, value conflicts, or other things we have discussed this semester)? If you were a consultant to The European Union, the International Committee of the Red Cross or United Nations, what recommendations would you provide for employees?

View your discussion [rubric](https://content.grantham.edu/academics/01_Instructional_Designers/Rubrics/Graduate_DQ_Rubric.htm).

**Week 8**

Your initial post should be a minimum of 300 words in length, and is due on Sunday. It should include information obtained from the textbook, along with at least one scholarly article that you find on EBSCOhost.

By Tuesday, you should respond to two additional posts from your peers. Engage in conversation, or even civil debate, as you discuss their insights and viewpoints. You may ask questions for clarification (if you are confused by their initial post) or pose questions that advance the conversation.

Submit your responses to both parts below as a single post:

**Part A**

List organizations to which you belong, or choose one organization which you may be interested in joining. If you could go beyond these definitions to describe the uniqueness of your organization (e.g., specific symbols, practices, rituals), what would you look at and how?

|  |  |
| --- | --- |
| **Trompenaars and Hampden-Turner's Cultural Differences** | **Hofstede's Cultural Dimensions** |
| Universalist - ParticularlistIndividualism - CommunitarianismNeutral - AffectiveSpecific - DiffusiveAchievement - Ascription | Individualism - CollectivismPower DistanceMasculinity - FemininityUncertainty AvoidanceLong-Short Term Orientation |

**Part B**

What were the lessons, readings or assignments you found the most interesting or were particularly helpful for you to apply to real-world scenarios? Explain your response.

View your discussion [rubric](https://content.grantham.edu/academics/01_Instructional_Designers/Rubrics/Graduate_DQ_Rubric.htm).

For part a List of organizations for which I would like to join is a non-profit organization Clayton County Community Outreach

You can write about the following week one Rational of Cross Cultural Communication, Week three assignments Identities, and Week Five Culture, Bias, and Persuasion