



IDS 402 Milestone Four Guidelines and Rubric

Analyzing an Issue or Event in Wellness Through the Lenses of the Natural and Applied Sciences and Social Sciences

Overview: For the first part of your final project, the **critical analysis portfolio**, you will select an issue or event in wellness and critically analyze it through the four general education lenses: history, humanities, natural and applied sciences, and social sciences. By viewing the issue or event through these lenses, you will gain insight into how the interconnected nature of wellness affects society as well as both your own individual framework of perception and the choices, attitudes, and behaviors of others in the world around you.

For this fourth milestone, due in **Module Six**, you will analyze your issue/event in wellness through the lenses of **the natural and applied sciences** and the **social sciences**. Like Milestone Two, this task provides you with an opportunity to dive deeper into your analysis of the issue/event through these two lenses. This will provide you with a chance to practice analyzing your issue/event through these lenses and receive feedback on this practice attempt.

Prompt: First, review your work in Modules Five and Six, as well as the IDS Four General Education Lenses document in the Reading and Resources section of Module One.

Next, analyze your issue/event through the lens of the **natural and applied sciences** by exploring the following questions:

- How does this issue/event provide a social commentary through the natural and applied sciences?
- In what ways can science help resolve or enhance your issue/event?

Next, analyze your issue/event through the lens of the **social sciences**, and address the following:

- How does this issue/event interact with the social sciences lens and impact social issues?
- In what ways does the social science lens help articulate a deeper understanding of the social issue(s) that inform your issue/event?

Note: You are completing two separate analyses: one from the natural and applied sciences and one from the social sciences. You must submit two papers in a *single* Word document.

Be sure to use evidence from research to support your analysis. Refer to course resources, the IDS 402 Research LibGuide (linked in the Start Here section of your course), and any other pertinent resources to support your responses. Relevant current news sources may be used with instructor approval. Incorporate instructor feedback into Final Project Part One.

Specifically, the following **critical elements** must be addressed:

- I. **Lens Analysis:** In this section of your assignment, you will analyze your issue/event through two of the four general education lenses.
- Analyze your issue/event through the lens of the **natural and applied sciences** for determining its impact on various institutions. Utilize evidence from research to support your analysis.
 - Analyze your issue/event through the lens of the **social sciences** for determining its impact on various institutions. Utilize evidence from research to support your analysis.

Rubric

Guidelines for Submission: Milestone Four should be submitted as two papers in a *single* Word document. The entire submission should be 2 to 4 pages in length. Use double-spacing, 12-point Times New Roman font, and one-inch margins. Support your responses with at least two sources for each lens from the assigned course resources, or other scholarly sources located independently via the Shapiro Library. Cite your supporting sources in [APA style](#).

Please note that the grading rubric for this milestone submission is not identical to that of the final project. The Final Project Part One Rubric will include an additional “Exemplary” category that provides guidance as to how you can go above and beyond “Proficient” in your final submission, as well as additional elements to address.

Critical Elements	Proficient (100%)	Needs Improvement (75%)	Not Evident (0%)	Value
Lens Analysis: Natural and Applied Sciences	Analyzes issue/event through the lens of the natural and applied sciences for determining its impact on various institutions, using evidence from research to support analysis	Analyzes issue/event through the lens of the natural and applied sciences, but analysis is cursory or illogical, or supporting evidence is inappropriate or nonexistent	Does not analyze issue/event through the lens of the natural and applied sciences, using evidence from research to support analysis	40
Lens Analysis: Social Sciences	Analyzes issue/event through the lens of the social sciences for determining its impact on various institutions, using evidence from research to support analysis	Analyzes issue/event through the lens of the social sciences, but analysis is cursory or illogical, or supporting evidence is inappropriate or nonexistent	Does not analyze issue/event through the lens of the social sciences, using evidence from research to support analysis	40
Articulation of Response	Submission has no major errors related to citations, grammar, spelling, syntax, or organization	Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas	Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas	20
Total				100%