

## **Nurse Educator Role**

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## Nurse Educator Role

### Fostering Growth

Nurse educators teach, inspire, and mentor the future generation of nurse, fostering the future care delivery. The best nurse educator has a spirit of inquiry, taking time to invest in teams at a personal level. They collaborate with colleagues and other staff to evaluate nurse student's capabilities through gathering of information. According to Lynch (2015), "a spirit of inquiry is an integral part of the role, and outstanding nurse educators" (para. 9). They gather information about the students through direct observations, which enables them to provide feedback on areas that require improvement in nursing field. There are various significant areas nurse educators often evaluate, including applying person-centered care, follow-up on nursing intervention, accurate documentation of medical history, diagnosis, status, interventions, and summary of care (Global Health, 2020). Moreover, nurse educators often support professional development of their peers, such as educational seminars for colleagues and nursing staff, and arranging team-building

programs. ← this is interesting - you need to state what educator role you want to pursue here  
Teaching, Service, And Scholarship Expectations

Within nursing, there is increased effectiveness with the scholarship, particularly in the transfer of specific knowledge of the nursing discipline, which adds to an in-depth understanding of the pedagogy and discipline. As stated earlier, nurse educators teach, mentor, and inspire the next nursing generation, guiding and leading the future of care delivery. To do so, nurse educators must foster growth and build their knowledge base to ensure they offer up to date skills and knowledge to the future generations. Therefore, they must be knowledgeable and well-educated, and possess excellent communication skills and clinical experiences to be able to advice and mentor nurses throughout their career. Hence, fostering growth is key way of bringing foundational

knowledge and experience in both science and art of nursing, as well as educational testing, theories, and evaluation frameworks (Lynch, 2015).

### The Tripartite Model

The tripartite is teaching, scholarship & service not patient care or collaboration service you need to use all 3 by name

I believe this means you are talking about academic faculty - need to be clearly identified

The tripartite role is behavioral repertoire reflecting conditions and tasks, including teaching, scholarship, and patient care. Nurse educators are often knowledgeable and well-educated and possess excellent communication skills and clinical experience. Teaching nursing students requires foundational knowledge and experience in science and art, testing and evaluation methods, and educational theories. Lifelong research and active scholarship foster a spirit of inquiry to broaden one's perspectives through independent study (Cash & Tate, 2012). Nurse educators can build a critical understanding of health issues, trends, and problems through scholarships.

Moreover, nurse educators must adhere to a nursing ideology, particularly professional values, such as AACN (the American Association of Colleges of Nursing). These professional values include autonomy, integrity, human dignity, caring, altruism, social justice, and life-long learning. Through scholarship, I will systematically advance my research, practice, and teaching through rigorous inquiry, sharing my research in scholarly publication for peer review. Scholarship of teaching nursing will increase my effectiveness and efficiency in transferring nursing discipline knowledge to my students, mainly adding a deeper understanding of pedagogy and discipline.

you have activities for scholarship teaching is not as clear I do not see service at all

### The Opportunities for Scholarship

← what is your plan to meet the tripartite

Nurse educator's scholarship involves applying knowledge of specialty or discipline area, particularly in the teaching-learning process, including the development of evaluation methods, innovative teaching, program development, professional role modeling, and learning outcome evaluation. The fundamental part of scholarship in nursing education often focuses in informing

expectation examples are needed

practice, making a difference, and facilitating change to the well-being and health of humanity.

Therefore, for nurse educators to be well-educated and knowledgeable, it is critical to be at the forefront and remain actively engaged in nursing scholarship beyond exclusive research, providing an expert review in the nursing journals, projects, textbooks to improve the quality of EBP articles.

In addition, I will actively disseminate practice-based scholarly findings at international, national, and regional meetings.

### **Nurse Educators as Change Agent**

Nurse educators have diverse roles in teaching future nurses. Fostering life-long learning or a spirit of inquiry is vital to instill nursing profession knowledge to future generations. Appraisal of scholarly instruction often involves peer assessment, self-assessment, and student assessment, which are fundamental in fostering these skills in students. Most often, these learning experiences are published in scholarly publications. Therefore, nurse educators' spirit of inquiry fosters change in the profession, developing future nurse scholars, expanding knowledge, and the nursing profession.

## References

Cash, P. A., & Tate, B. (2012). Fostering scholarship capacity: the experience of nurse educators.

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Global Health (2020). The role of nurse educators. <https://globalhealtheducation.com/article/role-of-nurse-educators>

Lynch, J. P. (2015). 6 essential traits of nurse educators.

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# Attempt 2 has been evaluated

## OVERALL COMMENTS

Hi Lakeesha! You have revised and edited this paper and it is getting better. There are still some issues though. The Tripartite is Teaching, Scholarship, and Service - you have stated it is collaboration and then patient care. Not exactly. I don't see your plan for meeting the roles and you have not clearly defined them. The information you have here points to your philosophy statement and it is really interesting. I just need you to address the three roles by definition, provided examples, and explain the plan you have for meeting these roles in your career path. Thanks.

Thank you for submitting this second assessment, applying the tripartite model to your educator practice. This is an important topic for the nurse educator, no matter where you choose to practice, but depending on the area, the focus on the activities will change. Unfortunately, you earned a grade level of basic on the paper. There are some excellent points in your work but some areas could be clearer with additional detail and explanation. You needed to clearly identify the role you want to pursue in education, define and analyze activities to meet the three tripartite roles (by name), and generate **your personal** plan to achieve these based on your desired role. You then needed to focus on scholarship activities specific to your role, and demonstrate how you will become a change agent. After you review my feedback below (and in the paper itself), you can re-write the paper to address the areas I've noted. I'll then re-grade the assignment. I'm confident that you can earn a higher grade on this paper. Remember to consider the POETS mnemonic, the paper should demonstrate a clear purpose statement, be organized, correctly utilize current and appropriate evidence, maintain a scholarly tone, and develop correct sentence structure. Please highlight the changes to your work in the new submission. Now, let's take a look at your paper. If you have any questions, please contact your tutor or me. Thanks, Dr. Marylee Bressie

**I have also commented on your assessment file.**



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