**NUR 665E**

**Nursing Education Practicum**

**Nursing Education Practicum Documentation Form (NEPD)**

**Directions:** Complete the documentation form. Click on the highlighted text field and type in your response. The form will expand for as long as you type.

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| Student Name: Lillian Ochung Semester/Dates of Practicum Course: 8/19/2021 -12/8/2021 | | | | | | | |
| **Overall Practicum Goals:**  The purpose of a nurse educator practicum experience is to provide me the opportunity to work alongside an experienced educator. According to Flood & Powers (2012) a nurse educator student should be able to “design, implement, and evaluate adult learning experiences” (p.40). I will be able to fulfil the practicum component of the MSN curriculum by the end of the course as follows.   1. Create an effective working relationship essential to facilitate student learning in the clinical setting by collaborating with my preceptor, other educators and connecting with students to enhance learning. Through interactive session and gaming, I will introduce myself and allow every student to do so too. Will call them by name at by the end of the semester. 2. Focus on addressing three NLN competencies, Competencies I (facilitate learning) and III (use assessment and evaluation strategies) and competency VII (Engage in scholarship) through effective instructional methods by the end of the course. By applying various teaching strategies, providing a conducive learning environment, and monitoring performance of quizzes and tests. 3. To improve communication skills and develop culture congruence attitude and respect for diverse cultural populations among the learners, through active listening, answering questions, and getting prompt feedbacks by the end of every lesson. 4. Utilization of evidence-based research to guide decisions in learning and selecting educational interventions every week to improve nursing practice and outcomes, by using Case studies, reflection during Seminars and evidence-based resources less than 10 years old reproduced in learners’ assigned work. 5. Teach and help to strengthen my student’s critical thinking skills by keeping track of the students participation and having a regular quizzes two weekly to measure their critical thinking progress throughout the semester. Students will exhibit a spirit of enquiry progressively through Student participating, Reflection and journaling, Case studies and Problem based learning. | | | | | | | |
| **Learning Goals:**  What do you want to accomplish during this practicum course? Be sure that your course goals are measurable. Some goals should reflect higher cognitive learning levels in Bloom’s Taxonomy  This column is to be completed **before** you begin the week’s clinical. | **Resources and Strategies:**  What type of resources or strategies will you utilize to accomplish your learning goals? Include both human and material resources.  This column is to be completed **before** you begin the week’s clinical. | | **Measurement:**    How will you know that you have accomplished your learning objective?  What criteria will you use to measure this?  This column is to be completed **before** you begin the week’s clinical. | | | **Evaluation:**  What did you accomplish that you can use as evidence that you met your learning goals?  This column is to be completed **after** you complete the week’s clinical. | |
| Competency 1 (Week 2) Nurse Educator Competency 1 - Strategies to Facilitate Learning | | | | | | | |
| Competency 1 – Week 2: Date: August 26, 2021  My objective(s) for this competency is/are to:  1.Implement appropriate teaching strategies to foster student-centered learning related to their competency & course outcomes.  Outcome: To facilitate learning on both a conscious and unconscious level.  2. To create an environment that facilitates learning through positive, student interaction and teacher-student connection which will enable a transformative space for students.  Outcome: Environment will enable learners engage actively to construct knowledge, skills, attitudes, and values through transformative learning activities.  3. Engage in self-development that reflect the educator’s self-awareness to maintain the knowledge, skills, and attitudes required specifically to facilitate learning.  Outcome: influence student behavior to facilitate learning and be able to achieve goals through the right attitude. | | To meet my weekly goal, I need:  1.Active learning strategies: for instance, Active listening, Flipped classroom, critical thinking, I.T. use, lectures, Seminar sessions & simulation.  -Small group activity/ team activity and presentations in class.  -Concept mapping: connect concepts by filling in knowledge gaps and creative problem-solving opportunities, questions & answer session presented to students.  2. Create awareness in diversity and become more culturally competent in the teaching.  - reflect on your own cultural histories and highlight importance of culture sensitivity.  - demonstrate incorporation of culture into nursing assessments and interventions examples.  -recognize generational difference and their societal influences that may affect the way they learn.  - use technology to enhance thinking and understanding and promote learning for this generation.  3.-Self-reflection to acknowledge self-awareness to improve continual teaching practice,  -maintain and demonstrate baseline knowledge of professional nursing practice.  - Application of humanist social learning theory through observational learning.  -Role-modeling helps student to undertake what is modelled for example effective communication and feedbacks | | I will know I have met my weekly goal when:  1.Active engagement of students with all participating, answering questions and engaging in active learning in the classroom.  - Formative assessments: tests and quizzes on regular bi-weekly basis  -teamwork and submission on- line with deadlines  - Summative assessments by overall grades at the end of each course.  2. increased academic performance, and attendance, -class participation, and student motivation  3. – student feedbacks and reports.  -Survey tool will search faculty roles, reflect, and identify learning needs.  - Learners interact and get motivation through relationship between them and role models/faculty | I know I met/did not meet my weekly goal because:  1.active and collaborative process of learning is ongoing, students have not fully met the objective  2. students are relating well & comfortably with the teacher and with peers.  -The learning environment is collaborative and enabling to facilitation of learning.  3. students in my class have attained a good attitude to learning. They engage well in interactive and collaborative learning | | |
| Student weekly reflection analyzing the practicum experience in relation to Competency 1: I have been able to observe the different teaching strategies used to attain learner progress. In this undergraduate student learning environment, the facilitator and the nursing students create a collaborative and enabling environment to facilitate transformative learning. Here students and teacher engage actively to construct knowledge, skills, attitudes, and values through transformative learning activities. It is looks rewarding to the students.  I also see that as a faculty there is a lot of preparation needed to achieve success to students. Organizational skills, communication skills, and personal skills are important to mix when dealing with different leaners.  One student was also given a learning style assessment tool to be able to determine how she learns best. The faculty will work with the student who is a hand-on learner to help her achieve her learning goals.  Clinical Hours completed this Topic:  Total Clinical Hours completed to date: 29.5 hours | | | | | | | |
| Date: 9/2/2021 Faculty Comments: I was going to tell you that this was too many goals/objectives but for the number of hours probably not. Off to a great start Lillian. Keep the objectives simple and something to accomplish in a week to two-week time period but really good work! | | | | | | | |
| Competency 2 (Weeks 3-4) Nurse Educator Competency 2 – Strategies to Facilitate Learner Development and Socialization | | | | | | | |
| Competency 2 – Week 3: Date: 9/2/2021-9/8/2021  My objective(s) for this competency is to:  a). Understand the unique learning styles and teaching needs of each student by assessing student learning styles and adapting consistent teaching strategies  b). Foster learner development in the cognitive, affective, and psychomotor achievement areas by the end of each topic.  **Required for students through critical thinking activities by the end of every clinical session.** | | To meet my weekly goal, I need:  -Identify learner preferences - visual learning, aural learning, learning by reading, or kinesthetic learning  -give assessment tool to students to identify their learning style.  - employed multiple teaching strategies, most frequently case scenarios, case studies, questioning, lecture, and discussion, to enhance learning.  -Apply teaching strategies: use of high-fidelity simulation, unfolding case studies, Seminars, and concept mapping.  - emphasize clinical reasoning skills, like critical thinking during class seminars  - integrate classroom content with clinical practical to provide meaningful learning experiences,  - implementation of skilled debriefing.  -Fostering a culture of inquiry will assist the learners to develop critical thinking skills both in the classroom & clinical area | | I will know I have met my weekly goal when:  -use tool, example is using a Vark questionnaire available online, free for educational use  -Learning styles for troubled students identified.  -Objective evidence of students’ participation in the class discussions and Q&A sessions  - Students will exhibit clinical competency, & comprehensive nursing knowledge assessments,  -reliable implementation and skilled debriefing.  -Concept mapping - a learning strategy by which the relationships among relevant information are identified and described visually in writing. | I know I met/did not meet my weekly goal because:  -An all-inclusive environment where all students learn are respected and valued for their individual uniqueness.  - Reports/ evidence of improvements in critical thinking, knowledge, and/or confidence associated with simulation, among students  - all students can participate and give feedback. | | |
| Competency 2 – Week 4: Date: 9/9/2021- 9/15/2021  My objective(s) for this Competency is/are to:  a). facilitate learning for an increasingly diverse student population by socializing learners to the nursing role and teaching professional values appropriately during the semester.  b) Encourage professional development of learners and foster civility through positive interactions and by addressing student issues promptly during the semester. | | To meet my weekly goal, I need:  -Inter-professional learning (IPE) activity – Grand Rounding in ICU setting.  - support ethnic and racial diversity through inclusivity in the classroom. -Use of case studies and role playing to practice communication, discussions can foster cultural competence (Alexander, 2016).  -Combine teaching strategies for the mixed generations; technology & change for Generation X, Teamwork, group activities and provide structure and prompt feedback for generation Y, experiential & interactive group learning, for GEN Z.  -improve Faculty credibility by developing nonverbal skills (e.g., smiling, gesturing, eye contact, using appropriate vocal inflections, and listening actively)  -prompt feedback, including positive feedback to students.  - assist learners to engage in thoughtful and constructive self and peer evaluation.  -Teach professional values appropriately | | I will know I have met my weekly goal when:  -Evidence of IPE taking place.  -Student’s experience demonstrated support from their role models and additional support from peers.  -quiz & evaluation outcomes  -students show the ability to give constructive feedback to peers, including positive feedback and suggestions for improvement,  -students can do self-evaluations and model areas of input.  -students can distinguish between poor and strong role models. | I know I met/did not meet my weekly goal because:  -Students acknowledge support from their teachers, preceptors, and peers.  -Students engaged in IPE successfully.  - professional values are exemplified by student nurses and they demonstrate kindness and caring, being in control, and being committed to learning. Students also recognized behavior that directly contrast their understanding of professional values  -Students model appropriate behaviors and skills in subsequent interactions with classmates and faculty. | | |
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| Student weekly reflection analyzing the practicum experience in relation to Competency 2: This past week students engaged in high intensity simulation on unfolding case studies with feedbacks given and discussed, debriefing done after the learning exercise, post clinicals journaling done to exercise their own space, and an interdisciplinary team Inter-professional Education conducted by the school of medicine faculty in a simulated ICU set-up. Students enjoyed & verbalized learning to have taken place.  Clinical Hours completed this Topic: 24.5  Total Clinical Hours completed to date: 54 hours | | | | | | | |
| Date: 9/16/2021 Faculty Comments: Great work Lillian. Some excellent experiences here. The ICU sounds like a great experience. Be sure to use the graded form each time. And put hours done each two weeks, then the total please. | | | | | | | |
| Competency 3 (Weeks 5-6) Nurse Educator Competency 3 - Use of Assessment and Evaluation Strategies | | | | | | | |
| Competency 3 – Week 5: Date: 9/14/2021 -9/20/2021  My objective(s) for this week/Topic is/are to:   * Provide timely, constructive, and thoughtful feedback on performance or learning to learners, with the intended goal of helping the student improve in each concept. | | To meet my weekly goal, I need:  -Supervise students closely  - Formative evaluation; quizzes /tests at the end of each topic.  -focused feedbacks to students on ways to improve performance. E.g., Remedial sessions.  -conferences may be used to discuss performance -a common practice in the clinical learning environment.  -Debriefing and correcting specific behavior promptly e.g., must follow aseptic technique by rolling your sleeves/hair etc. | | I will know I have met my weekly goal when:  -Students create a plan for improvement after discussing performance.  - Safe practice demonstrated- student is providing safe patient care.  - students discuss their experience with patients and other workers/ RN’S and how to avoid compassion fatigue and despair. | I know I met/did not meet my weekly goal because:  -students verbalize understanding and behave professionally and with confidence.  - did they? | | |
| Competency 3 – Week 6: Date: 9/21/2021- 9/27/2021  My objective(s) for this Competency is/are to:  - provide students with robust, evidence-based assessment and evaluation experience by using a variety of strategies to assess and evaluate learning in the cognitive, psychomotor, and affective domains within their course. | | To meet my weekly goal, I need:  - cognitive domain commonly use objective tests, quizzes, and written assignments.  Hold seminars after clinicals and use case studies.  Emphasize use of care-plans.  -Psychomotor domain/ skills attainment through skills laboratory, simulation laboratory, and clinical application in a health care setting.  -Students positive attitude and motivation to learn. | | I will know I have met my weekly goal when:  -Students can use critical thinking and decision-making skills during practice/ discussions/ Q&A sessions to determine treatment (cognitive),  -students can perform a procedure (psychomotor), and,  -demonstration of professionalism and empathy when working with the patient and the patient’s family (affective). | I know I met/did not meet my weekly goal because:  -Within clinical experience and learning students demonstrate experience of multiple domains and professionalism  - tell me if they did Lillian  It is a continuous learning process that student continue to develop. | | |
| Student weekly reflection analyzing the practicum experience in relation to Competency 3:  This week students had their Unit 1 exams (summative assessment). I was able to attend the post exam result moderation encounter where faculty team evaluated the results in accordance with the Biserial Index and means produced with the exam outcome. Some questions were reviewed, and alteration of student results done before results were released to the students. We also had a remedial session with each student who did not pass. The plan was to help the student know where they went wrong and how to improve their study skills. It was an interesting learning experience.  Clinical Hours completed this Topic: 42.5 hours  Total Clinical Hours completed to date: 97.5 hours | | | | | | | |
| Date: 10/1/2021  Faculty Comments: This is really excellent experience Lillian. The test review and setting plans for success for students is so important. One thing – be sure in the evaluation section (last column) to tell me if you met the goal. Just a matter of putting it in past tense if they did. Hours are going fast and this is ok – just be sure to either discuss the final weeks competencies if you will be done with hours or make a plan to cover them. Great work Lillian. Oh – and PLEASE use the GRADED form. | | | | | | | |
| Competency 4 (Weeks 7-8) Nurse Educator Competency 4 - Participation in Curriculum Design and Evaluation of Program Outcomes | | | | | | | |
| Competency 4 – Week 7: Date: 9/30/2021 to 10/06/2021  My objective(s) for this Competency is/are to:  a). Engage in curriculum delivery methods with varying levels of evidence, ranging from descriptive studies to systematic reviews through provision of ample resources to learners that enhance the knowledge needed for learning broader contexts throughout the 3rd year semester. | | To meet my weekly goal, I need:  -Simulation: - strong critical thinking skills,  -problem Based Learning (PBL); an active learning strategy favored by students.  - Encourages learner involvement during clinicals, and simulation hands on to enhance mastery of knowledge, skills, and attitudes. competency-based education (CBE).  -preventing content saturation through concept-based curriculum (CBC), helps students understand concepts as opposed to memorizing content.  - Teach students how to use the information in a variety of patient situations. | | I will know I have met my weekly goal when:  - Students demonstrate the ability to perform tasks well during evaluation at simulation practice and clinicals.  -Students can wire concepts together and develop critical thinking skills and better judgement seen at simulation practice.  - Debriefing session reflect growth and understanding when we discuss performance | | | I know I met/did not meet my weekly goal because:  -I know I have not met this goal fully because some students do not know how to use the information when called upon to do so in actual clinical situations.  Linking concepts is challenging to some who need more practice.  This is an ongoing competency development for all students |
| Competency 4 – Week 8: Date: 10/7/2021- 10/13/2021  My objective(s) for this Competency is/are to:  b). Implementation of the course content, with psychomotor skills, and clinical judgment by selecting skills to be taught that are appropriate for the level of nurse program is preparing & for the modern Health system | | To meet my weekly goal, I need:  - Develop Student Learning Objectives (SLOs) and competencies for the course, then,  -Structure course content and plan the implementation.  - Using a tool: formulate a lesson plan which helps to develop connections between the program learning SLOs, course SLOs and competencies, unit lesson objectives, teaching/learning strategies used to deliver the lesson, and evaluation strategies.  - Some research-based sources including the NCLEX-RN questions for revision and discussion,  - other nursing education evidence-based literature to enhance knowledge. | | I will know I have met my weekly goal when:  - The content can provide general guidelines for what is to be taught, critical to developing a successful curriculum. For example, avoid information that is overwhelming and confusing for student has no evidence that this practice results in better prepared students.  - Students practice clinical judgment using direct, guided practice across the curriculum to become self-regulated thinkers by the end of the program. | | | I know I met/did not meet my weekly goal because:  - A clear, deliberated, planned, and intentional approach is what is needed to truly teach clinical judgement. This objective is partially met because students continue to develop.  The lesson will be done in a few days’ time. |
| Student weekly reflection analyzing the practicum experience in relation to Competency 4: These weeks have been students applied knowledge and skills, hands on in simulation Labs with a range of concept integration in patient care management, team- work, nursing assessments, critical thinking skills and ability to delegate appropriately.  Students also had complex labs skills which I fully participated in supervising and skills evaluation, correction, and interaction.  Clinical Hours completed this Topic: 35 hours  Total Clinical Hours completed to date: 125 hours | | | | | | | |
| Date: 10/12/2021 Faculty Comments: Doing great Lillian. Good point on students continuing to develop, it takes time and confidence. Was great to meet with you both this morning. | | | | | | | |
| Competency 5 (Weeks 9-10) Nurse Educator Competency 5 - Pursue Systematic Self-evaluation and Improvement in the Academic Nurse Educator Role | | | | | | | |
| Competency 5 – Week 9: Date: **October 14- Oct 20, 2021**  My objective(s) for this Competency is/are to:  1.Collaborate with colleagues/ preceptor in the design, implementation, and evaluation of best practice teaching strategies to best serve a diverse student population. | | To meet my weekly goal, I need:  -leadership skills: fostering open communication, mutual respect, and shared decision-making to achieve quality patient care.  - Be aware of self-care, including how to avoid nurse educator/leader fatigue.  - efforts in scholarly enquiry and applications in my teaching, for best practice in nursing education.  -influence leadership style by applications of situational decisions or intensions that guide the nursing profession. | | I will know I have met my weekly goal when:  - Student nurses can function effectively within nursing and interprofessional teams,  - Students verbalize understanding at the end of the lesson and share their concerns | | | I know I met/did not meet my weekly goal because:  - Collaboration enabled lesson planning and effective teaching of my topic and students will remain confident that they can deal with death and dying in their nursing practice. |
| Competency 5 – Week 10: Date: **October 21- October 27; 2021**  My objective(s) for this Competency is/are to:  2. Analyze implemented lesson and teaching practices to enhance student learning and concept integration throughout the semester. | | To meet my weekly goal, I need:  - Application of best practices in teaching within the education setting, by in cooperating teaching strategies and considering learning styles.  -Utilize formative /summative assessment strategies like, reviewing NCLEX questions, quizzes, tests.  - Evaluate the impact of Evidence Based teaching strategies with the students. Including electronic media, PowerPoint presentation, YouTube videos, group work, open discussion & involvement, | | I will know I have met my weekly goal when:  -Students will verbalize understanding of the grief concepts.  -Students will demonstrate cognitive and psychomotor skill in clinicals through critical thinking and concept integration  -Learning is reflected on overall grading in tests, quizzes, debates, discussions and evaluation of students and preceptor | | | I know I met/did not meet my weekly goal because:  -students’ evaluation has confirm their understanding of the lesson I taught on Grief concepts  -clinical skills and simulation are still an ongoing experience that students continue to achieve to demonstrate concept integration |
| Student weekly reflection analyzing the practicum experience in relation to Competency  5:  Collaboration with internal stakeholders to enhance curriculum development was achieved by meeting with my preceptor and discussing the areas of the lesson plan that we were able to refine and change accordingly to suit the needs of the learners. The changes included additional teaching strategies in consideration to the learning styles. Other areas were additional objective to teach students on how to access care within the community by knowing the community resources available for patient and family care during grieving. I taught the topic of Grief Concepts successfully. After students evaluated my teaching, collaboration with my preceptor also taught me on potential areas of achievement and how I can make learning better in future.  Clinical Hours completed this Topic: 15 hours  Total Clinical Hours completed to date: 149 hours | | | | | | | |
| Date: 10/30/2021 Faculty Comments: Great work Lillian. Sounds like a successful lesson. Be sure that you will spend some time on the last three competencies. Do not have to have a lot there but will have to submit this form. | | | | | | | |
| Competency 6 (Weeks 11-12) Function as a Change Agent and Leader | | | | | | | |
| Competency 6 – Week 11: Date: **Oct 28, 2021- Nov 3, 2021**  My objective(s) for this Competency is/are to:  1. Develop confidence and proficiency in the role, by continuing to enhance my expertise as an educator, through deeper investment in teaching opportunities within my disposal. | | To meet my weekly goal, I need:  -focus efforts on learning how to work effectively with nurse leaders, administration, and other senior faculty.  -Be deliberate to inquire about the developmental support that will be available to me as the faculty to ensure proper guidance.  - Develop and pursue a plan for scholarly work and significant professional involvement/contributions.  - Engage in ongoing analysis and synthesis of data to evaluate and continually improve the courses, teaching skills, learner outcomes, & overall curriculum.  - Accept the responsibilities associated with being a longer term, more “senior” member of a faculty/ educator. | | I will know I have met my weekly goal when:  -I continue to incorporate research, evaluation, and reflection into daily teaching practice.  - embrace growth opportunities like additional responsibilities like precepting new nurses,  -attended the available preceptorship course. | | | I know I met/did not meet my weekly goal because:  -This is an ongoing process.  -I attended an in-service preceptorship course in my facility.  Nursing education must remain current and relevant, and it is the work of nurse educators to ensure that goal is reached. This objective will be met through serial evaluation of individual outcomes. |
| Competency 6 – Week 12: Date: **Nov 4, 2021- Nov 10, 2021**  My objective(s) for this Competency is/are to:  2. Develop the leadership knowledge, skills, and values through faculty socialization experience and transition into academia, starting now. | | To meet my weekly goal, I need:  -Extended preceptorship or mentorship + get the advice/guidance/support provided by other leaders and faculty,  -Student /teacher relationships, feedback from student evaluations,  -maintain practice expertise in teaching through own commitment to student teaching/learning and excellence in all they do.  - learn how to manage workload and function in a challenging environment, to increase job satisfaction. | | I will know I have met my weekly goal when:  -Attain unlimited guidance that is continuous, accurate for situations confronted & required.  -Managing time effectively.  - | | | I know I met/did not meet my weekly goal because:  - Accepting the responsibilities associated with becoming a longer term, more “senior” member of a faculty is the first step, then working on this objective is continuous.  -Participating in informed preceptorship function. |
| Student weekly reflection analyzing the practicum experience in relation to Competency 6:  This week has been about faculty meeting and discussion of ongoing school issues with the students and their progress within the semester. The meetings are interactive, and everyone is given a chance to contribute their thoughts. Discipline goes hand in hand with student progress, and this is true for the well performing students. When students don’t meet the minimum expected performance, they cannot continue in the BSN program. It is the responsibility of the faculty to ensure that challenged students in terms of study skills, discipline issues, and so on are supported in good time to help them progress effectively.  Clinical Hours completed this Topic: 16  Total Clinical Hours completed to date: 150 | | | | | | | |
| Date: 11/11/2021 Faculty Comments: Great work Lillian. I am a bit unclear what you mean by “senior” faculty here? | | | | | | | |
| Competency 7 (Weeks 13-14) Nurse Educator Competency 7 - Engage in Scholarship of Teaching | | | | | | | |
| Competency 7 – Week 13: Date: **November 11-17, 2021**  My objective(s) for this Competency is/are to:  1. Develop and advance the science of nursing education, by teaching and learning to growing in nursing academia and informing our teaching practices, in a faculty/instructor role. | | To meet my weekly goal, I need:  - Strongly advocated for embracing diversity of scholarship and “to take any necessary risks involved in changing the status quo of privileging traditional scholarship, and those who generate it.  -Empirically differentiate AND support a strong correlation among good teaching, scholarly teaching and the scholarship of teaching and learning.  - operationalize good teaching by the principles of good practice in teaching, such as prompt feedback, time on task, faculty-student contact, and respect for diverse learning.  - Scholarly teaching; defined by including reflection on teaching, using evidence-informed approaches, attending conferences, collegial discussions, and engagement in the literature. | | I will know I have met my weekly goal when:  - Dissemination of knowledge by widely shared education innovations thereby contributing to the existing body of knowledge in nursing education.  -monitored growth in my teaching role and response on learners is evident.  -positive feedback from students, mentees, other colleagues, and leaders | | | I know I met/did not meet my weekly goal because:  - I will be able to engage and have voice that makes an impact for good teaching in both expertise and great learning opportunities in teaching and scholarship.  -this is an ongoing process that needs persistent drive. I am still working on this. |
| Competency 7 – Week 14: Date: **November 18-24, 2021**  My objective(s) for this Competency is/are to:  2.**Develop knowledge for nursing education through the spirit of enquiry of new ideas (discovery) and integration as a future nurse educator.** | | To meet my weekly goal, I need:  - Partner with other educators in the search for answers to our most pressing social, civic, economic, and moral problems  -Taking up leadership roles e.g., mentorship  -Develop teaching portfolios as a credible source of documentation of scholarship output and outcomes.  - Ability to think differently by being authentic,  -be open minded and look at alternative views through courage and having an inquiring mind,  and critically interrogate ideas as composing what it means to be a scholar. | | I will know I have met my weekly goal when:  - leadership and teaching skills are improving and being appreciated through feedback.  -Enhanced inclusion of scholarship strategies and an integration of all of Boyer’s domains (1990 especially inquiry, and integration.  - best practice in teaching through integration of evidence-based practice from research. | | | I know I met/did not meet my weekly goal because:  -developed portfolios will provide an opportunity for formative assessment of individual teaching, as well as a source for evaluation of individual scholarship of teaching and learning. |
| Student weekly reflection analyzing the practicum experience in relation to Competency 7:  This week I spent the better part reflecting on how the practicum experience has been. I discovered that I managed to demystify my fears by being confident, taking feedback positively and centering on how to improve my next steps.  Education is a hefty process, more so being the educator. It requires a great deal of self-input through research and reading. Basically, employing the Boyer scholarship model, in practice will be the way to go. That nurses in academia have a responsibility to not only engage but also to increase and carry scholarship forward. Priorities of scholarship are the four domains of discovery, integration, application, and teaching. These domains can be significantly dynamic and can overlap in producing different kinds of knowledge. Scholarship can be promoted at all levels of faculty development.  Clinical Hours completed this Topic: 16  Total Clinical Hours completed to date: 150.5 | | | | | | | |
| Date:  Faculty Comments: | | | | | | | |
| Competency 8 (Weeks 15-16) Competency 8 - Function Effectively within the Organizational Environment and the Academic Community | | | | | | | |
| Competency 8 – Week 15: Date:  My objective(s) for this Competency is/are to: | | To meet my weekly goal, I need: | | I will know I have met my weekly goal when: | | | I know I met/did not meet my weekly goal because: |
| Competency 8 – Week 16: Date:  My objective(s) for this Competency is/are to: | | To meet my weekly goal, I need: | | I will know I have met my weekly goal when: | | | I know I met/did not meet my weekly goal because: |
| Student weekly reflection analyzing the practicum experience in relation to Competency 8:  Clinical Hours completed this Topic:  Total Clinical Hours completed to date: | | | | | | | |
| Date:      Faculty Comments: | | | | | | | |
| Evaluation of Overall Practicum Goals | | | | | | | |
| Date:      Student Final Evaluation of Overall Practicum Goals as listed in week one of the course: | | | | | | | |
| Date:      Faculty Final Evaluation of Overall Practicum Goal: | | | | | | | |