**Collaborate with Preceptor/Mentor**

**\*\*\*Total**25 points

\*\*\*View Rubric

Assessment Description

The effective nurse educator collaborates with partners and the community during the curriculum design process. The purpose of this assignment is to collaborate with your preceptor/mentor to refine and enhance your lesson plan.

Meet with your preceptor/mentor to review your lesson plan. Discuss your lesson plan and possible barriers to successful implementation. Using the comments for refinement from your preceptor/mentor, reflect on your collaboration. **In 200-350 words,** provide a short answer to address the following.

1. A description of identified areas of reinforcement.
2. A description of identified areas of refinement.
3. Explanation of changes made to the lesson plan with rationale.
4. Explanation of the importance of interprofessional collaboration with involved stakeholders on your lesson plan changes for future implementation.

APA style is not required, but solid academic writing is expected.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

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**Collaborate with Preceptor/Mentor - Rubric**

CRITERIA DESCRIPTION

1. Areas of Reinforcement (4.5 points)- A description of identified areas of reinforcement is extremely thorough and includes substantial supporting details.
2. Areas of Refinement (4.5 points)- A description of identified areas of refinement is extremely thorough and includes substantial supporting details.
3. Changes to Lesson Plan (5.25 points)- An explanation of changes made to the lesson plan, with rationale, is extremely thorough and includes substantial supporting details.
4. Interprofessional Collaboration with Involved Stakeholders (3.25 points)- An explanation of the importance of interprofessional collaboration with involved stakeholders on lesson plan changes for future implementation is thorough.
5. Thesis Development and Purpose (1.75 points)- Thesis is comprehensive and contains the essence of the paper. Thesis statement makes the purpose of the paper clear.
6. Argument Logic and Construction (2 points)- Clear and convincing argument that presents a persuasive claim in a distinctive and compelling manner. All sources are authoritative.
7. Mechanics of Writing (includes spelling, punctuation, grammar, language use) (1.25 points)- Writer is clearly in command of standard, written, academic English.
8. Paper Format (Use of appropriate style for the major and assignment) -(1.25 points) -All format elements are correct.
9. Documentation of Sources (citations, footnotes, references, bibliography, etc., as appropriate to assignment and style)- 1.25 points- Sources are completely and correctly documented, as appropriate to assignment and style, and format is free of error.

**Total**25 points