**Research Questions**

Name of Student

Institution of Affiliation

Professor’s Name

Course

Date

**Research Questions**

Q 1. Research finds that individuals learn to write and read through writing and reading. Even though grammar instructions work, it is does not pay off compared to a more natural approach to learning (Jones et al., 2013). One reason is that grammar is innate. Therefore, individuals learn writing, language, and grammar rules better and quickly through reading and writing while applying passion and interest, which would use if grammar were innate. Second, students need to care about the ideas and words they put on paper, which indicates their readiness to learn. Third, students do not improve their writing even though they are knowledgeable in grammar because they find ways of gaming the worksheet system. Finally, learning grammar does not entirely mean we learn how to write. We know appropriate writing through the application of conversation in writing and grammar knowledge together.

Q 2. Forma teaching of grammar does not necessarily help students speak or write. It is attributed to complex grammar rules that were developed by linguistics to explain the language phenomenon that was already pre-existent (Heverin., 2016). Hence, this structure does not enforce students writing skills as it is based on their understanding and interpretation of their communication and conversations. Furthermore, grammar’s complexity impacts how students arrange words to make meaningful sentences, and poor sentence combination negatively affects their writing.

Q 3. One literate practice I occasionally partake in is newspaper reading. Thanks to advancements in technology, newspapers are now available on the go and can be accessed via smartphones. It has made it convenient for other people and me to access information and current trends without using a physical medium. I decided to use smartphones to read the newspaper when my classmate inspired me to look for a particular article that was written a day earlier. The only way I could access it was by going to the newspaper’s website. It has since made it convenient and practical when seeking out the latest and past content.

**References**

Heverin, A. (2021). *Is Teaching Grammar Necessary? - NCTE*. NCTE. Retrieved from <https://ncte.org/blog/2016/10/teaching-grammar-necessary/>.

Jones, S., Myhill, D., & Bailey, T. (2013). Grammar for writing? An investigation of the effects of contextualised grammar teaching on students’ writing. *Reading and Writing*, *26*(8), 1241-1263. <https://doi.org/10.1007/s11145-012-9416-1>