**RES 820 - Reading Research: Article List and Links**

Use the following articles as the starting point for completing the Reading Research assignment and worksheet:

Barnett, D. E. (2019). Full-range leadership as a predictor of extra effort in online higher education: The mediating effect of job satisfaction. *Journal of Leadership Education*, *18*(1), 86-101.

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=eric&AN=EJ1204267&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Flanigan, R. L., Bishop, J. L., Brachle, B. J., & Winn, B. A. (2017). Leadership and small firm performance: The moderating effects of demographic characteristics. *Creighton Journal of Interdisciplinary Leadership*, *3*(1), 2-19.

<https://eric.ed.gov/?id=EJ1152195>

Paone, T. R., Malott, K. M., & Barr, J. J. (2015). Assessing the impact of a race-based course on counseling students: A quantitative study. *Journal of Multicultural Counseling & Development*, *43*(3), 206-220. https://doi.org/10.1002/jmcd.12015

<https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=103577625&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost>

Sroufe, R., & Gopalakrishna-Remani, V. (2019). Management, social sustainability, reputation, and financial performance relationships: An empirical examination of U.S. firms. *Organization and Environment*, *32*(3), 331-362. http://doi.org/10.1177/1086026618756611

<https://search-proquest-com.lopes.idm.oclc.org/docview/2264946617/7B8AA8AA70E547F2PQ/7?>

Strunk, K. K., Lane, F. C., & Mwavita, M. (2017). Changes in time-related academic behavior are associated with contextual motivational shifts. *Educational Psychology*, *38*(2), 203-220.

<https://www-tandfonline-com.lopes.idm.oclc.org/doi/full/10.1080/01443410.2017.1384535>