

**NSG 470**  
**Profesional Activity Rubric**

	<b>Level of Proficiency</b>			
<b>Criteria</b>	<b>Exemplary</b>	<b>Accomplished</b>	<b>Developing</b>	<b>Beginning</b>
<b>Introduction</b>	Constructs well thought introduction clearly preparing reader for contents of paper. 10	Constructs introduction preparing reader for contents of paper. Main idea clear 8	Constructs introduction with minimal preparation for contents of paper. Main idea vague 7	Introduction disorganized. Main idea vague or missing. 3: no introduction earns a zero (0)
<b>Identifies the topic and the ANA official position</b>	Well-stated complete description of the topic and ANA official position 10	Provides a simple description of the topic and ANA official position with little detail and limited perspective. 8	Good description of the topic and ANA official position with identifiable gaps. 7	Disorganized discription with multiple gaps. 3: no description of topic and ANA position earns a zero (0)
<b>Compares and Contrasts the position with another federal, national, or global organization on</b>	Well-stated, detailed comparison and contrast with other organization on the same or similar position – well discussed with supporting evidence 10	Provides simple comparison and contrast of the position with another organization. 8	Compares or contrasts position conveying little understanding of official position and applicability of the organizations. 7	Poor analysis of how the activity/nurse leader position impacts nursing practice with identifiable multiple gaps. 3: no comparision and contrast earns a zero (0)
<b>Describes how the selected position supports at least one QSEN competency and relevant KSA's</b>	Well-stated description is detailed including appropriate competency and KSA; examples given. 10	Description is superficial and limited in scope and details of the selected QSEN competency and KSA. 8	Description conveys little understanding of the official position and selected QSEN competency and KSA's. 7	Poor description of how the selected position supports QSEN competencies. 3: no description of QSEN and the ANA position earns a zero (0)

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Analyze the impact of the position on the nursing profession and the broader public	Robust analysis of the impact of the position on the nursing profession and broader public - examples (15)	Good analysis with gaps addressing impact of the position on the nursing profession and broader public examples (12)	Superficial analysis of impact of the position on the nursing profession and broader public - did not include information; few to no examples (10)	Little to no analysis of the impact of the position on the nursing profession and the broader public - examples irrelevant (5); Selection of this criteria is due to plagiarism throughout paper (0).
Discuss how a coach leader would promote this position with novice nurses.	Provides a complete discussion of the coach leader and promotion of the select position with novice nurses (5)	Superficial discussion of the coach leader, needs of the novice nurse, or inclusion of the position (4.5)	Discussion lacks depth or no inclusion of the coach leader (3).	Selection of this criteria is due to plagiarism throughout paper (0).
<b>Conclusion</b>	Constructs well thought conclusion clearly summarizing contents of paper. 10	Constructs conclusion summarizes contents of paper. Main idea clear. 8	Constructs conclusion with minimal summary of contents of paper. Main idea vague 6	Conclusion disorganized. Main idea vague or missing. 1; No conclusion earns a zero (0)
<b>Writing Mechanics (Spelling/standard Grammar/organizational flow of thoughts)</b>	___ Provides logical flow of content ___ Assignment is at least checked using word processing spelling and grammar tools ___ Assignment is also checked visually for errors not detected electronically ___ Syntax, grammar, spelling, punctuation, usage, mechanics, organization, and clarity are at the highest level 5	___ Provides logical flow of content ___ Assignment is at least checked using word processing spelling and grammar tools ___ Few to several issues with writing mechanics 4	___ Flow of content with gaps. ___ Assignment shows evidence of minimal review for spelling and grammar errors ___ Multiple issues with writing mechanics 3	___ Flow of content poor. ___ Multiple issues with writing mechanics and no evidence of review 1

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<b>Attribution</b>	___ All sources properly attributed, no plagiarism, paraphrasing and direct quotes where appropriate 5	___ Sources properly attributed, no plagiarism 4	___ Attribution present but significantly incomplete, papers contains plagiarism 2	___ No attribution which leads to plagiarism 0; may result in paper earning zero points.
<b>APA format</b>	___ Entire paper is double-spaced with 1" margins ___ 12 pt font, New Times Roman ___ Correct running head (header) with pagination ___ Title, name, school name centered and double-spaced (please also include course number and title, date and instructor's name) ___ Length sufficient to properly develop written communication with respect to the main idea, subtopics, etc. (ca. 5-7 or perhaps a few more pages) 10	___ Adheres to APA format but lacks 1-2 elements 8	___ Adheres to a small number of APA elements 6	___ Does not adhere to APA elements 1

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<p><b>References &amp; Citations</b></p>	<p>___ References on separate titled page (centered, bolded)          ___ In correct APA format (all information included and appropriate for type of source)          ___ Listed alphabetically          ___ Hanging indent          ___ Each source is cited at least once and all cited sources are included in references          ___ All in-text citations complete and correctly applied          10</p>	<p>___ References on separate titled page (centered)          ___ Not all in correct APA format (all information included and appropriate for type of source)          ___ Less than the following (listed alphabetically; hanging indent; minimum of four credible, accurate and appropriate sources; each source is cited at least once and all cited sources are included in references, citations complete and correct) 8</p>	<p>___ References present but significantly incomplete, unclear or otherwise minimally acceptable 5</p>	<p>___ No references for unoriginal work 0 - may result in a zero for the entire paper.</p>
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