**Research Questions**

 It is necessary to conduct research about how transforming face-to-face curriculum to online instruction challenges educators. Guided by the questions listed below, evaluating the problems faced by teachers in this single case study

The questions that will guide the researcher in all aspects of this study are as follows:

RQ1. What strategies are needed to help teachers translate curriculum from face to face to online.

RQ2. What can result when teachers don’t have skills to teach online but must?

RQ3. What happens to curriculum that is poorly designed and may not meet state standards?

As these questions demonstrate, the importance of this case study because there has become an increased need for teachers to familiarize themselves with, strategies and methodologies to transform face to face curriculums to an online instruction in elementary schools. The indicated research questions will help to explore various pedagogical areas