HC 405

Unit 7 Assignments

UPDATED 8/17/2020

**Assignment 2**

Performance Improvement programs and effective project management require an understanding of the four phases of the project life-cycle: initiation, planning, execution/implementation, and closure. It is important to have each phase of the project mapped on a timeline and to be sure the project team has the appropriate members with the right skills to ensure a successful program. Using a case study from the text, students will demonstrate their ability to review and evaluate a performance improvement program by arranging the information provided into a timeline and devising a team with the appropriate skills and knowledge to work the plan.

Instructions

* Read Chapter 18 in the textbook, including the Case Study about “Western States Health System.”
* Complete the following based on the case study:
  1. Draft a timeline using a Gantt chart or similar visual representation, showing the major phases of the project cycle (see Figure 18.1, The PI Process Cycle for key tasks for each phase).
  2. Develop a team of representatives from different departments to serve on a multidisciplinary project team. List of the types of individuals you would want to serve on this project team.
  3. Explain what departmental areas of the healthcare organization should be represented on the team.
  4. Explain what specific skills, knowledge, and expertise should team members possess.
* Your submission should include your timeline, as a Gantt chart or similar visual aid, and a minimum of 2 pages addressing bullet points b,c, and d (above).
* Prepare the paper in APA style, including cover and reference pages.
* Your references should include the textbook and at least two outside resources.