Applying Ethical Principles Scoring Guide

| Criteria | Non-performance | Basic | Proficient | Distinguished |
| --- | --- | --- | --- | --- |
| Summarize the facts in a case study and use the three components of an ethical decision-making model to analyze an ethical problem or issue and the factors that contributed to it. | Does not summarize the facts in a case study or use the three components of an ethical decision-making model to analyze an ethical problem or issue and the factors that contributed to it. | Inadequately summarizes the facts in a case study or incompletely uses the three components of an ethical decision-making model to analyze an ethical problem or issue and the factors that contributed to it. | Summarizes the facts in a case study and uses the three components of an ethical decision-making model to analyze an ethical problem or issue and the factors that contributed to it. | Summarizes the facts in a case study and uses the three components of an ethical decision-making model to analyze an ethical problem or issue and the factors that contributed to it. Supports the reasoning with examples from scholarly readings. |
| Apply academic peer-reviewed journal articles relevant to an ethical problem or issue as evidence to support an analysis of the case. | Does not apply academic peer-reviewed journal articles relevant to an ethical problem or issue as evidence to support an analysis of the case. | Identifies academic peer-reviewed journal articles relevant to an ethical problem or issue as evidence but does not apply them to support an analysis of the case. | Applies academic peer-reviewed journal articles relevant to an ethical problem or issue as evidence to support an analysis of the case. | Applies academic peer-reviewed journal articles relevant to an ethical problem or issue as evidence to support an analysis of the case, and explains how the chosen articles support the analysis. |
| Discuss the effectiveness of the communication approaches present in a case study. | Does not discuss the effectiveness of the communication approaches present in a case study. | Describes the communication approaches present in a case study but does not discuss their effectiveness. | Discusses the effectiveness of the communication approaches present in a case study. | Discusses the effectiveness of the communication approaches present in a case study, explaining which approaches should be used more and which should be avoided. |
| Discuss the effectiveness of the approach used by a professional to deal with problems or issues involving ethical practice in a case study. | Does not discuss the effectiveness of the approach used by a professional to deal with problems or issues involving ethical practice in a case study. | Describes the approach used by a professional to deal with problems or issues involving ethical practice in a case study but does not discuss its effectiveness. | Discusses the effectiveness of the approach used by a professional to deal with problems or issues involving ethical practice in a case study. | Discusses the effectiveness of the approach used by a professional to deal with problems or issues involving ethical practice in a case study, and describes consequences of using effective and non-effective approaches. |
| Apply ethical principles to a possible solution to an ethical problem or issue described in a case study. | Does not apply ethical principles to a possible solution to an ethical problem or issue described in a case study. | Identifies ethical principles involved in a possible solution to an ethical problem or issue described in a case study but does not apply them. | Applies ethical principles to a possible solution to an ethical problem or issue described in a case study. | Applies ethical principles to a possible solution to an ethical problem or issue described in a case study, and explains how the proposed solution is based in ethical principles. |
| Write clearly and logically, with correct use of spelling, grammar, punctuation, and mechanics. | Does not write clearly and logically, with correct use of spelling, grammar, punctuation, and mechanics. | Writes clearly and logically, with correct use of spelling, grammar, punctuation, and mechanics with some errors and lapses. | Writes clearly and logically, with correct use of spelling, grammar, punctuation, and mechanics. | Writes clearly and logically, using evidence to support a central idea, with correct use of spelling, grammar, punctuation, and mechanics; and ensures the paper contains supporting examples for the main points. |
| Write following APA style for in-text citations, quotes, and references. | Does not write following APA style for in-text citations, quotes, and references. | Writes following APA style for in-text citations, quotes, and references with some errors and lapses. | Writes following APA style for in-text citations, quotes, and references. | Writes following APA style for in-text citations, quotes, and references without errors, and uses current reference sources. |