**BOWIE STATE UNIVERSITY**

**DEPARTMENT OF NURSING**

**NURS 411**

**Concept Mapping/Care Plan**

The Concept Mapping assignment is worth **100** points and **10%** of your NURS 411 grade.

*Submit this grading tool with your Concept Map*.

**Criteria Possible Grade Comments**

 **Points**

**Admissions Assessment**

 a. Included primary and secondary medical diagnoses 10 points \_\_\_\_\_

 b. Included definitions for primary and secondary

 Medical diagnoses

 c. Included nursing assessment data: physiological,

 spiritual psychological, developmental, and socio-cultural.

**Pathophysiology, Lab & Diagnostic** 10 points \_\_\_\_\_

 a. Discussed the pathophysiology r/t medical

 diagnosis

 b. Identified significant lab and diagnostic data

 and their interpretation as it relates to the client

**Nursing Diagnosis**  20 points \_\_\_\_\_

1. Identified at least 3 problems based on assessment data
2. Prioritized Nursing diagnoses based on Maslow’s Hierarchy

 of Needs, and ABC’s (airway, breathing, circulation)

1. All three parts of the nursing diagnoses are appropriate

**Planning** 20 points \_\_\_\_\_a. Goals are appropriate (2)

 b. Outcomes are measurable (6))

 c. Outcomes are specific and relate to the nursing diagnoses

**Nursing Interventions** 20 points \_\_\_\_\_

 a. Therapeutic interventions reflect: (5)

 1. cultural congruence

 2. therapeutic communication

 3. ethical consideration

 4. legal standards

 5. caring and concern

 b. Nursing interventions are stated as dependent,

 independent, or collaborative

 c. Rationales are listed for nursing interventions.

 (text & journal articles)

**Evaluation** 20 points \_\_\_\_\_

 a. Describes clients response to nursing interventions

 b. States the extent to which each outcome has been obtained

 c. Determines the extent to which overall goals have been met

 d. Reflects current data collected by the student.

**Concept Map**

Primary Medical Diagnosis:

Secondary Medical Diagnosis:

Risk Factors:

Pathophysiology:

(***If needed complete on following page***)

Diagnostic Findings & Laboratory Values:

Sociocultural

Development (Erickson’S)

Psychological

Physiologic

Neurologic

Cardiovascular

Respiratory

Gastrointestinal

Urinary

Musculoskeletal

Integumentary

Reproductive

Spiritual

|  |
| --- |
| ***Physiologic******If more space is required, please use this box; instead of the box on page one.******General:******Neurologic******Cardiovascular******Respiratory******Gastrointestinal******Genitourinary******Musculoskeletal*** |

|  |
| --- |
| **Primary diagnosis****Secondary Diagnosis**  |

**Pathophysiology**

**Pathophysiology**

**Prescribed medications at home:**

|  |  |  |  |
| --- | --- | --- | --- |
| Generic & trade name& classification of medication | Dose/route | Frequency | Purpose |
|   |  |  |  |

**Medications ordered this hospitalization:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Generic & trade name& classification of medication | Dose/route | Frequency | Reason administeredto this client | Effects of medicationon this client |
|   |  |  |  |  |

**Diagnostic studies:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Test & definition | Initial admission test results &date performed | Significance of resultsto client’s condition | Most recent test results (if test repeated) & date performed | Significance of repeated test results to client’s condition |
|    |    |  |  |  |

 Based on your assessment data and the chart above, identify as many problems (listed as problems not medical nor nursing diagnosis) as possible.

 1.

 2.

 3.

4.

 5.

 6.

 7.

 8.

 9.

 10.

 Based on the problems you have listed, identify the top three problems, and prioritize them.

1.
2.
3.

Using the problem with the highest priority, identify an appropriate nursing diagnosis based on NANDA and develop a careplan for your client.

**Concept Map Tool for Care Planning**

#1Nursing Diagnosis:

Evaluation:

Nursing Interventions (With Rationale):

Goals & Outcomes:

#2 Nursing Diagnosis:

Evaluation:

Nursing Interventions (With Rationale):

Goals & Outcomes:

# 3 Nursing Diagnosis:

Evaluation:

Nursing Interventions (With Rationale):

Goals & Outcomes: