



Course Syllabus

Course Title: US Healthcare Systems **Course Code:** HC150 **Credit hours:** 2.0

Course Description:

This course is designed to focus on diverse healthcare systems found in the U.S. The course will examine how healthcare systems are created, managed, and the type of care they provide. Students will be introduced to hospital ownership as well as how healthcare is delivered in the

U.S.

Program: Patient Services

Program Outcomes:

1. Articulate theories and principles of healthcare management.
2. Articulate management principles to functional areas of health care.
3. Identify determinants and measurements of health and disease in epidemiology, public health, promotion of health, and disease prevention.
4. Identify unique characteristics of law and ethics in health services.
5. Apply management skills to leadership concepts.
6. Compare health services organizations and delivery structures, functions, and professionals

Course Learning Objectives:

1. Determine the different types of hospital ownership
2. Examine the different healthcare delivery systems
3. Discuss how delivery systems relate to the concepts of public health

Topics & Learning Activities

Unit	Topics & Activities	Learning Objective Supported	Points Possible
1	<p>Topic(s): Introduction to U.S. Healthcare Systems</p> <p>Reading(s):</p> <ul style="list-style-type: none"> • The Healthcare Crisis: Competition is the Problem and the Solution [Herzing Library] • Healthcare Reform Through Rationing [Herzing Library] • Health-care Expenditure and Health Policy in the USA versus Other High-Spending OECD Countries • Medical Sociology and Health Services Research: Past Accomplishments and Future Policy Changes [Herzing Library] • Unsustainable Healthcare System [Herzing Films on Demand – Video] <p>Discussion(s): Unit 1 Discussion</p> <p>Assignment(s): Unit 1 Key Assessment (CLO#1)</p>	#1	115
2	<p>Topic(s): Levels of Care: Primary, Secondary, Tertiary</p> <p>Reading(s):</p> <ul style="list-style-type: none"> • Making Profits and Providing Care: Comparing Nonprofit, For-profit, and Government Hospitals [Herzing Library] • Physicians, the Affordable Care Act, and Primary Care: Disruptive Change or Business as Usual? [Herzing Library] • Provision of Secondary Care in Fragile State Contexts [Herzing Library] 	#2	90

	<ul style="list-style-type: none"> • Tertiary Hospitals Must Provide General Care [Herzing Library] • Streamlining the System: Retail Medical Care [Herzing Films on Demand – Video] <p>Discussion(s): Unit 2 Discussion Assignment(s): Unit 2 Key Assessment (CLO#2)</p>		
3	<p>Topic(s): Delivery System - Hospital Care Reading(s):</p> <ul style="list-style-type: none"> • Healthcare in Hospitals: The Past 1000 Years [Herzing Library] • Understanding Why Patients of Low Socioeconomic Status Prefer Hospitals Over Ambulatory Care [Herzing Library] • From Acute Care to Home Care: The Evolution of Hospital Responsibility and Rational for Increased Vertical Integration [Herzing Library] • Emergency Department Profits are Likely to Continue as the Affordable Care Act Expands Coverage [Herzing Library] • How Five Leading Safety-net Hospitals are Preparing for the Challenges and Opportunities of Health Care Reform [Herzing Library] <p>Discussion(s): Unit 3 Discussion Assignment(s): Unit 3 Assignment</p>		115
4	<p>Topic(s): Delivery System – Ambulatory Care Reading(s):</p> <ul style="list-style-type: none"> • Dependence on Emergency Care Among Young Adults in the United States [Herzing Library] 		140

	<ul style="list-style-type: none"> • Where Americans get Acute Care: Increasingly, It's Not at Their Doctor's Office [Herzing Library] • Convenient Ambulatory Care – Promise, Pitfalls, and Policy [Herzing Library] • Primary Health Care in Community Health Centers and Comparison with Office-based Practice [Herzing Library] • Ambulatory Health Care Use by Patients in a Public Hospital Emergency Department [Herzing Library] <p>Discussion(s): Unit 4 Discussion Assignment(s): Midterm Exam</p>		
5	<p>Topic(s): Delivery System – Office-based Care</p> <p>Reading(s):</p> <ul style="list-style-type: none"> • Primary Care: A Critical Review of the Evidence on Quality and Costs of Health Care [Herzing Library] • Primary Care – Will It Survive? [Herzing Library] • Redesigning Primary Care: A Strategic Vision to Improve Value by Organizing Around Patients Needs [Herzing Library] • Defining the Future of Primary Care: What Can We Learn from Patients? [Herzing Library] • Primary Care: Current Problems and Proposed Solutions [Herzing Library] <p>Discussion(s): Unit 5 Discussion Assignment(s): Unit 5 Assignment</p>		140
6	<p>Topic(s): Delivery System – Home Health Care and Rehabilitation</p> <p>Reading(s):</p>	#3	190

	<ul style="list-style-type: none"> • The Invisible Homebound: Setting Quality-of-Care Standards for Home-Based Primary and Palliative Care [Herzing Library] • Reconfiguring Health Workforce Policy so That Education, Training and Actual Delivery of Care are Closely Connected [Herzing Library] • Medicare Postacute Care Payment Reforms Have Potential to Improve Efficiency of Care, but May Need Changes to Cut Costs [Herzing Library] • Scope of Practice [Herzing Library] • Clinical Reasoning Strategies in Physical Therapy [Herzing Library] <p>Discussion(s): Unit 6 Discussion Assignment(s): Unit 6 Key Assessment (CLO#3)</p>		
7	<p>Topic(s): Delivery System – Long-Term Care Reading(s):</p> <ul style="list-style-type: none"> • The Complementarity of Public and Private Long-Term Care Coverage [Herzing Library] • Future Demand for Long-Term Care Workers Will be Influenced by Demographic and Utilization Changes [Herzing Library] • After CLASS: The Long-Term Care Commission’s Search for a Solution [Herzing Library] • Medicare and Medicaid in Long-Term Care [Herzing Library] <p>Discussion(s): Unit 7 Discussion Assignment(s): Final Exam</p>		190
8	<p>Topic(s): Reflection Reading(s): N/A Discussion(s): Unit 8 Reflection</p>		20

	Assignment(s): N/A		
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*Pass rates may vary by program requirement- Refer to the University Catalog

Undergraduate Grade Scale

A	90.00-100%
B	80.00-89.99%
C	70.00-79.99%
D	60.00-69.99%
F	0.00-59.99%
I	Incomplete

Grade Summary	Points Possible	Weight out of 1000 pts.	Method of Scoring Points Rubric
Discussion(s)	300	30%	Rubric
Assignment(s)	175	17.5%	Rubric
Exam(s)	250	25%	Rubric
Key Assessment(s)	275	27.5%	Rubric
Total	1000	100%	

POLICIES

*University policies, such as attendance philosophy, notification of absences, extenuating circumstances, accommodation requests, academic dishonesty, late policy, grading and grading symbols, and student conduct are included in the University catalog. Students should reference the catalog for the complete listing of policies.

**Note: In some cases, program and/or course specific information may be appended to the syllabus as an addendum. In these instances, students must consider the syllabus to be inclusive of any appended information, and as such, students must adhere to all course requirements as described in the document in its entirety.*