Introduction

Look up the community How big is woodbury ?

What is the population ?

How many people are living below the poverty leavel

Below is the information I collect I interviewed two people , a person who is 74 year old and volunteer there form her church. Also Jessica Francis Executive Director. The name of the place CCEFS (Christian Cupbord Emerggency Food Shelf. I visted the place myself and Jessica was able to answer me all the question I have also I observe who comes there….. Jessica Francis mention that transportation is the biggest issue, during the winter time people they can’t get too foodshelf they are limited transportation , not well enough to come (Disabled , not weheel chair assess , weather during winter time can be a biggest issue. This company is lives by fully by donation from church, different organization, different groceries store such as cups, Jerry, Trader joes, … , chirstain cover , They get money from the government Financial donation from the people

My topic **Geriatric population in Woodbury who are having problem obtaining food and maintaining nutrition.**

The role of the population any were working 65 too 95 ( You can say more)

Vital to the community some people are very active too the community that are people sgnficance role for their family and other independent.

We find this population Throught woodbury . The community is wide and it is not linited , this group located in woodbury mennsota.

The reason looking at this population is vulnerability within the larger group , Geriatic group their a smaller group that venerable population .

The reason venerable due to financial situation possible moblity , isolation, Mental health challenges, dementia , transportation, Minnesota weather.

The purpose for this assignment – My purpose to identify people in need food, introduce them program that would help and their for increase their nutrition.

The community assessment conduction?

I am presently aware of this problem in my community.

The information for the community assessment be collected anecdotal. , no funding.

Phase two

Resource charity, food Drive , grociouries store donation, people volunteer, people get treated with dignity,

The strength are withing ourself , church organization,

Community problem

People with low income living in woodbury

Looking up the community – How big is woodbury

What is the population ?

Go to city center mean income

How many people are living below the purity leavel

The most variable people going be Elderly because they are in the fixed inAcome.

Nursing Diagnoses

Risk of Imbalance nutrition less than body requirement among people who are finically challenged related to difficulty procure food , moblity, transporation, difficulty and moblity challenged.

The goal is – community will have adequate nutrition

Intervention

The Goal Community will have adequate nutrition

* Accessible transportation
* Flyer announced to promote the food shelf
* Making more food available
* Educate the client on use of food that is available (How to use food nutrition), educate people now there what to do with produce and fresh fruits

Flyers (

Making more food available

Educate how to use the food that is available ( educate people now there is more food available educate people what to do with produce and fresh fruit

1. Paper format (20 points)
	* 3-5 pages (not including title and reference page) typed (12 Times Roman/Arial Font) in APA format
	* Title page and reference page
	* No spelling or grammatical errors
	* Paper outline similar to this:
		+ Introduction
		+ Community resources
		+ Priority diagnoses, the goal and reason for the change
		+ Realistic solution
		+ Health education
		+ Role of the nurse and community in the intervention
		+ Conclusion
2. Community resources (15 points)
	* Identified and analyzed
	* How will the resources support the intervention of your nursing diagnosis?
3. Priority diagnosis, the goal for change, and rationale (15 points)
4. Develop a realistic solution to your nursing diagnosis in a teaching manner (evidenced-based practice) (20 points)
5. Describe the health education you will promote which follows from your nursing diagnosis (20 points)
6. Describe the role of the nurse and other community members in the interventions (10 points)