BUS623.W5A1.02.2019

Description:

Total Possible Score: 9.00

Evaluates Various Methods of Training and Development Outcomes, and Assesses the Method of Training and Development	Total: 3.00

Distinguished - Thoroughly evaluates various methods of training and development outcomes, and comprehensively assesses the method of training and development.

Proficient - Evaluates various methods of training and development outcomes, and assesses the method of training and development. Minor details are missing.

Basic - Partially evaluates various methods of training and development outcomes, and minimally assesses the method of training and development. Relevant details are missing.

Below Expectations - Attempts to evaluate various methods of training and development outcomes and assess the method of training and development; however, significant details are missing.

Non-Performance - The evaluation of various methods of training and development outcomes and assessment of the method of training and development are either nonexistent or lack the components described in the assignment instructions.

Discusses the Essential Element for Measuring Training Outcomes, and Identifies the Key Principles of Instructional Design to Encourage Learner Participation	Total: 2.00

Distinguished - Comprehensively discusses the essentials element for measuring training outcomes, and clearly and accurately identifies the key principles of instructional design to encourage learner participation.

Proficient - Discusses the essential elements for measuring training outcomes, and identifies the key principles of instructional design to encourage learner participation. Minor details are missing, slightly unclear, or inaccurate.

Basic - Partially discusses the essential elements for measuring training outcomes, and vaguely identifies the key principles of instructional design to encourage learner participation. Relevant details missing, unclear, and/or inaccurate.

Below Expectations - Attempts to discuss the essential elements for measuring training outcomes and identify the key principles of instructional design to encourage learner participation; however, significant details are missing, unclear, and inaccurate.

Non-Performance - The discussion of the essential elements for measuring training outcomes and identification of the key principles of instructional design to encourage learner participation are either nonexistent or lack the components described in the assignment instructions.

Assesses the Outcomes of Training, Distinguishing Between the Outcomes of Statistically Significant Effects from Practically Efficient Effects	Total: 3.00

Distinguished - Thoroughly assesses the outcomes of training, clearly distinguishing between the outcomes of statistically significant effects from practically efficient effects.

Proficient - Assesses the outcomes of training, distinguishing between the outcomes of statistically significant effects from practically efficient effects. Minor details are missing or slightly unclear.

Basic - Partially assesses the outcomes of training, vaguely distinguishing between the outcomes of statistically significant effects from practically efficient effects. Relevant details are missing and/or unclear.

Below Expectations - Attempts to assess the outcomes of training; however, does not distinguish between the outcomes of statistically significant effects from practically efficient effects, and/or significant details are missing and unclear.

Non-Performance - The assessment of the outcomes of training, distinguishing between the outcomes of statistically significant effects from practically efficient effects is either nonexistent or lacks the components described in the assignment instructions.

Written Communication: Control of Syntax and Mechanics	Total: 0.25

Distinguished - Displays meticulous comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains no errors and is very easy to understand.

Proficient - Displays comprehension and organization of syntax and mechanics, such as spelling and grammar. Written work contains only a few minor errors and is mostly easy to understand.

Basic - Displays basic comprehension of syntax and mechanics, such as spelling and grammar. Written work contains a few errors which may slightly distract the reader.

Below Expectations - Fails to display basic comprehension of syntax or mechanics, such as spelling and grammar. Written work contains major errors which distract the reader.

Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.

Written Communication: APA Formatting	Total: 0.25
Distinguished - Accurately uses APA formatting consistently throughout the paper, title page, and reference page.	
Proficient - Exhibits APA formatting throughout the paper. However, layout contains a few minor errors.	
Basic - Exhibits limited knowledge of APA formatting throughout the paper. However, layout does not meet all APA requirements.	
Below Expectations - Fails to exhibit basic knowledge of APA formatting. There are frequent errors, making the layout difficult to distinguish as APA.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: Page Requirement	Total: 0.25
Distinguished - The length of the paper is equivalent to the required number of correctly formatted pages.	
Proficient - The length of the paper is nearly equivalent to the required number of correctly formatted pages.	
Basic - The length of the paper is equivalent to at least three quarters of the required number of correctly formatted pages.	
Below Expectations - The length of the paper is equivalent to at least one half of the required number of correctly formatted pages.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: Resource Requirement	Total: 0.25
Distinguished - Uses more than the required number of scholarly sources, providing compelling evidence to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.	
Proficient - Uses the required number of scholarly sources to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.	
Basic - Uses less than the required number of sources to support ideas. Some sources may not be scholarly. Most sources on the reference page are used within the body of the assignment. Citations may not be formatted correctly.	
Below Expectations - Uses an inadequate number of sources that provide little or no support for ideas. Sources used may not be scholarly. Most sources on the reference page are not used within the body of the assignment. Citations are not formatted correctly.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	