**Who am I as a practitioner? Beginning to identify a problem of practice**

**Module 2 Assignment**

Literacy is a problem of practice within the Career and Technical Adult Education Department with high school students. Cosmetology is one of the pathways in the Career and Technical Adult Education Department. The practice of Literacy are the five different Literacy strategies that the district has presented and require the schools to use. The five strategies are helpful to the students in one process and in another process, Literacy creates issues for students. It solely depends on the Lexile scores and what level that each individual student reads. The student takes a Reading Inventory test to determine their Lexile score and it determines if the student is reading on their level, below their level or above their level. The one main challenge for me is that every student is different, read different and learn different, therefore not all strategies will work effectively for each student. In addition, the five Literacy strategies does not focus to Career and Technical Adult Education pathways. The requirements are hard to fulfill due to trying to find practical articles on the elective courses and State of Georgia Human Services Standards. I would like to see or create Literacy strategies that would be beneficial for the CTAE departments and the State of Georgia Human Services Standards. Several approaches have been taken toward correcting the issue, such as creating some appropriate strategies that will compile elective courses and standard curriculum courses in conjunction with good articles being written and published toward CTAE classes.

I will focus on the most important factors to help improve academic success for all students. As a CTAE teacher, I am aware that not all students are college bound, therefore, students need to know that it is possible to be academically successful in every area to be prepared for the next level. I will focus on what need to be consider first, and what need to change to make this possible. In addition, goals, objectives and process will have to be researched. Evidence and processes will have to take place.