

Week 2 - Discussion 1

Prescriptive Approaches

Read the rational planning and prescriptive approach case presented in Comparative Approaches to Program Planning. How did political influence or context impact this case? How would you have approached this case from a planning perspective? Respond to a minimum of two of your classmates by Day 7.

Reply to this person

Lucy Cooper

Yesterday Feb 24 at 6:10pm

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The political impact of the rational planning and prescriptive approach changed by the influence of the mayor, who used his powers to enhance the need of street kids by using sheltering as a to rescue the children from the streets. As rational planning always creates an issue, the Street Education Program found a problem in getting an accurate estimate of the number of children living on the street. Maintaining research and motivation for change or address micro (small things or issues) and macro (big ideas) issues is best for future accomplishments (Gomez and Ryan, 2016).

Focusing on the need for policies and the qualitative methodology research of counting the homeless children in the area where they receive service will be a start (Doucet, 2018). However, even that can prove as individuals with homes, but no food tends these programs. Though 'indirect estimate, single-contact censuses, and captured and recaptured studies used, there are technical inadequacies' (Institute of Medicine, 1988).

Reply to this person

Week 2 - Discussion 2

Qualitative Research

Locate and read the Henderson and Rosetti (2013) article from The Qualitative Report, which can be found at: <http://www.nova.edu/ssss/QR/QR18/rosetti47.pdf> (Links to an external site.)

Then, apply the knowledge gained from the Practical Research text by explaining the specific qualitative research design that was selected for this study. Explain why the researchers might have selected this design. Include the design, purpose, focus, method of data collection, method of data analysis from *Practical research: Planning and design*.

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Lucy Cooper

Yesterday Feb 24 at 6:08pm

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A chosen qualitative research (Used to solve a group behavior on specific topics.) for adolescents with learning disabilities because it does not have an idea of where to start or what to expect at the beginning of the research (Leedy and Ormrod, 2016, pg. 371); used to define the problem or develop an approach to the problem. Qualitative research allows the researcher to dig deeper into the question(s), to create new ideas or views, and thoughts. Unstructured collective data are from observing body language, gestures, and postures that will give insight into problems and solutions to adolescents learning disabilities (Aldridge, Jeffery, Taylor, and Barringer, 2017). According to Baxter and Jack (2008), the methodology used to study difficult situations.

References:

Aldridge, P. R., Jeffrey, P., Taylor, G., & Barringer-Brown, C. (2017). Social skills training for students of color with disabilities through the use of social networking. *Multicultural Education*, 24(2), 34-38. Retrieved from <https://search-proquest-com.proxy-library.ashford.edu/docview/1926520300?accountid=32521>

Baxter, P., & Jack, S. (2008). Qualitative Case Study Methodology: Study Design and Implementation for Novice Researchers. *The Qualitative Report* 13(4), 544-559. <http://www.nova.edu/ssss/QR/QR13-4/baxter.pdf>