

## News Assignment – winter 2020

Keeping an eye on the current issues facing Canadian financial institutions is an important focus of this course. Each student/group will be required to make a maximum six-minute individual presentation to class and write a one to two-page summary of a current event related to (Canadian) financial institutions.

A sign-up list will be posted on Brightspace. Please send the title of the news you chose to your instructor as soon as possible in order to avoid that several students will present the same news.

**All written summaries must be sent to your instructor at least 24h prior to your oral discussion in class** and they will be posted on BLS for all students to read. NO exceptions! This material might be tested in examinations.

Please email your slides - if using any - before class such that I can save them on my computer and have them ready for your presentation.

Your *presentation* should:

- provide an overview of the event
- discuss how it relates to Canadian financial institutions.
- explain why you had chosen that topic
- express your personal view/opinion on the matter discussed.

You are strongly encouraged to prepare at least one transparency to support your presentation.

Your *written summary* should include the following:

1. Name of the article
2. Source and specific location of the article if found on the web (e.g. <http://...>)
3. Your name(s) (no B00 #s please)
4. Overview of the article
5. Specific details of the event/issue
6. Discussion of how it relates to Canadian financial institutions and this class.
7. Your personal opinion on the matter discussed.

**Please label your file as follows:** Last name - Title of the article (e.g., Pacurar - Interest Rates to Rise Earlier.docx) or Last name student 1\_ Last name student 2 - Title of the article

You will be graded on the organization of the written presentation, its quality (be sure to spell-check and proof-read it) and the quality of oral presentation. This assignment counts for 5% of your grade.