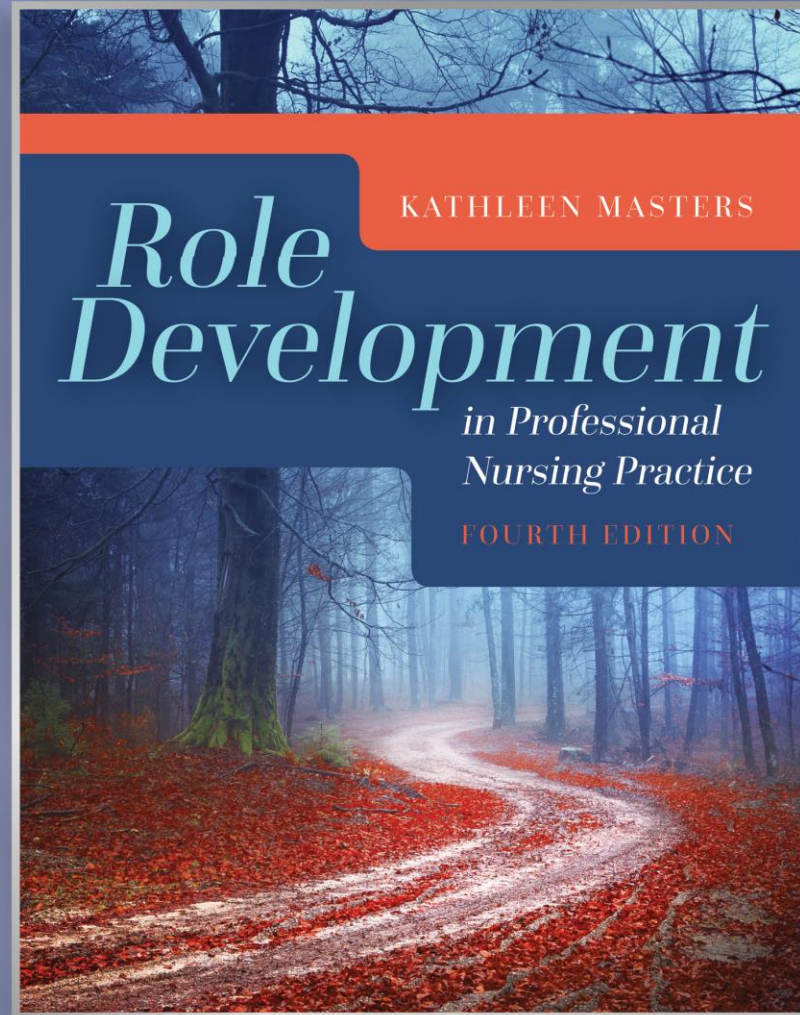


Chapter 6

Education and Socialization to the Professional Nursing Role



Professional Socialization

- Socialization involves a process by which a person acquires the knowledge, skills, and sense of identity that are characteristic of a profession
- Involves internalization of values and norms of the profession
- Formation is the development of perceptual abilities, the ability to draw on knowledge and skilled know-how, and a way of being and acting in practice and in the world

Goals of Professional Socialization

- To learn the technology of the profession
- To learn to internalize the professional culture
- To find a personally and professionally acceptable version of the role
- To integrate this professional role into all of the other life roles

Essential Features of Nursing (1 of 2)

- Provision of a caring relationship that facilitates health and healing
- Attention to the range of experiences and responses to health and illness within the physical and social environments
- Integration of assessment data with knowledge gained from an appreciation of the patient or group

Essential Features of Nursing (2 of 2)

- Application of scientific knowledge to the processes of diagnosis and treatment through the use of judgment and critical thinking
- Advancement of professional nursing knowledge through scholarly inquiry
- Influence on social and public policy to promote social justice
- Assurance of safe, quality, and evidence-based practice

Roles of the Professional Nurse

- Provider of care
- Designer/manager/coordinator of care
- Member of a profession (AACN, 2008)

Professional Nursing Values

- Commitment to public service
- Autonomy
- Commitment to lifelong learning and education
- Belief in the dignity and worth of each person

Socialization Through Education

- Stage 1: Unilateral dependence
- Stage 2: Negative/independence
- Stage 3: Dependence/mutuality
- Stage 4: Interdependence

From Novice to Expert

- Stage 1: Novice
- Stage 2: Advanced beginner
- Stage 3: Competent
- Stage 4: Proficient
- Stage 5: Expert

Facilitating the Transition to Professional Practice

- Potential transition issues
 - Reality shock
 - Role conflict
 - Role transition shock
- Role transition assistance
 - Internships and externships
 - Residency programs and preceptor support