CSCI 109

Chapter 8: Ethics, Conducting Research & Backups



Topics

- Ethics and Computing
 - Plagiarism
- Conducting Research
 - Using the Internet for Research
 - Internet Research & Search Engines
 - Search Skills
 - Search Engines
 - Specialty Search Tools
 - Steps for Effective Searching
 - Do You Have to Study Every Resource?
 - Wikipedia
- Backups
 - Online Backups



Ethics & Computing

- Computer use
 - Ubiquitous in society
 - Universal tool
- Computer ethics
 - Principled choice between right and wrong in use of computer technology





 Involves a freedom from intrusion, a right to be alone, and the right to control information about oneself



Freedom of Speech

- Organizations that lobby against censorship and restrictive legislation
 - American Civil Liberties Union (<u>ACLU</u>)
 - Electronic Frontier Foundation (EFF)
 - Blue Ribbon Campaign





Freedom of Speech

- A viewpoint:
 - Freedom must be balanced with providing protection against objectionable materials
- Child Online Protection Act of 1998 (COPA)
 - Effort by Congress to protect children
 - Challenged by the ACLU, EFF
 - Violated the <u>First and Fifth Amendments</u> to the Constitution
 - Law was not enforced; Supreme Court refused to hear the case in 2009, thus killing the bill



Intellectual Property

- Creations of the mind
- Means to protect owner's rights
 - Copyrights
 - -Patents

TM

Trademarks







Digital Material

- Easy to copy
- Challenging to enforce infringement
 - Example: Pirated music & movies

- <u>**RIAA</u>** and <u>**MPAA</u>** pursue copyright violations</u></u>
 - Judgments, or fines, are awarded
 - Damages range from \$750 per infringement to \$150,000per song downloaded!

Ten Commandments of Ethical Computing by Computer Ethics Institute

- 1. Thou shalt not use a computer to harm other people.
- 2. Thou shalt not interfere with other people's computer work.
- 3. Thou shalt not snoop around in other people's computer files.
- 4. Thou shalt not use a computer to steal.
- 5. Thou shalt not use a computer to bear false witness.
- 6. Thou shalt not copy or use proprietary software for which you have not paid.
- 7. Thou shalt not use other people's computer resources without authorization or proper compensation.
- 8. Thou shalt not appropriate other people's intellectual output.
- 9. Thou shalt think about the social consequences of the program you are writing or the system you are designing.
- 10. Thou shalt always use a computer in ways that ensure consideration and respect for your fellow humans.



Plagiarism

- "Use (another's production) without crediting the source".
 - [Merriam-Webster]
- Software
 - Plagiarism helpers pull information directly from numerous sources on the web
 - Plagiarism detection can find matching text and give instructors links directly to the sources used



Misconceptions regarding information copied from internet

- 1. Everything on the Internet is free
- 2. Professor can't check every paper
- 3. It's not a big deal
- 4. Use plagiarism detection software before turning in



Last word on plagiarism

 Best approach is to do your own work and cite your sources

Actions that might	be seen as plagiarism
Buying, stealing, or borrowing a paper	Using the source too closely when paraphrasing
Hiring someone to	Building on someone's
write your paper	ideas without citation
Copying from another	r source without citing
(on purpose o	or by accident)
Deliberate	Possibly Accidental
Plagiarism	Plagiarism
<u> </u>	`



Conducting Research

- Finding useful, correct information on the Web can be difficult
- Search terms can have many meanings and interpretations



Hebridean Ram Source: <u>Wikimedia</u> / L. Boynton



Ram Truck Source: public domain image

Research:

- A targeted and systematic attempt to discover facts, information supported by reasonable argument or consensus, reliable data, and even opinion (when recognized as such) in an attempt to further understanding
- Scientific research is different
 - Research following a defined and rigorous process



Internet Research

- Print-only resources
 - physically limit access to information
 - Materials must be identified and then obtained
- Internet resources
 - Web can be searched
 - Thousands or even millions of pages in results





Evaluating Internet Authors

- Pertinence and accuracy of information
 - Subject to writer's expertise, credentials or credibility, presence of bias



How the Media can manipulate our viewpoint

Source: Kaifu Zhang



Search Engines

- Search engines display websites based on:
 - Popularity
 - Relevancy
 - Geographical Location
- Search results are subject to
 - Political bias
 - Social bias
 - Economic bias (advertisers)
 - Google Bombing example of manipulating results

Search Skills

- Basic search queries include:
 - Phrases
 - Questions
 - Set of keywords
- Search engines give higher rankings to
 - Results with the query words in the document title or keywords, or near the top of the page
 - Results that are "popular"
- Basic search is a sufficient strategy for casual searching



Search Modifiers

- NOT, OR, AND
 - These are Boolean operators
- Advanced Search
 - Word stem
 - Dates
 - Quote
 - Form fill-in interface
 - Search previous results



Search Results

- Websites are created in formats dictated by
 - Tradition
 - Technology
 - Particular audience

Web crawlers

A web search engine used to index and sort the Web's contents -

- 1. Follows hyperlinks that connect pages to WWW
- 2. Information on Web pages is indexed and stored
- 3. Search results then ranked using complex algorithms
 - location and frequency of keywords on a Web page
 - quality and number of external hyperlinks pointing to Web page



Search Engines





Metasearch Engine

 Runs search query against multiple search engines simultaneously

 Creates a list of aggregated search results

- Example: <u>Dogpile</u>
 - Combines results from Google, Yahoo & Bing



Source: Wikimedia / J. Voss



Web Directory

- Organizes subjects in an hierarchical fashion
- Let users investigate a specific topic
- Assembled by
 - Algorithms (more comprehensive coverage)
 - Hand crafted (more reliable)
- Examples:
 - <u>Open Directory Project</u>, <u>Yahoo!</u> and the <u>WWW</u>
 <u>Virtual Library</u>



Specialty Search Tools

- Enables users to find information stored in databases
- Provides users to quickly & easily
 - Find 'deep Web' content
 - Information that cannot be accessed by conventional search engines
- Relies on advanced bot & intelligent agent technologies



Internet Research Software

- Capture information while researching
- Collects information in one place for easy access
- Information is organized
 - Tagging
 - Hierarchical trees
- Examples: <u>Surfulater</u>, <u>Evernote</u>, and <u>WebResearch</u>
 <u>Professional</u>



Steps for Effective Searching

- 1. Getting started
- 2. Planning
- 3. Digging for answers
- 4. Look before you click
- 5. Evaluate your sources



Getting started

- Determine topic and type of research
 - Personal information of for term paper?
 - Importance of accurate results?

- Best answers may not use Internet search
 - Library databases are a great resource
 - ERAU's Hunt Library
 - Research librarians can help immensely

Planning:

- If a web search is required, determine terms, tools and sources
- Generic terms vs. technical or professional terms
- Limit search to specific domains

 Try it, in Google type: <u>physics site:mit.edu</u>
- Use online encyclopedias to topic overview
 Are references at end usable primary sources?



Digging for answers

- Research may require many interrelated searches
 - Use multiple search engines
 - Go past the first few screen of results
 - Do not care for 'popular' answer
- Refine results
 - Use additional keywords to narrow results
 - Use "exact phrase" search with quotes
 - Expand search to non-English sites –use Google
 Translate



Look before you click

- The URL domain may provide clues
 - .com is commercial / .edu is educational
 - .org may or may not be a nonprofit
- Expertise may be hard to distinguish
 - Is a written by an expert on a topic of a fan club member (for example)?
- Does the domain indicate bias at any level?
- When was it written? Is the content current?



Evaluate your sources

- Who owns the domain?
 - Use a "whois" server like <u>Internic</u> to find out, then
 Google that organization or person
- Does the content reflect bias?
 - (e.g. New York Times, CNN, Fox, etc.)
 - Bias needs to be recognized, but doesn't make the information unusable.
- Is it satire, a parody, spam?



"judging a book by its cover"

- Short cuts students take:
 - Skip the detailed analysis and simply look at the web page
 - if it looks good, it must be a good source
 - not always a good call



Susan Boyle on <u>Britain's Got</u> <u>Talent</u>. Ridiculed due to looks, received standing ovation.

Source: screen capture



Proper Source Evaluation

- When done properly, you are doing the equivalent of reviewing the following from a book:
 - copyright page
 - reading about the author
 - look at the index and table of contents
 - flip through the book looking for professionalism



Wikipedia

- Professors may not permit citing Wikipedia in a research paper
 - A Wikipedia article can be terribly wrong
 - As anyone can edit any page, vandals sometime make false edits
- Most professors won't mind students that start their research using Wikipedia
 - Most articles have a list of references and external sources at the bottom of the page



Wikipedia article sources

References

- The founder of Wikipedia is the sole individual empowered to override this process, but has stated in public that extreme circumstances aside, he will not do so.
- A Jeff Young (June 12, 2006). "Wikipedia Founder Discourages Academic Use of His Creation" d. The Chronicle of Higher Education.
- Andrew Orlowski (28 May 2006). "New Age judge blasts Apple" d. The Register.
- 4. Andrew Orlowski (15 June 2006). "Avoid Wikipedia, warns Wikipedia chief" 🔂. The Register.
- Noam Cohen (29 January 2007). "Courts turn to Wikipedia, but selectively" d. The New York Times.

External links

- Evaluating Web Pages: Techniques to Apply & Questions to Ask from the University of California, Berkeley
- Critically Analyzing Information Sources from Cornell University

Example of references and external links at the bottom of a Wikipedia article Source <u>Wikipedia</u>

Backups

- Reasons to back-up data
 - Hard disk failure
 - Deleted files by accident
 - Virus
 - Lost/destroyed notebook
 - Data deleted off server
 - Natural influences like thunderstorms



Lost Laptop

Source: Flickr



Back-up Media

- Choose a backup method and backup media
- RAID: Redundant Array of Independent Disks
 - For businesses with complex data centers
- External hard drive/tape or optical disk



Full Backup

- All system data is copied to a backup media
 - Typically once a day

- In event of data loss
 - Most current backup media is copied back to the system's hard disk



Backup Window

- Time frame available to perform backups
- Should be performed when the system is not used
- Window might be too small or data too large to perform a full backup every day
 - A challenge for full backups



Incremental Backup

• Full backup once a week

 Performs a backup every day that copies only files that have changed

Backup window can be smaller than for a full backup



Incremental Backup

Source: Novell



Restoring Incremental Backup

- To restore the server
 - need all incremental backups and the full backup
 - All backups need to be copied to the server in the correct order



Differential Backup

Performs a full backup once a week

- Performs a backup every day

 records files that have changed since the last full backup
- Shorter average time needed to restore a system







Differential backup restore

- To restore data, need two backup media:
 - the last full backup
 - the last differential backup
- Amount of data to be backed up grows every day
 - Amount of data might be too large for the available backup window at end of backup cycle



Backup Media

- Tape drives:
 - Best price-to-capacity ratio
 - -Can be reused
- Removable hard drives
- Writable CDs or DVDs
- Magnetic-optical (MO) drives
 - Also rewritable



Magnetic-Optical Drive

Source: Wikimedia



Storage Area Networks (SANs)

- Backs up data from different computers on a central backup server
 - May use magnetic tapes or hard drives
- Backup media are stored separately from the backed up systems
 - Prevents backups from being lost



Online Backups

- Automated online backup requires:
 - Internet connection
 - Software program
 - Set up a backup schedule
 - Identify the files and folders to be copied.



How Online Backup Works

 Software sends copies of the files to a remote repository via the Internet





Online Backup

- Online backup is not equivalent to online file storage
- Automated online backup is ideal for small businesses
 - To store critical information: transactions, financial data
 - Lack the equipment or inclination to set up dedicated on-site storage.
- Online remote backup moves data to a third-party facility



Online backup: Pros

- The expense of purchasing backup equipment is not incurred
- Critical data can still be recovered in the event of a disaster



Hurricane Katrina

Source: NOAA

 Automation is another key benefit to remote backup

Regular backups and clear documentation go hand in hand

EMBRY-RIDDLE Aeronautical University

Does your organization back up its electronic records and other data on a regular basis? In the last two years, has your organization taken steps to identify its mission-critical data and describe that data (e.g. how it's stored; who has access to it; how it's backed up)?



Regular backups and documentation go hand in hand.

Source: Techsoup



Online Backup Service Options

- Acronis
- Backblaze
- Barracuda Backup Service
- BullGuard Backup
- Carbonite
- Crashplan
- Dolly Drive
- Diino
- Dropbox
- Egnyte
- ElephantDrive
- Fabrik Ultimate
- FilesAnywhere
- Humyo
- IASO Backup
- IDrive
- Jungle Disk

- KeepVault
- Memopal
- MiMedia
- Mozy
- SpiderOak
- Syncplicity
- Ubuntu One
- Unitrends Vault2Cloud
- UpdateStar Online Backup
- Usenet backup
- Windows Live Mesh
- Wuala
- Zetta Enterprise-grade Online Backup
- Zmanda Cloud Backup
- ZumoDrive



How to evaluate?

• List out features important to you

• Refer to websites such as:

http://online-data-backup-review.toptenreviews.com/



Floppy Discs: Not a Good Backup Idea





Source: Flickr



Last Slide

End