

Week 3 - Assignment

Final Paper Outline

[WLOs: 2, 3, 4] [CLOs: 1, 2, 3, 4, 5, 6]

Prior to beginning work on this assignment, review all of the [Week 3 Required Resources](#). Looking ahead at your [Week 5 Final Paper](#), provide an outline highlighting the major points of your paper. In your outline, include all major ideas your Final Paper will address, with two to three sentence explanations for each.

In your paper, outline the following:

- Provide your thesis statement, which identifies the topic of your paper.
- Summarize your chosen topic.
 - Describe your topic including whether you are focusing on treatment or punishment.
 - Provide data to show how treatment or punishment has an impact on juveniles, the community, and the juvenile justice system.
 - List the cultural and diversity issues present in your chosen juvenile justice problem.
 - Describe how addressing your chosen perspective (treatment or punishment) contributes to the goal of a more just society.
- Analyze the empirical research on your chosen topic.
 - You may use your Week 2 Annotated Bibliography to complete this section of the paper.

As with all well-researched and organized writing, your topic (first) sentences of your paragraphs contain the major ideas of your paper. Therefore, this outline can be used in the construction of the body of your Final Paper in Week 5. Please visit the Ashford Writing Center to access information on how to develop your [Outlining](#) (<http://writingcenter.ashford.edu/outlining>).

The Final Paper Outline

- Must be 900 to 1,200 words in length (not including title and references pages) and formatted according to APA style as outlined in the Ashford Writing Center's [APA Style](#) (<http://writingcenter.ashford.edu/apa-style>)
- Must include a separate title page with the following:
 - Title of paper
 - Student's name
 - Course name and number
 - Instructor's name
 - Date submitted

For further assistance with the formatting and the title page, refer to [APA Formatting for Word 2013](#) (<http://writingcenter.ashford.edu/apa-formatting-word-2013>).

- Must utilize academic voice. See the [Academic Voice](#) (<http://writingcenter.ashford.edu/academic-voice>) resource for additional guidance.
- Must include an introduction and conclusion paragraph. Your introduction paragraph needs to end with a clear thesis statement that indicates the purpose of your paper.


- For assistance on writing **Introductions & Conclusions** (<http://writingcenter.ashford.edu/introductions-conclusions>) as well as **Writing a Thesis Statement** (<http://writingcenter.ashford.edu/writing-a-thesis>) , refer to the Ashford Writing Center resources.
- Must use at least five scholarly and/or credible sources in addition to the course text.
 - The **Scholarly, Peer-Reviewed, and Other Credible Sources** (<https://content.bridgepointeducation.com/curriculum/file/e5359309-7d3c-4a21-a410-44d59303ccef/1/Scholarly%20Peer-Reviewed%20and%20Other%20Credible%20Sources.pdf>) table offers additional guidance on appropriate source types. If you have questions about whether a specific source is appropriate for this assignment, please contact your instructor. Your instructor has the final say about the appropriateness of a specific source for a particular assignment.
 - To assist you in completing the research required for this assignment, view this **Ashford University Library Quick 'n' Dirty** (https://ashford.mediaspace.kaltura.com/media/Ashford+University+Library+Quick+%27n%27+Dirty/0_bcsbcjee) tutorial, which introduces the Ashford University Library and the research process, and provides some library search tips.
- Must document any information used from sources in APA style as outlined in the Ashford Writing Center's **Citing Within Your Paper** (<http://writingcenter.ashford.edu/citing-within-your-paper>)
- Must include a separate references page that is formatted according to APA style as outlined in the Ashford Writing Center. See the **Formatting Your References List** (<http://writingcenter.ashford.edu/format-your-reference-list>) resource in the Ashford Writing Center for specifications.

Carefully review the **Grading Rubric** (<http://au.waypointoutcomes.com/assessment/25817/preview>) for the criteria that will be used to evaluate your assignment.

Waypoint Assignment Submission

The assignments in this course will be submitted to Waypoint. Please refer to the instructions below to submit your assignment.

1. Click on the **Assignment Submission** button below. The Waypoint "Student Dashboard" will open in a new browser window.
2. **Browse** for your assignment.
3. Click **Upload**.
4. Confirm that your assignment was successfully submitted by viewing the appropriate week's assignment tab in Waypoint.

For more detailed instructions, refer to the **Waypoint Tutorial** (<https://content.bridgepointeducation.com/curriculum/file/dc358708-3d2b-41a6-a000-ff53b3cc3794/1/Waypoint%20Tutorial.pdf>)  (<https://content.bridgepointeducation.com/curriculum/file/dc358708-3d2b-41a6-a000-ff53b3cc3794/1/Waypoint%20Tutorial.pdf>) .



This tool needs to be loaded in a new browser window

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