

Week 2 - Assignment

Annotated Bibliography

[WLOs: 1, 2] [CLOs: 1, 2, 3, 4, 5, 6]

Prior to beginning work on this assignment, read Chapters 3, 4, and 5 from *Introduction to Juvenile Justice*. It is also recommended that you review the upcoming **Week 3 Final Paper Outline assignment** along with your **Week 5 Treatment Versus Punishment: That Is the Question! Final Paper instructions**. An **Annotated Bibliography** (<https://writingcenter.ashford.edu/annotated-bibliography>) is a great way to organize your research and prepare you for completing the Final Paper Outline in Week 3 and your Final Paper in Week 5. The purpose of an annotated bibliography is to find, summarize, and critique scholarly and/or credible sources that you will use to complete your Final Paper. You will also use the information gained from the required readings this week to complete this assignment.

The Final Paper requires you to identify resources that will support your argument of whether treatment, punishment, or a combination of both treatment and punishment are most effective in reducing juvenile crime rates and recidivism. Like the Final Paper due in Week 5, this assignment will focus on analyzing some of the research in targeted areas of juvenile criminal behavior.

In your Annotated Bibliography, identify at least five scholarly and/or credible sources, which includes the source you are reviewing, two sources that support or contradict the initial article, and any other sources that support your analysis in the Week 5 paper, which calls for you to:

- Explain the differences between treatment and punishment concepts.
- Evaluate types of treatment and types of punishment options for violent and non-violent juvenile crimes.
- Examine the research as to whether treatment, punishment, or a combination of both (treatment and punishment) is most effective for reducing recidivism in juvenile offenders.
- Identify the prevailing perspective (treatment, punishment, or combination of both) in your jurisdiction and one other jurisdiction [Note: this may come from a government or other equally credible source].
- Analyze the research on recidivism rates for each jurisdiction (yours and the other you chose) to determine which has lower recidivism rates.

For each of your critical analyses of your sources for the points listed above,

- Summarize each source's thesis and/or main points in one paragraph.
- Evaluate the relevance of the data used to support the thesis of the source.
- Briefly critique the accuracy, acceptability, strengths and weaknesses, and overall soundness of the article.
- Explain, in one to two sentences, how each source supports your thesis and/or resolution.
- Provide the formal APA reference entry for each source.

The annotated bibliography must be 750 to 1250 words in length, excluding title and reference pages, and formatted according to APA style. You must use at least five scholarly and/or credible sources, which

includes the source you are reviewing, two sources that support or contradict the initial article, and any other sources that support your analysis. Visit the Ashford University Library to review the [Criminal Justice Research Guide](#) which may help in your research. You may also find the [Ashford University Library Quick N' Dirty](#) (https://ashford.mediaspace.kaltura.com/media/Ashford+University+Library+Quick+%27n%27+Dirty/0_bcsbcjee) tutorial, [The Research Process](#) (https://content.bridgepointeducation.com/curriculum/file/412c3873-1146-495c-9368-0a3ffcf4516f/1/The%20Research%20Process.zip/story_html5.html) tutorial, and the [Advanced Search Techniques](#) (<https://content.bridgepointeducation.com/curriculum/file/7b861488-a943-4ca1-a604-a815cb63f323/1/Advanced%20Search%20Techniques%20accessible.pdf>) tip sheet helpful as you conduct your research. As you conduct your research, the Ashford University Library also provides the RefWorks tool that will help you organize your research, create APA reference entries and citations, and more. [Creating a RefWorks Account](#) (<https://content.bridgepointeducation.com/curriculum/file/23eb612c-0ff9-47b1-ac75-19bdcae03fad/1/Creating%20a%20RefWorks%20Account.pdf>) will assist you in creating an account in order to start using the tool.

Cite your sources within the text of your paper and on the reference page. Use the [Annotated Bibliography Template](#) (<https://content.bridgepointeducation.com/curriculum/file/23a3681c-4c6f-42d5-8030-f9fb49e7d8b3/1/Annotated%20Bibliography%20Template.docx>), available in the Ashford Writing Center to help you complete this assignment. For information regarding how to complete an [Annotated Bibliography](#) (<https://writingcenter.ashford.edu/annotated-bibliography>), visit the Ashford Writing Center. There you will find a video tutorial and sample Annotated Bibliography.

The Annotated Bibliography assignment

- Must be 750 to 1250 words in length (not including title and references pages) and formatted according to APA style as outlined in the Ashford Writing Center's [APA Style](#) (<http://writingcenter.ashford.edu/apa-style>)
- Must include a separate title page with the following:
 - Title of paper
 - Student's name
 - Course name and number
 - Instructor's name
 - Date submitted

For further assistance with the formatting and the title page, refer to [APA Formatting for Word 2013](#) (<http://writingcenter.ashford.edu/apa-formatting-word-2013>).

- Must use at least five scholarly and/or credible sources in addition to the course text.
 - The [Scholarly, Peer-Reviewed, and Other Credible Sources](#) (<https://content.bridgepointeducation.com/curriculum/file/e5359309-7d3c-4a21-a410-44d59303ccef/1/Scholarly%20Peer-Reviewed%20and%20Other%20Credible%20Sources.pdf>) table offers additional guidance on appropriate source types. If you have questions about whether a specific source is appropriate for this assignment, please contact your instructor. Your instructor has the final say about the appropriateness of a specific source for a particular assignment.
- Must document any information used from sources in APA style as outlined in the Ashford Writing Center's [Citing Within Your Paper](#) (<http://writingcenter.ashford.edu/citing-within-your-paper>)


- Must include a separate references page that is formatted according to APA style as outlined in the Ashford Writing Center. See the [Formatting Your References List](http://writingcenter.ashford.edu/format-your-reference-list) (<http://writingcenter.ashford.edu/format-your-reference-list>) resource in the Ashford Writing Center for specifications.

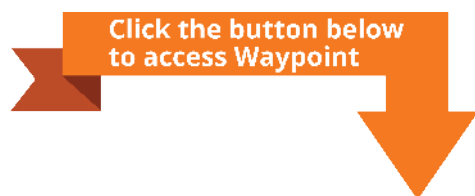
Carefully review the [Grading Rubric](http://au.waypointoutcomes.com/assessment/25816/preview) (<http://au.waypointoutcomes.com/assessment/25816/preview>) for the criteria that will be used to evaluate your assignment.

Waypoint Assignment Submission

The assignments in this course will be submitted to Waypoint. Please refer to the instructions below to submit your assignment.

1. Click on the **Assignment Submission** button below. The Waypoint "Student Dashboard" will open in a new browser window.
2. **Browse** for your assignment.
3. Click **Upload**.
4. Confirm that your assignment was successfully submitted by viewing the appropriate week's assignment tab in Waypoint.

For more detailed instructions, refer to the [Waypoint Tutorial](https://content.bridgpointeducation.com/curriculum/file/dc358708-3d2b-41a6-a000-ff53b3cc3794/1/Waypoint%20Tutorial.pdf) (<https://content.bridgpointeducation.com/curriculum/file/dc358708-3d2b-41a6-a000-ff53b3cc3794/1/Waypoint%20Tutorial.pdf>)  (<https://content.bridgpointeducation.com/curriculum/file/dc358708-3d2b-41a6-a000-ff53b3cc3794/1/Waypoint%20Tutorial.pdf>) .



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