

Week 2 - Assignment

Law Enforcement Supreme Court Cases

[WLO: 4] [CLOs: 2, 3, 6]

Police agencies must develop policies for officers which conform to constitutional requirements. Three of the leading U.S. Supreme Court opinions guide interactions between police officers and the people that they contact. Three of the most important cases for law enforcement to not violate are *Weeks v. United States* (1914), *Miranda v. Arizona* (1966), and *Terry v. Ohio* (1968). Prior to beginning work on this assignment, read each of the three listed U.S. Supreme Court cases, [Miranda v. Arizona \(https://www.oyez.org/cases/1965/759\)](https://www.oyez.org/cases/1965/759), [Terry v. Ohio \(https://www.oyez.org/cases/1967/67\)](https://www.oyez.org/cases/1967/67) and [Weeks v. United States \(https://www.oyez.org/cases/1900-1940/232us383\)](https://www.oyez.org/cases/1900-1940/232us383). Law enforcement officers throughout the United States are bound by the Constitution's intentional limitations on the government's power. Many people believe that people who have done nothing wrong need no protection; however, the truth is that everyone must be afforded their protections from the Bill of Rights (the first 10 amendments to the Constitution) for every person in the country to be safe from governmental overreaching.

In your 500-word Case Briefs (excluding the title and reference pages), examine each of the cases listed through the provided links. Use at least three scholarly and/or credible sources from the Ashford University Library in addition to the course text with one minimum scholarly and/or credible source per case.

Consider using Q for your library research and to access writing supports, and tutoring services available to you. See the [Guide to Installing and Using Q \(https://content.bridgpointeducation.com/curriculum/file/dd00f749-7449-469c-9bd3-1e6e269bd895/1/Guide%20to%20Installing%20and%20Using%20Q%20for%20Success.pdf\)](https://content.bridgpointeducation.com/curriculum/file/dd00f749-7449-469c-9bd3-1e6e269bd895/1/Guide%20to%20Installing%20and%20Using%20Q%20for%20Success.pdf) for more information.

**Note: To access the Ashford University Library directly, click on the Writing Center and Library links in your left navigation. Watch the [Database Search Tips \(https://ashford.mediaspace.kaltura.com/media/Database+Search+Tips/0_vj8u97hi\)](https://ashford.mediaspace.kaltura.com/media/Database+Search+Tips/0_vj8u97hi) video for more and see [Searching the Ashford University Library](#) document for assignment-specific search tips.*

For each case,

- Summarize the facts of the cases—facts are simply what occurred between the police and the defendants in the case, not legal rulings or findings.
- List the constitutional amendment(s) relied upon in the court decisions.
- Describe the Supreme Court opinions (what the Supreme Court ruled on the issues for each case).
- Analyze whether the Supreme Court's ruling provides appropriate protections for defendants or results in unnecessary risk to people's safety.
- Explain the implications of the decisions for law enforcement in its investigations.

The Law Enforcement Supreme Court Cases paper

- Must be a minimum of 500 words double-spaced pages in length (not including title and references pages) and formatted according to APA style as outlined in the [Ashford Writing Center \(https://writingcenter.ashford.edu\)](https://writingcenter.ashford.edu) .
- Must include a separate title page with the following:
 - Title of paper
 - Student's name
 - Course name and number
 - Instructor's name
 - Date submitted
- Must include an introduction and conclusion paragraph. Your introduction paragraph needs to end with a clear thesis statement that indicates the purpose of your paper. For assistance on writing [Introductions & Conclusions \(http://writingcenter.ashford.edu/introductions-conclusions\)](http://writingcenter.ashford.edu/introductions-conclusions) as well as [Writing a Thesis Statement \(http://writingcenter.ashford.edu/writing-a-thesis\)](http://writingcenter.ashford.edu/writing-a-thesis) , refer to the Ashford Writing Center sources.
- Must use at least three scholarly and/or credible sources from the Ashford University Library in addition to the course text.
 - The [Scholarly, Peer Reviewed, and Other Credible Sources \(https://content.bridgepointeducation.com/curriculum/file/e5359309-7d3c-4a21-a410-44d59303ccef/1/Scholarly%20Peer-Reviewed%20and%20Other%20Credible%20Sources.pdf\)](https://content.bridgepointeducation.com/curriculum/file/e5359309-7d3c-4a21-a410-44d59303ccef/1/Scholarly%20Peer-Reviewed%20and%20Other%20Credible%20Sources.pdf) table offers additional guidance on appropriate source types. If you have questions about whether a specific source is appropriate for this assignment, contact your instructor. Your instructor has the final say about the appropriateness of a specific source for an assignment. The [Integrating Research \(https://content.bridgepointeducation.com/curriculum/file/5408ee9b-e793-44d5-8a4d-e54bc6e72f74/1/Integrating%20Research.zip/story_html5.html\)](https://content.bridgepointeducation.com/curriculum/file/5408ee9b-e793-44d5-8a4d-e54bc6e72f74/1/Integrating%20Research.zip/story_html5.html) tutorial will offer further assistance with including supporting information and reasoning.
- Must document all sources in APA style as outlined in the Ashford Writing Center's [Citing Within Your Paper \(http://writingcenter.ashford.edu/citing-within-your-paper\)](http://writingcenter.ashford.edu/citing-within-your-paper)
- Must include a separate references page that is formatted according to APA style as outlined in the Ashford Writing Center. See the [Formatting Your References List \(http://writingcenter.ashford.edu/format-your-reference-list\)](http://writingcenter.ashford.edu/format-your-reference-list) resource in the Ashford Writing Center for specifications.

Carefully review the [Grading Rubric](http://ashford.waypointoutcomes.com/assessment/22396/preview)

[\(http://ashford.waypointoutcomes.com/assessment/22396/preview\)](http://ashford.waypointoutcomes.com/assessment/22396/preview) for the criteria that will be used to evaluate your assignment.



Waypoint Assignment Submission

The assignments in this course will be submitted to Waypoint. Please refer to the instructions below to submit your assignment.

1. Click on the **Assignment Submission** button below. The Waypoint "Student Dashboard" will open in a new browser window.
2. **Browse** for your assignment.
3. Click **Upload**.
4. Confirm that your assignment was successfully submitted by viewing the appropriate week's assignment tab in Waypoint.

For more detailed instructions, refer to the [Waypoint Tutorial](#)

(<https://content.bridgpointeducation.com/curriculum/file/dc358708-3d2b-41a6-a000-ff53b3cc3794/1/Waypoint%20Tutorial.pdf>) 

(<https://content.bridgpointeducation.com/curriculum/file/dc358708-3d2b-41a6-a000-ff53b3cc3794/1/Waypoint%20Tutorial.pdf>) .



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