**College of Social and Behavioral Sciences**

**Arts and Sciences**

**Assignment Rubrics**

**Course: HN499 Bachelors Capstone in Human Services**

A description of all Assignments/Projects to be completed can be found under each of the units in the course. Rubrics for all assignments/projects can be found below.

**Learning Journal Grading Rubric**

|  |  |  |
| --- | --- | --- |
| **Grading Criteria Learning** | **Possible****Points** | **Points Earned** |
| Post meets 150-200 word count requirement | 0-7 |   |
| Post has clear sentence structure, grammar, spelling, and usage. | 0-3 |   |
| **TOTAL** | **10** |  |
| An explanation of the points earned, as well as where the assignment could be strengthened will be included with your grade. |  |  |

**Assignment Grading Rubric**

|  |  |  |
| --- | --- | --- |
| Unit 3 Assignment - Grading Criteria | % - Points |   |
| Course ContentCompletes a 4 page needs assessment plan that consists of the following: |   |   |
|  An introduction and description of the client scenario, demographics, presenting problem and needs, including any relevant ethical values or legal issues. |  0-25 |   |
|  Explanation of proposed intervention based upon a prioritization of needs using a strength-based theory. |  0-35 |   |
|  Description of possible obstacles that could prevent access to services. |  0-20 |   |
|  Plan for evaluation of interventions. |  0-25 |   |
| Plan for next session/homework. | 0-20 |   |
| Writing |   |   |
|  Structure: Writing is clear and accurate reflecting a professional tone |  0-15 |   |
|  Mechanics: Uses correct grammar, spelling, punctuation, and APA format. Free of typographical errors. |  0-10 |   |
| Total | 150 |   |

|  |  |  |
| --- | --- | --- |
| Unit 6 Assignment - Grading Criteria | % - Points |   |
| Course ContentComplete a 4-5 page Community Services Coordination Plan that consists of the following: |  |  |
|  A discussion of some of typical obstacles that interfere with the clients’ ability to access services across agencies. |  0-25 |   |
|  A discussion of some of the creative ways to facilitate client care between many different types of agencies (e.g., food bank, mental health agency, welfare to work). |  0-35 |   |
|  Suggestions for helping agencies to streamline the intake process. Also, an explanation of the ways to facilitate access to services by eliminating some of the intake procedures. |  0-35 |   |
|  An explanation of how this plan can help to eliminate the obstacles to accessing services at different agencies. |  0-25 |   |
| Writing |   |   |
|  Structure: Writing is clear and accurate reflecting a professional tone. |  0-15 |   |
|  Mechanics: Uses correct grammar, spelling, punctuation, and APA format. Free of typographical errors. |  0-15 |   |
| Total | 150 |   |

|  |  |
| --- | --- |
| Unit 9 Assignment - Grading Criteria | % - Points |
| Course Content Create a 6-8 page case presentation consisting of the following:  |   |
|  Client Name and Demographics |  0-20 |
|  Presenting Problem |  0-20 |
|  Goal |  0-20 |
|  Needs  |  0-20 |
|  Crisis  |  0-20 |
|  Recommendations |  0-40 |
| Writing |   |
|  Structure: Writing is clear and accurate reflecting a professional tone. Includes introduction with clear and complete paragraphs. |  0-15  |
|  Mechanics: Uses correct grammar, spelling, punctuation, and APA format. Free of typographical errors. |  0-15 |
|  Total |  170 |
|  An explanation of the points earned, as well as where the Assignment could be strengthened will be included with your grade.  |   |

*Updated: April 2016*