Lesson Plan Template – *Overview*

***For a more detailed explanation, including examples, of each section within the Lesson Plan Template, please view the Lesson Plan Handbook.***

Content Area or Developmental Focus:

Age/Grade of Children:

Length of Lesson:

|  |  |
| --- | --- |
| Goal | The goal is the purpose of the lesson. |
| Objective | The objective is what students will be able to know or do at the end of the lesson. |
| Standards Included | Standards are the knowledge or skills that students will be expected to demonstrate. Depending on the age of the children you are working with, you will choose the appropriate standard from the list below:  **Birth to Age 3: Developmental Milestones**. Click [HERE](http://www.ou.edu/cwtraining/assets/pdf/handouts/2010/Developmental%20Checklists%20from%20syracuse%20university.pdf) to locate a developmental milestone checklist that includes developmental standards.  **Ages 3 to 5: Early Learning Guidelines**. Click [HERE](http://ceelo.org/state-information/state-map/) to locate the Early Learning Guidelines for your state.  **Head Start Framework**: If you work in a Head Start program, please click [HERE](https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/Assessment/Child%20Outcomes/HS_Revised_Child_Outcomes_Framework(rev-Sept2011).pdf) to choose a standard from the Head Start Early Learning Framework.  **K-3**: Click [HERE](http://www.corestandards.org/standards-in-your-state/) to locate the Kindergarten through 3rd grade standards for your state. |
| Materials | The materials section lists all items needed throughout a lesson. |
| Introduction | The introduction is how you will introduce the activity so your students are interested, engaged, and have the opportunity to think about any background knowledge/experience that they may have. |
| Lesson Development: | The lesson development section includes the steps that you will take to teach the lesson including any modeling, direct instruction, centers, etc. that will be utilized. Sometimes this is also referred to as the “procedures” section of the lesson plan. |
| Differentiation | Often times you will have students that you will need to include modifications for when you are developing a lesson. In this section you will need to explain how you could modify your lesson to meet the needs of the different children you are working with. These modifications may apply to the lesson development section, the practice/check for understanding section, or both. |
| Assessment  (Practice/ Checking for  Understanding) | Students are given the opportunity to apply what they have learned in a formal or informal way. You will need to describe what you will do to assess student learning. It can be through guided practice and/or independent practice. Guided practice allows students to demonstrate their understanding of the material while the teacher is present and can provide needed assistance. Independent practice might be group work, projects, or homework. |
| Closing | Here the ECE teacher/provider reviews the highlights of the lesson and brings closure to the activity. |

Lesson Plan Template

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|  |  |
| --- | --- |
| Goal |  |
| Objective |  |
| Standards Included |  |
| Materials |  |
| Introduction |  |
| Lesson Development |  |
| Differentiation |  |
| Assessment  (Practice/ Checking for  Understanding) |  |
| Closing |  |

References

Center on Enhancing Early Learning Outcomes. (2014). State-By-State. Retrieved from <http://ceelo.org/state-information/state-map/>.

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