HUM101 Critical Thinking Rubric - Module 2

Criteria	Meets Expectation	Approaches Expectation	Below Expectation	Limited Evidence
Content, Research	n, and Analysis			
	9-10 Points	7-8 Points	5-6 Points	3-4 Points
Requirements	Includes all of the	Includes most of	Includes some of	Includes few of the
	required	the required	the required	required
	components, as	components, as	components, as	components, as
	specified in the	specified in the	specified in the	specified in the
	assignment.	assignment.	assignment.	assignment.
	9-10 Points	7-8 Points	5-6 Points	3-4 Points
Content	Demonstrates	Some significant	Major errors or	Fails to
	strong or adequate	but not major	omissions in	demonstrate
	knowledge of the	errors or omissions	demonstration of	knowledge of the
	materials;	in demonstration	knowledge.	materials.
	correctly	of knowledge.		
	represents			
	knowledge from			
	the readings and			
	sources.			
	21 -25 Points	16-20 Points	11-15 Points	6-10 Points
Critical Thinking	Demonstrates	Some significant	Major errors or	Fails to
	strong or adequate	but not major	omissions in critical	demonstrate
	critical thinking.	errors or omissions	thinking.	critical thinking.
		in critical thinking.		
	21 -25 Points	16-20 Points	11-15 Points	6-10 Points
Critical Analysis	Demonstrates	Some significant	Major errors or	Fails to
	strong or adequate	but not major	omissions in critical	demonstrate
	critical analysis of	errors or omissions	analysis of	critical analysis of
	intellectual	in critical analysis	intellectual	intellectual
	thinking and	of intellectual	thinking and	thinking and
	reasoning.	thinking and	reasoning.	reasoning.
		reasoning.		
<u> </u>	9-10 Points	7-8 Points	5-6 Points	3-4 Points
Sources/	Sources or	Sources or	Sources or	Source or example
Examples	I AVAMPIAC MOAT			selection and
	examples meet	examples meet	examples meet	
	required criteria	required criteria	required criteria	integration of
	required criteria and are well	required criteria but are less-than	required criteria but are poorly	integration of knowledge from
	required criteria and are well chosen to provide	required criteria but are less-than adequately chosen	required criteria but are poorly chosen to provide	integration of knowledge from the course is
	required criteria and are well chosen to provide substance and	required criteria but are less-than adequately chosen to provide	required criteria but are poorly chosen to provide substance and	integration of knowledge from
	required criteria and are well chosen to provide substance and perspectives on	required criteria but are less-than adequately chosen to provide substance and	required criteria but are poorly chosen to provide substance and perspectives on the	integration of knowledge from the course is
	required criteria and are well chosen to provide substance and perspectives on the issue under	required criteria but are less-than adequately chosen to provide substance and perspectives on the	required criteria but are poorly chosen to provide substance and perspectives on the issue under	integration of knowledge from the course is
	required criteria and are well chosen to provide substance and perspectives on	required criteria but are less-than adequately chosen to provide substance and perspectives on the issue under	required criteria but are poorly chosen to provide substance and perspectives on the	integration of knowledge from the course is
Mochanics and W	required criteria and are well chosen to provide substance and perspectives on the issue under examination.	required criteria but are less-than adequately chosen to provide substance and perspectives on the	required criteria but are poorly chosen to provide substance and perspectives on the issue under	integration of knowledge from the course is
Mechanics and W	required criteria and are well chosen to provide substance and perspectives on the issue under examination.	required criteria but are less-than adequately chosen to provide substance and perspectives on the issue under examination.	required criteria but are poorly chosen to provide substance and perspectives on the issue under examination.	integration of knowledge from the course is clearly deficient.
	required criteria and are well chosen to provide substance and perspectives on the issue under examination. riting 9-10 Points	required criteria but are less-than adequately chosen to provide substance and perspectives on the issue under examination. 7-8 Points	required criteria but are poorly chosen to provide substance and perspectives on the issue under examination. 5-6 Points	integration of knowledge from the course is clearly deficient. 3-4 Points
Mechanics and W Demonstrates college-level	required criteria and are well chosen to provide substance and perspectives on the issue under examination.	required criteria but are less-than adequately chosen to provide substance and perspectives on the issue under examination.	required criteria but are poorly chosen to provide substance and perspectives on the issue under examination.	integration of knowledge from the course is clearly deficient.

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proficiency in	written, and in	written, and is in	not follow proper	written, and is not
organization,	proper essay	proper essay	essay format.	in proper essay
grammar, and	format as outlined	format as outlined	Inconsistent to	format. Poor
style.	in the assignment.	in the assignment.	inadequate	quality work;
	Strong sentence	Reasonably good	sentence and	unacceptable in
	and paragraph	sentence and	paragraph	terms of grammar
	structure; few	paragraph	development;	and spelling.
	errors in grammar	structure;	numerous errors in	
	and spelling.	significant number	grammar and	
		of errors in	spelling.	
		grammar and		
		spelling.		
	9-10 Points	7-8 Points	5-6 Points	3-4 Points
Demonstrates	Project contains	Few errors in APA	Significant errors in	Numerous errors in
proper use of	proper APA	formatting,	APA formatting,	APA formatting,
APA style.	formatting,	according to the	according to the	according to the
	according to the	CSU-Global Guide	CSU-Global Guide	CSU-Global Guide
	CSU-Global Guide	to Writing and	to Writing and	to Writing and
	to Writing and	APA, with no more	APA, with four to	APA, with more
	APA, with no more	than two to three	five significant	than five significant
	than one	significant errors.	errors.	errors.
	significant error.			

Total points possible = 100