

**HUM101**  
**Critical Thinking Rubric - Module 2**

<b>Criteria</b>	<b>Meets Expectation</b>	<b>Approaches Expectation</b>	<b>Below Expectation</b>	<b>Limited Evidence</b>
<b>Content, Research, and Analysis</b>				
	<b>9-10 Points</b>	<b>7-8 Points</b>	<b>5-6 Points</b>	<b>3-4 Points</b>
<b>Requirements</b>	Includes all of the required components, as specified in the assignment.	Includes most of the required components, as specified in the assignment.	Includes some of the required components, as specified in the assignment.	Includes few of the required components, as specified in the assignment.
	<b>9-10 Points</b>	<b>7-8 Points</b>	<b>5-6 Points</b>	<b>3-4 Points</b>
<b>Content</b>	Demonstrates strong or adequate knowledge of the materials; correctly represents knowledge from the readings and sources.	Some significant but not major errors or omissions in demonstration of knowledge.	Major errors or omissions in demonstration of knowledge.	Fails to demonstrate knowledge of the materials.
	<b>21 -25 Points</b>	<b>16-20 Points</b>	<b>11-15 Points</b>	<b>6-10 Points</b>
<b>Critical Thinking</b>	Demonstrates strong or adequate critical thinking.	Some significant but not major errors or omissions in critical thinking.	Major errors or omissions in critical thinking.	Fails to demonstrate critical thinking.
	<b>21 -25 Points</b>	<b>16-20 Points</b>	<b>11-15 Points</b>	<b>6-10 Points</b>
<b>Critical Analysis</b>	Demonstrates strong or adequate critical analysis of intellectual thinking and reasoning.	Some significant but not major errors or omissions in critical analysis of intellectual thinking and reasoning.	Major errors or omissions in critical analysis of intellectual thinking and reasoning.	Fails to demonstrate critical analysis of intellectual thinking and reasoning.
	<b>9-10 Points</b>	<b>7-8 Points</b>	<b>5-6 Points</b>	<b>3-4 Points</b>
<b>Sources/ Examples</b>	Sources or examples meet required criteria and are well chosen to provide substance and perspectives on the issue under examination.	Sources or examples meet required criteria but are less-than adequately chosen to provide substance and perspectives on the issue under examination.	Sources or examples meet required criteria but are poorly chosen to provide substance and perspectives on the issue under examination.	Source or example selection and integration of knowledge from the course is clearly deficient.
<b>Mechanics and Writing</b>				
	<b>9-10 Points</b>	<b>7-8 Points</b>	<b>5-6 Points</b>	<b>3-4 Points</b>
<b>Demonstrates college-level</b>	Project is clearly organized, well	Project is fairly well organized and	Project is poorly organized; does	Project is not organized or well

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<b>proficiency in organization, grammar, and style.</b>	written, and in proper essay format as outlined in the assignment. Strong sentence and paragraph structure; few errors in grammar and spelling.	written, and is in proper essay format as outlined in the assignment. Reasonably good sentence and paragraph structure; significant number of errors in grammar and spelling.	not follow proper essay format. Inconsistent to inadequate sentence and paragraph development; numerous errors in grammar and spelling.	written, and is not in proper essay format. Poor quality work; unacceptable in terms of grammar and spelling.
	<b>9-10 Points</b>	<b>7-8 Points</b>	<b>5-6 Points</b>	<b>3-4 Points</b>
<b>Demonstrates proper use of APA style.</b>	Project contains proper APA formatting, according to the CSU-Global Guide to Writing and APA, with no more than one significant error.	Few errors in APA formatting, according to the CSU-Global Guide to Writing and APA, with no more than two to three significant errors.	Significant errors in APA formatting, according to the CSU-Global Guide to Writing and APA, with four to five significant errors.	Numerous errors in APA formatting, according to the CSU-Global Guide to Writing and APA, with more than five significant errors.

**Total points possible = 100**