

Week 2 - Assignment

Constitutional Rights and Administrative Goals

[WLOs: 1, 2, 3] [CLOs: 2, 4]

Prior to beginning work on this assignment, please review the assigned material in your Stojkovic and Lovell (2019) textbook. Additionally, please read the article [Toward a More Constitutional Approach to Solitary Confinement: The Case for Reform](#). As you recall, Week 1 had you prepare an outline to provide a foundation for this week's assignment. For this assignment, you will develop your outline into a two-to-three-page paper. The goal is to consider constitutional rights of incarcerated persons and administrative objectives for correctional institutions. Additionally, this paper will also have you consider diversity awareness and cultural sensitivity issues in corrections. You will support your work with two scholarly and/or credible resources, in addition to your textbook. You may use scholarly and/or credible resources included in your Week 1 Issues and Constitutional Rights in Corrections assignment.

Address each of the elements below:

- Constitutional rights and administration
 - Explain how constitutional rights of incarcerated persons are balanced with the correctional system functions of the jail or prison.
 - Explain the mandatory rights that prison administrators must provide incarcerated persons, and how those rights are balanced with the security, safety, court requirements, visits, and other functions of the facility.
 - Examine a U.S. Supreme Court case (you may use your selected case from your Week 1 Issues and Constitutional Rights in Corrections assignment) that balances correctional administrative goals with the constitutional rights of incarcerated persons.
- Diversity and cultural sensitivity issues
 - Explain at least one cultural sensitivity issue and at least one diversity issue in corrections (you may use the cultural sensitivity issue and diversity issue from your Week 1 Issues and Constitutional Rights in Corrections assignment).
 - Analyze perspectives on each issue within the context of constitutional rights and administrative functions in corrections.

*Note: You are encouraged to integrate any feedback from your instructor and upload the assignment to your [ePortfolio](#).

The Constitutional Rights and Administrative Goals paper

- Must be two to three double-spaced pages in length (not including title and references pages) and formatted according to APA style as outlined in the Ashford Writing Center's [APA Style](#) (<http://writingcenter.ashford.edu/apa-style>)
- Must include a separate title page with the following:

- Title of paper
- Student's name
- Course name and number
- Instructor's name
- Date submitted

For further assistance with the formatting and the title page, refer to [APA Formatting for Word 2013](http://writingcenter.ashford.edu/apa-formatting-word-2013) (<http://writingcenter.ashford.edu/apa-formatting-word-2013>) .

- Must utilize academic voice. See the [Academic Voice](http://writingcenter.ashford.edu/academic-voice) (<http://writingcenter.ashford.edu/academic-voice>) resource for additional guidance.
- Must include an introduction and conclusion paragraph. Your introduction paragraph needs to end with a clear thesis statement that indicates the purpose of your paper.
 - For assistance on writing [Introductions & Conclusions](http://writingcenter.ashford.edu/introductions-conclusions) (<http://writingcenter.ashford.edu/introductions-conclusions>) as well as [Writing a Thesis Statement](http://writingcenter.ashford.edu/writing-a-thesis) (<http://writingcenter.ashford.edu/writing-a-thesis>) , refer to the Ashford Writing Center resources.
- Must use at least three scholarly and/or credible sources in addition to the course text.
 - Find at least one in the Ashford University Library.
 - The [Scholarly, Peer-Reviewed, and Other Credible Sources](https://content.bridgpointeducation.com/curriculum/file/e5359309-7d3c-4a21-a410-44d59303cccf/1/Scholarly%20Peer-Reviewed%20and%20Other%20Credible%20Sources.pdf) (<https://content.bridgpointeducation.com/curriculum/file/e5359309-7d3c-4a21-a410-44d59303cccf/1/Scholarly%20Peer-Reviewed%20and%20Other%20Credible%20Sources.pdf>) table offers additional guidance on appropriate source types. If you have questions about whether a specific source is appropriate for this assignment, please contact your instructor. Your instructor has the final say about the appropriateness of a specific source for a particular assignment.
- Must document any information used from sources in APA style as outlined in the Ashford Writing Center's [Citing Within Your Paper](http://bpiwritingcenter.prod.acquia-sites.com/citing-within-your-paper) (<http://bpiwritingcenter.prod.acquia-sites.com/citing-within-your-paper>)
- Must include a separate references page that is formatted according to APA style as outlined in the Ashford Writing Center. See the [Formatting Your References List](http://writingcenter.ashford.edu/format-your-reference-list) (<http://writingcenter.ashford.edu/format-your-reference-list>) resource in the Ashford Writing Center.

Carefully review the [Grading Rubric](https://au.waypointoutcomes.com/assessment/25426/preview) (<https://au.waypointoutcomes.com/assessment/25426/preview>) for the criteria that will be used to evaluate your assignment.



Waypoint Assignment Submission

The assignments in this course will be submitted to Waypoint. Please refer to the instructions below to submit your assignment.

1. Click on the **Assignment Submission** button below. The Waypoint "Student Dashboard" will open in a new browser window.
2. **Browse** for your assignment.

3. Click **Upload**.
4. Confirm that your assignment was successfully submitted by viewing the appropriate week's assignment tab in Waypoint.

For more detailed instructions, refer to the [Waypoint Tutorial](#)

(<https://content.bridgepointeducation.com/curriculum/file/dc358708-3d2b-41a6-a000-ff53b3cc3794/1/Waypoint%20Tutorial.pdf>) 

(<https://content.bridgepointeducation.com/curriculum/file/dc358708-3d2b-41a6-a000-ff53b3cc3794/1/Waypoint%20Tutorial.pdf>) .



This tool needs to be loaded in a new browser window

Load Week 2 - Assignment in a new window