

CRJ303.W2A1.12.2018

Description:**Total Possible Score:** 10.00

Explains How Constitutional Rights of Incarcerated Persons Are Balanced with the Correctional System Functions of the Jail or Prison	Total: 1.50
Distinguished - Comprehensively explains how constitutional rights of incarcerated persons are balanced with the correctional system functions of the jail or prison.	
Proficient - Explains how constitutional rights of incarcerated persons are balanced with the correctional system functions of the jail or prison. The explanation is slightly underdeveloped.	
Basic - Minimally explains how constitutional rights of incarcerated persons are balanced with the correctional system functions of the jail or prison. The explanation is underdeveloped.	
Below Expectations - Attempts to explain how constitutional rights of incarcerated persons are balanced with the correctional system functions of the jail or prison; however, the explanation is significantly underdeveloped.	
Non-Performance - The explanation of how constitutional rights of incarcerated persons are balanced with the correctional system functions of the jail or prison is either nonexistent or lacks the components described in the assignment instructions.	
Explains the Mandatory Rights That Prison Administrators Must Provide Incarcerated Persons and How Those Rights Are Balanced with the Security, Safety, Court Requirements, Visits, and Other Functions of the Facility	Total: 1.50
Distinguished - Comprehensively explains the mandatory rights that prison administrators must provide incarcerated persons and how those rights are balanced with the security, safety, court requirements, visits, and other functions of the facility.	
Proficient - Explains the mandatory rights that prison administrators must provide incarcerated persons and how those rights are balanced with the security, safety, court requirements, visits, and other functions of the facility. The explanation is slightly underdeveloped.	
Basic - Minimally explains the mandatory rights that prison administrators must provide incarcerated persons and how those rights are balanced with the security, safety, court requirements, visits, and other functions of the facility. The explanation is underdeveloped.	
Below Expectations - Attempts to explain the mandatory rights that prison administrators must provide incarcerated persons and how those rights are balanced with the security, safety, court requirements, visits, and other functions of the facility; however, the explanation is significantly underdeveloped.	
Non-Performance - The explanation of the mandatory rights that prison administrators must provide incarcerated persons and how those rights are balanced with the security, safety, court requirements, visits, and other functions of the facility is either nonexistent or lacks the components described in the assignment instructions.	
Examines a U.S Supreme Court Case Which Balances Correctional Administrative Goals with the Constitutional Rights of Incarcerated Persons	Total: 1.50
Distinguished - Thoroughly, clearly, and accurately examines a U.S Supreme Court case which balances correctional administrative goals with the constitutional rights of incarcerated persons.	
Proficient - Examines a U.S Supreme Court case which balances correctional administrative goals with the constitutional rights of incarcerated persons. Minor details are missing, slightly unclear, or inaccurate.	
Basic - Minimally examines a U.S Supreme Court case which balances correctional administrative goals with the constitutional rights of incarcerated persons. Relevant details are missing, unclear, and/or inaccurate.	
Below Expectations - Attempts to examine a U.S Supreme Court case which balances correctional administrative goals with the constitutional rights of incarcerated persons; however, significant details are missing, unclear, and inaccurate.	
Non-Performance - The examination of a U.S Supreme Court case which balances correctional administrative goals with the constitutional rights of incarcerated persons is either nonexistent or lacks the components described in the assignment instructions.	
Explains at Least One Cultural Sensitivity Issue and at Least One Diversity Issue in Corrections	Total: 1.50

Distinguished - Comprehensively explains at least one cultural sensitivity issue and at least one diversity issue in corrections.
Proficient - Explains at least one cultural sensitivity issue and at least one diversity issue in corrections. The explanation is slightly underdeveloped.
Basic - Minimally explains at least one cultural sensitivity issue and at least one diversity issue in corrections. The explanation is underdeveloped.
Below Expectations - Attempts to explain at least one cultural sensitivity issue and at least one diversity issue in corrections; however, the explanation is significantly underdeveloped.
Non-Performance - The explanation of at least one cultural sensitivity issue and at least one diversity issue in corrections is either nonexistent or lacks the components described in the assignment instructions.

Analyzes Perspectives on Each Issue Within the Context of Constitutional Rights and Administrative Functions in Corrections	Total: 1.50
Distinguished - Comprehensively analyzes perspectives on each issue within the context of constitutional rights and administrative functions in corrections.	
Proficient - Analyzes perspectives on each issue within the context of constitutional rights and administrative functions in corrections. The analysis is slightly underdeveloped.	
Basic - Minimally analyzes perspectives on each issue within the context of constitutional rights and administrative functions in corrections. The analysis is underdeveloped.	
Below Expectations - Attempts to analyze perspectives on each issue within the context of constitutional rights and administrative functions in corrections; however, the analysis is significantly underdeveloped.	
Non-Performance - The analysis of perspectives on each issue within the context of constitutional rights and administrative functions in corrections is either nonexistent or lacks the components described in the assignment instructions.	

Written Communication: APA Formatting	Total: 0.50
Distinguished - Accurately uses APA formatting consistently throughout the paper, title page, and reference page.	
Proficient - Exhibits APA formatting throughout the paper. However, layout contains a few minor errors.	
Basic - Exhibits limited knowledge of APA formatting throughout the paper. However, layout does not meet all APA requirements.	
Below Expectations - Fails to exhibit basic knowledge of APA formatting. There are frequent errors, making the layout difficult to distinguish as APA.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: Page Requirement	Total: 1.00
Distinguished - The length of the paper is equivalent to the required number of correctly formatted pages.	
Proficient - The length of the paper is nearly equivalent to the required number of correctly formatted pages.	
Basic - The length of the paper is equivalent to at least three quarters of the required number of correctly formatted pages.	
Below Expectations - The length of the paper is equivalent to at least one half of the required number of correctly formatted pages.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Written Communication: Resource Requirement	Total: 1.00
Distinguished - Uses more than the required number of scholarly sources, providing compelling evidence to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.	
Proficient - Uses the required number of scholarly sources to support ideas. All sources on the reference page are used and cited correctly within the body of the assignment.	
Basic - Uses less than the required number of sources to support ideas. Some sources may not be scholarly. Most sources on the reference page are used within the body of the assignment. Citations may not be formatted correctly.	
Below Expectations - Uses an inadequate number of sources that provide little or no support for ideas. Sources used may not be scholarly. Most sources on the reference page are not used within the body of the assignment. Citations are not formatted correctly.	
Non-Performance - The assignment is either nonexistent or lacks the components described in the instructions.	

Powered by  WAYPOINT