

RUBRIC FOR DISCUSSIONS #1, #2, AND #4

Section	Possible Points	Points Earned
Academic Expression/Writing Mechanics: The student's postings were appropriate for a graduate-level course. Any mistakes in grammar, punctuation, sentence structure, and spelling, if present, were minor and not obtrusive.	3	
Quality of Initial Posting: The student's initial post reflected original thought that was rich in content, analysis, application, and insight. Evidence of support from course materials and other pertinent professional/academic sources was well-documented.	6	
Quality of Participation: The student provided substantive, meaningful responses to at least two group members' initial posts.	4	
Timeliness: The student's initial post and subsequent responses to peers were submitted by their respective due dates and times.	2	
Total Points Earned	15	