**MAC 143- Critical Process Paper**

| MAC 143- Critical Process Paper | | |
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| **Criteria** | **Ratings** | **Pts** |
| This criterion is linked to a Learning OutcomeStimulating Ideas  The writing: • focuses on a specific topic clearly expressed in a thesis statement. • contains specific facts, examples, and quotations to support the thesis. • displays critical thinking. • thoroughly informs and engages the reader. | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **40.0 to >30.0 pts**  **All Criteria Met**  The writing: • focuses on a specific topic clearly expressed in a thesis statement. • contains specific facts, examples, and quotations to support the thesis. • displays critical thinking. • thoroughly informs and engages the reader. | **30.0 to >20.0 pts**  **Meets 3 of 4 Criteria**  The writing: • focuses on a specific topic clearly expressed in a thesis statement. • contains specific facts, examples, and quotations to support the thesis. • displays critical thinking. • thoroughly informs and engages the reader. | **20.0 to >10.0 pts**  **Meets 2 of 4 Criteria**  The writing: • focuses on a specific topic clearly expressed in a thesis statement. • contains specific facts, examples, and quotations to support the thesis. • displays critical thinking. • thoroughly informs and engages the reader. | **10.0 to >0.0 pts**  **Meets 1 of 4 Criteria**  The writing: • focuses on a specific topic clearly expressed in a thesis statement. • contains specific facts, examples, and quotations to support the thesis. • displays critical thinking. • thoroughly informs and engages the reader. | **0.0 pts**  **Meets 0 of 4 Criteria**  The writing : • focuses on a specific topic clearly expressed in a thesis statement. • contains specific facts, examples, and quotations to support the thesis. • displays critical thinking. • thoroughly informs and engages the reader. | | 40.0 pts |
| This criterion is linked to a Learning OutcomeVoice  The writing: • employs a level of language suitable for the topic and audience • shows the writer’s commitment to the topic • explains or defines unfamiliar or complicated terms • includes unbiased, fair language appropriate for the topic | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **20.0 to >15.0 pts**  **All Criteria Met**  The writing: • employs a level of language suitable for the topic and audience • shows the writer’s commitment to the topic • explains or defines unfamiliar or complicated terms • includes unbiased, fair language appropriate for the topic | **15.0 to >10.0 pts**  **Meets 3 of 4 Criteria**  The writing: • employs a level of language suitable for the topic and audience • shows the writer’s commitment to the topic • explains or defines unfamiliar or complicated terms • includes unbiased, fair language appropriate for the topic | **10.0 to >5.0 pts**  **Meets 2 of 4 Criteria**  The writing: • employs a level of language suitable for the topic and audience • shows the writer’s commitment to the topic • explains or defines unfamiliar or complicated terms • includes unbiased, fair language appropriate for the topic | **5.0 to >0.0 pts**  **Meets 1 of 4 Criteria**  The writing: • employs a level of language suitable for the topic and audience • shows the writer’s commitment to the topic • explains or defines unfamiliar or complicated terms • includes unbiased, fair language appropriate for the topic | **0.0 pts**  **Meets 0 of 4 Criteria**  The writing: • employs a level of language suitable for the topic and audience • shows the writer’s commitment to the topic • explains or defines unfamiliar or complicated terms • includes unbiased, fair language appropriate for the topic | | 20.0 pts |
| This criterion is linked to a Learning OutcomeOrganization  Paper: • follows a well-chosen pattern of organization established in the thesis • forms a meaningful whole, including a clear beginning, a strong middle, and an effective ending • establishes a unified, coherent line of thinking • uses transitions to link ideas | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **20.0 to >15.0 pts**  **Meets All Criteria**  Paper: • follows a well-chosen pattern of organization established in the thesis • forms a meaningful whole, including a clear beginning, a strong middle, and an effective ending • establishes a unified, coherent line of thinking • uses transitions to link ideas | **15.0 to >10.0 pts**  **Meets 3 of 4 Criteria**  Paper: • follows a well-chosen pattern of organization established in the thesis • forms a meaningful whole, including a clear beginning, a strong middle, and an effective ending • establishes a unified, coherent line of thinking • uses transitions to link ideas | **10.0 to >5.0 pts**  **Meets 2 of 4 Criteria**  Paper: • follows a well-chosen pattern of organization established in the thesis • forms a meaningful whole, including a clear beginning, a strong middle, and an effective ending • establishes a unified, coherent line of thinking • uses transitions to link ideas | **5.0 to >0.0 pts**  **Meets 1 of 4 Criteria**  Paper: • follows a well-chosen pattern of organization established in the thesis • forms a meaningful whole, including a clear beginning, a strong middle, and an effective ending • establishes a unified, coherent line of thinking • uses transitions to link ideas | **0.0 pts**  **Meets 0 of 4 Criteria**  Paper: • follows a well-chosen pattern of organization established in the thesis • forms a meaningful whole, including a clear beginning, a strong middle, and an effective ending • establishes a unified, coherent line of thinking • uses transitions to link ideas | | 20.0 pts |
| This criterion is linked to a Learning OutcomeWriting Quality  Writing: • flows smoothly from one idea to the next. • exhibits a variety of sentence beginnings, lengths, and structures. | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **10.0 to >8.0 pts**  **Meets All Criteria**  Writing: • flows smoothly from one idea to the next. • exhibits a variety of sentence beginnings, lengths, and structures. • no major spelling errors present • writer uses proper grammar throughout • MLA or APA format used correctly | **8.0 to >6.0 pts**  **Meets 4 of 5 criteria**  Writing: • flows smoothly from one idea to the next. • exhibits a variety of sentence beginnings, lengths, and structures. • no major spelling errors present • writer uses proper grammar throughout • MLA or APA format used correctly | **6.0 to >4.0 pts**  **Meets 3 of 5 criteria**  Writing: • flows smoothly from one idea to the next. • exhibits a variety of sentence beginnings, lengths, and structures. • no major spelling errors present • writer uses proper grammar throughout • MLA or APA format used correctly | **4.0 to >2.0 pts**  **Meets 2 of 5 Criteria**  Writing: • flows smoothly from one idea to the next. • exhibits a variety of sentence beginnings, lengths, and structures. • no major spelling errors present • writer uses proper grammar throughout • MLA or APA format used correctly | **2.0 to >0.0 pts**  **Meets 1 of 5 Criteria**  Writing: • flows smoothly from one idea to the next. • exhibits a variety of sentence beginnings, lengths, and structures. • no major spelling errors present • writer uses proper grammar throughout • MLA or APA format used correctly | **0.0 pts**  **Meets 0 of 5 Criteria**  Writing: • flows smoothly from one idea to the next. • exhibits a variety of sentence beginnings, lengths, and structures. • no major spelling errors present • writer uses proper grammar throughout • MLA or APA format used correctly | | 10.0 pts |
| This criterion is linked to a Learning OutcomeDue Date  Paper is turned in by assigned due date | |  |  | | --- | --- | | **10.0 pts**  **Full Marks**  Paper is turned in by assigned due date | **0.0 pts**  **No Marks**  Paper is turned in after assignment due date | | 10.0 pts |
| Total Points: 100.0 | | |

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