

#4 Annotated Bibliography (25%/100 points) Due 2/15/2017

Research on the topic to find 5 academic sources. 2-3 documents from reputable organizations like World Health Organization (WHO), and reputable newspapers such as The Wall Street Journal and New York Times, and reputable magazines such as US News and Time also can be used. Students will read each article and then complete an annotation and critique for the article, 2 paragraphs per article. Paragraphs need to be 4-6 detailed sentences.

This is a research assignment, which is to be written in an academic tone and style. You must use APA or MLA format to cite the articles. References should be as new to the literature as possible (last 10 years). To complete the paper, each article will appear on its own page of a Word document and contain the following:

- APA or MLA citation
- Objective summary of the article (not to exceed 1 paragraph)
- Critique of the article (not to exceed 1 paragraph)

Some good resources to use for samples of annotated bibliographies can be found at:

<http://owl.english.purdue.edu/owl/resource/614/03/>

<http://www.tahvt.org/AnnotatedBibExample.pdf>

GRADING RUBRIC - Assignment 4

Criteria	Possible Points	Points Earned
Each article is summarized and critiqued clearly.	35	
It has been proof-read, is free of grammatical errors, and typos.	30	
The research utilized 5 (or more) credible sources, provided in APA or MLA format.	35	
Total	100	

#5 Interview Project and Online Presentation (25%/100 points) Due 3/15/2017

- Students will identify a leader in a healthcare organization (CEO, department head, Director, etc.) that they would like to interview in order to gain additional, firsthand knowledge regarding the impact of emerging healthcare trends on various aspects of healthcare delivery and operations.
- The student will draft an interview questionnaire designed to gain insight into the impact these trends have on the daily delivery of healthcare services/organizational management. **The interview questionnaire must be pre-approved by the instructor before the student completes the interview.**
- The student will prepare a written summary of the interview that includes the following components:
 - Cover page
 - Background of the person interviewed, their role in healthcare, and the reason for selecting this person
 - Summary of the key findings of the interview
 - An analysis of the relationship of these key findings/implications and new insights gained as a result of the interview process

- The student will also prepare a PowerPoint presentation that summarizes key findings and new learnings as a result of the interview process. This presentation will be posted in a common folder for all class members to view. As a result, the PowerPoint should be thorough enough to clearly communicate lessons learned to others but should be done in a concise, focused way. **10 slide maximum.**

GRADING RUBRIC - Assignment 5

Criteria	Possible Points	Points Earned
Completed work compared and contrasted liberal arts and sciences concepts, supported by citations from sources within the liberal arts and sciences fields. (As demonstrated in Bullets 1, 2, 3, 4, 5, & 6)	10	
Completed work accurately interpreted and properly cited a variety of data sources to indicate a complex understanding of the 21 st century business environment. (As demonstrated in Bullets 1, 2, 3, 4, 5, & 6)	15	
Completed work articulated an in-depth analysis of information related to an industry, organization, or economic sector that included an identification of relevant people, processes, financial issues, leadership and/or strategic concerns. (As demonstrated in Bullets 2, 3, 4, 5, & 6)	15	
Completed work applies knowledge of their profession, and provides examples of the ability to forecast future changes and proactively respond to them. (As demonstrated in Bullet # 7)	10	
Completed work on the final paper or project examines a reflection of academic and life experiences, as well as distinguishes how they are a foundation for expanded knowledge, growth and maturity over time. (As demonstrated in Bullets # 1 & 7)	10	
Completed work is well written and free of spelling and grammatical errors.	20	
The presentation clearly communicated the major points of the paper to the class in an effective and engaging manner.	20	
TOTAL POINTS	100	



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Mary Schmidt Read, PT, DPT, MS

Magee SCI Program Director and Magee Research Coordinator



Mary Schmidt Read, PT, DPT, MS serves the Regional Spinal Cord Injury Center of the Delaware Valley as the Spinal Cord Injury Program Director and Research Coordinator at Magee Rehabilitation Hospital. Mary has been part of the SCI Center for over 20 years and served as a physical therapist, administrator and a researcher. She is responsible for the daily operations of the rehabilitation continuum of the RSCICDV and the coordination between Thomas Jefferson University Hospital and Magee Rehabilitation Hospital for clinical services and research. Mary also supports research projects spanning the spinal cord center, either administratively or clinically, including direct responsibility for the 5 year NIH study on Body Weight Supported Ambulation Training with acute SCI. Mary's background also includes extensive academic teaching, including the topic of care of persons with spinal cord injury.

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MARY SCHMIDT READ, PT, DPT, MS

**Spinal Cord Injury Program Director & Research Coordinator
Regional Spinal Cord Injury Center of the Delaware Valley
Magee Rehabilitation, Philadelphia PA**

Mary Schmidt Read, PT, DPT, MS serves the Regional Spinal Cord Injury Center of the Delaware Valley as the Spinal Cord Injury Program Director and Research Coordinator at Magee Rehabilitation Hospital, as well as a Director for the Christopher & Dana Reeve Foundation NeuroRecovery Network. She holds an active PT license in two states, and has completed multiple graduate degrees at Penn and Temple. Mary has served in the Philadelphia SCI Model Center for over 30 years as a physical therapist, an administrator, an educator and a researcher. In addition to her work in neurologic rehabilitation, she has also held various positions in homecare, private practice and an extensive academic teaching career. Mary spends her spare time serving as a primary trainer of SCI outcome measurements for multicenter clinical trials on a national and international basis. Mary also serves in professional organizations such as the American Spinal Injury Association, the American Congress of Rehabilitation Medicine, and the American Physical Therapy Association.

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4,000 SCI patients in its follow-up system, Magee has the clinical experience and the unique peer resources that no other Greater Philadelphia rehabilitation program can offer.

Since 1978, Magee has partnered with Thomas Jefferson University Hospital to form **The Regional Spinal Cord Injury Center of the Delaware Valley**. This federally designated Model System of Care is one of only 14 in the country to provide coordinated lifetime care for people with SCI and their families. Magee's SCI program is also accredited by the Commission on Accreditation of Rehabilitation Facilities (CARF).

Magee's SCI services include an expert clinical inpatient program; state-of-the-art assistive and therapeutic technology; unique outpatient therapy programs; and community reintegration services. Lifetime follow-up care is coordinated through Magee to address the unique health and community reintegration concerns of people with SCI.

Magee's SCI inpatients can begin taking part in restorative programs immediately following their admission and initial evaluations. Therapies are offered seven days per week, and physician and nursing services are available 24 hours a day. Patients will be at Magee for varying periods of time, based on their goals and progress. Each member of the treatment team works with the patient and caregivers for a return to home that is both as safe and speedy as possible. Most inpatient stays are complemented by continuing care services at home or in outpatient settings.

The benefits of rehabilitation do not stop after a patient has successfully demonstrated improved function and has returned home. People with SCI are likely to have some form of long-term disability and unique healthcare needs through the remainder of their lives. All resources and services of Magee Rehabilitation are available through the Lifetime Follow-Up System of Care.

Magee's Lifetime Follow-Up System of Care provides patients and families with continued access to a rehabilitation physician and a team of expert rehabilitation professionals. This team provides a variety of services to help patients maintain or regain their level of physical function and good health. Case management is offered to coordinate