



CHCPRT001 – Identify and respond to children and young people at risk

At Rainbow Early Learning Centre, the staff were preparing the children in the Preschool room for their rest time. 5 of the children were outside with Tamara, whilst Jenny and Tom (trainee) were settling the other 15 children. Jackson kicked the ball and it landed onto the roof. He got quite upset about it and so Tamara decided to get the ball for him. She went to the shed and retrieved a ladder that seemed a little wobbly (and was missing the bottom rung). She used this ladder to climb up and retrieve the ball from the roof. By the time she put the ladder away in the shed, she noticed that Jackson was battling to breathe and was holding his chest. He looked very frightened. Tamara realised that something was very wrong, but Jackson had never been diagnosed with any serious medical condition before.

During pick-up, Tamara reported to Jackson’s parents that he had difficulty breathing and suffered chest pains that day. His father told Tamara to ignore him as he was only seeking attention. When Tamara tried to explain to them that Jackson was really distressed, his mother added “Don’t be fooled! He always does that when he doesn’t get his way, or thinks he’s about to be scolded.”

ASSIGNMENT QUESTIONS

1. Who can Tamara speak to, if she wants to check if Jackson’s condition is new or has existed before? (3 marks) (25 words) *ask family, ask Jackson the staff worked with Jackson make sure what happen with him before.*
2. While attending to Jackson, if he says “Please don’t tell Mummy. She will get angry. She says I am pretending and tells me to stop bothering her. Promise me.” How should Tamara respond? (10 marks) (100 words) *No, 1. show him that OK, nothing wrong 2. let him know if you / explain with him that serious, we have to go the doctor y not he sick.*
3. After talking to Jackson’s parents and they still insist there is nothing wrong with him, what steps should Tamara take to ensure Jackson’s medical condition is attended to? (12 marks) (100 words) *record the incident report, talk with director, take him to doctor when he difficulty breathing.*
4. List the statutory or regulatory requirements you can use to guide your actions in the above scenario? (5 marks) (50 words)
5. Record the incident using Anecdotal Recording. (10 marks) (1 x page)
6. Detail the Type of Abuse next to each of the physical indicators: (5 marks) (1.1, 3.4, KE)

| Physical Indicators | Type of Abuse |
|--|--------------------------|
| Unexplained bruises and welts | <i>Physical</i> |
| Underweight, poor growth patterns, failure to thrive | <i>Neglect</i> |
| Pain, swelling or itching in genital area | <i>Medical Neglect</i> |
| Unattended physical problems or medical needs | <i>emotional neglect</i> |
| Terrified of going to school | <i>emotional</i> |

Total Marks 45