# Lecture 4: Texture, Duration, Volume

September 26, 2016

## Pitch Review

Horizontal aspects of pitch:

Melody – range, contour, motion, ornamentation, phrasing, motive, word painting

Examples: Anon., Gaude virgo salutata

Arlen, Harburg, Over the Rainbow



Tonality – major and minor scales

Examples: François Couperin, Les Baricades Mistérieuses



Beethoven, Symphony No. 5, First movement



# Alternatives to major and minor scales – chromatic, whole tone

Examples: Claude Debussy, Syrinx



Claude Debussy, Voiles



#### **Atonality**

Example: Arnold Schoenberg, Madonna from Pierrot Lunaire







Pagoda and entrance to Javanese Village, Paris Exposition, 1889; dancer; gamelan ensemble





Vertical aspects of pitch: Harmony

Consonance, Dissonance

Chord

Cadence

#### **Texture**

**texture** – the general pattern of sound created by the elements of a piece of music; the blend of the various sounds and melodic lines occurring simultaneously in a piece of music

**monophony** (adj., monophonic) – music consisting of a single line or melody without an accompaniment that is regarded as part of the work itself

Anon., Gaude virgo salutata



Paganini, Caprice Op.1, no.5



**heterophony** (adj., heterophonic) – the simultaneous statement of two or more different versions of what is essentially the same melody

Martyrs, Gaelic psalmody



Amazing Grace



lining out – a practice in Protestant psalm and hymn singing where the congregation is led by the minister who sings each line first and is then followed by the congregation

**homophony** (adj., homophonic) – music in which melodic interest is concentrated in one voice or part that is provided with a subordinate accompaniment

Chordal Homophony: Michael Jackson Medley, Pentatonix

Josquin des Prez, Tu solus qui facis mirabilia



Mozart, Eine Kleine Nachtmusik, First movement



Song Texture:

Irving Gordon, *Unforgettable*, performed by Nat King Cole

Beatles, Nowhere Man



**polyphony** (adj., polyphonic) – music that simultaneously combines several lines, each of which retains its identity as a line to some degree; in polyphonic music, melodic interest is distributed among all parts of the texture

Josquin des Prez, Ave Maria



Johann Sebastian Bach, Fugue in G minor



canon or round – all of the lines of melody are exactly the same but begin and end at different times

#### Duration

**rhythm** – the pattern of movement in time; the controlled movement of music in time

**beat** – the regular pulse of the music

**metre** – the pattern in which a steady succession of rhythmic pulses is organized

**downbeat** – the beat given the most emphasis or stress in the first beat of a group

#### **Examples of metres**

Duple: Copland, Appalachian Spring, Section 5







Triple: Chopin, Waltz No. 7 in in C sharp minor









#### Quadruple: Mozart, Eine Kleine Nachtmusik, First movement





Quintuple: Dave Brubeck, Take Five



Varying metre:

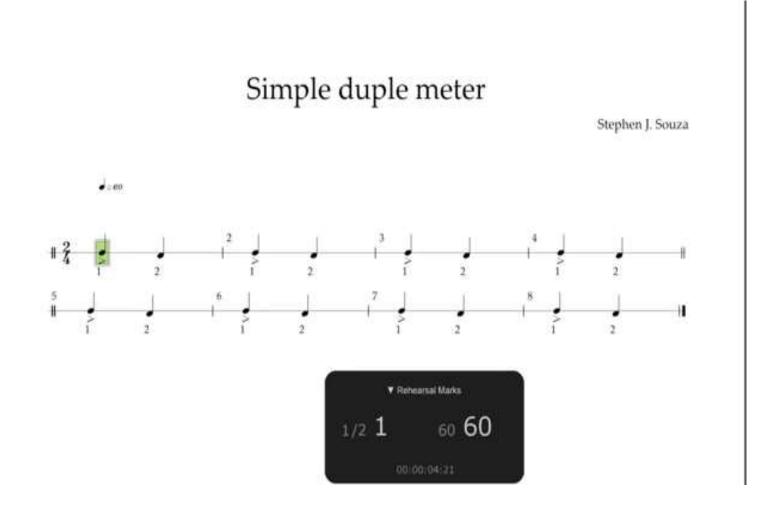
The Beatles, Lucy in the Sky with Diamonds



Kriti on Sarasiruha

(https://soundcloud.com/juneybean/3-10-sarasiruha-to-the-goddess)

**tempo** – the speed at which music is performed; the rate at which the regular, basic beats of the metre follow one another



**rubato** – in performance, the practice of making the established pulse flexible by accelerating and slowing down the tempo

**syncopation** – a momentary contradiction of the prevailing metre or pulse

accent – emphasis or stress placed on a musical note or chord

Igor Stravinsky, Dance of the Adolescents from The Rite of Spring

**polymetre** – the simultaneous use of two or more metres (may also refer to the successive use of different metres)

**polyrhythm** – the simultaneous use of two or more rhythms that are not readily perceived as deriving from one another or as simple manifestations of the same metre





Agbekor (Ghana)





### Volume

**dynamics** – the various levels of volume, loud and soft, at which sounds are produced in music

Antonio Vivaldi, Violin Concerto, Op.8, No.1, First movement, "Spring"



crescendo – a gradual increase in the volume of sounddecrescendo – a gradual decrease in the volume of sound

Beethoven, Symphony No.5, First movement

# Quiz No. 2

Quiz date: Friday, September 30

Quiz location: Blackboard VPMA93 course page

Quiz availability: 9:00 a.m. – 9:00 p.m.

Quiz duration: 20 minutes

Quiz No. 2 will cover materials from Lectures 3 and 4 only.

Same format as Quiz No.1:

- 12 questions total
- 3 listening excerpts with 3 questions on each = 9
- 3 plain multiple choice questions

I will not have access to e-mail during the week and on the day of the quiz, so please contact Dr. Kingsbury if you have any questions. Please make sure that you are using one of the supported browsers for Blackboard when writing your quiz. Run the browser checker to see whether Blackboard Learn supports your browser.

| Browser           | Supported Desktop* Browser Versions |
|-------------------|-------------------------------------|
| Chrome**          | 36+                                 |
| Edge**            | 20+                                 |
| <u>Firefox</u>    | 31+                                 |
| Internet Explorer | 11+ (Windows only)                  |
| <u>Safari</u>     | 6+ (MacOS only)                     |

https://en-us.help.blackboard.com/Learn/9.1 2014 04/Administrator/020 Browser Support/Browser Checker

A fuller version of these instructions is found on the course Blackboard page under 'Course Materials'