

Student Name: _____

Unit #1 <i>Entering the Conversation</i> Final Essay Rubric							
Evaluated Element	Exceptional	Superior	Satisfactory	Needs Improvement	Not Present	Percent of Total	Grade
Critical Thinking & Expression						40%	/100
A clear, compelling thesis statement based on common ground uniting the authors							
Compelling personal story that supports your thesis and relates to the authors' essays							
Established understanding of authors' essays, demonstrated through synthesis of ideas							
Organization & Coherence						20%	/50
Effective summary, paraphrasing, and quoting of the two authors' texts							
Carefully developed topic sentences and transitions to connect ideas, paragraphs, and sentences							
Introduction and conclusion are specific and support the rest of the essay; title is appropriate and compelling							
Local Concerns						12%	/30
Language & Style—Word choice and tone appropriate to academic writing							
Academic Writing Conventions—Few errors; errors do not impede readability						12%	/30
Assignment Components	<input type="checkbox"/> 4-5 pages <input type="checkbox"/> Workshop draft, Peer Review draft, Blue Slip from Writing Center, blank rubric included		<input type="checkbox"/> Works Cited correctly formatted <input type="checkbox"/> In-text citations used correctly <input type="checkbox"/> Submitted according to directions (stapled individual components, two-pocket folder, etc.)			16%	/40
Comments:						Essay 1 Grade [25% of Course Grade]	
						/250	