#### ✓ Business Scenario

### Criteria Description

Describe a business scenario in which collaboration would influence a decision-making process (You can use a real-world experience of your own as inspiration or you can use a real-world business scenario that you have found in the news as your inspiration).

# 5. Target

The paper expertly describes a business scenario in which collaboration would influence a decision-making process. The paper demonstrates an exceptional understanding of the topic.

# 4. Acceptable

The paper clearly describes a business scenario in which collaboration would influence a decision-making process. The paper demonstrates an understanding that extends beyond the surface of the topic.

# 3. Approaching

The paper adequately describes a business scenario in which collaboration would influence a decision-making process. The paper demonstrates a basic understanding of the topic.

# 2. Insufficient

The paper inadequately describes a business scenario in which collaboration would influence a decision-making process. The paper demonstrates a poor understanding of the topic.

# 1. Unsatisfactory

The paper omits or incompletely describes a business scenario in which collaboration would influence a decision-making process. The paper does not demonstrate understanding of the topic.

# ✓ Collaboration in the Decision-Making Process

# Criteria Description

Provide specific details, from the scenario, as to whether collaboration is merited in the decision-making process.

anding

6.96 points

6.32 points

8 points

5.92 points

0 points

16 points

#### 8 points

#### 5. Target

The paper expertly provides specific details, from the scenario, as to whether collaboration is merited in the decision-making process. The paper demonstrates an exceptional understanding of the topic.

#### 4. Acceptable

The paper clearly provides specific details, from the scenario, as to whether collaboration is merited in the decision-making process. The paper demonstrates an understanding that extends beyond the surface of the topic.

## 3. Approaching

The paper adequately provides specific details, from the scenario, as to whether collaboration is merited in the decision-making process. The paper demonstrates a basic understanding of the topic.

### 2. Insufficient

The paper inadequately provides specific details, from the scenario, as to whether collaboration is merited in the decision-making process. The paper demonstrates a poor understanding of the topic.

### 1. Unsatisfactory

The paper omits or incompletely provides specific details, from the scenario, as to whether collaboration is merited in the decision-making process. The paper does not demonstrate understanding of the topic.

#### Collaboration and a Positive Outcome

#### **Criteria Description**

Discuss if collaboration is the best way to achieve a positive outcome in the scenario. Include why or why not.

#### 5. Target

The paper expertly discusses if collaboration is the best way to achieve a positive outcome in the scenario and includes why or why not. The paper demonstrates an exceptional understanding of the topic.

#### 4. Acceptable

The paper clearly discusses if collaboration is the best way to achieve a positive outcome in the scenario and includes why or why not. The paper demonstrates an

13.92 points

11.84 points

16 points

0 points

16 points

13.92 points

12.64 points

understanding that extends beyond the surface of the topic.

# 3. Approaching

The paper adequately discusses if collaboration is the best way to achieve a positive outcome in the scenario and includes why or why not. The paper demonstrates a basic understanding of the topic.

#### 2. Insufficient

The paper inadequately discusses if collaboration is the best way to achieve a positive outcome in the scenario and includes why or why not. The paper demonstrates a poor understanding of the topic.

### 1. Unsatisfactory

The paper omits or incompletely discusses if collaboration is the best way to achieve a positive outcome in the scenario and includes why or why not. The paper does not demonstrate understanding of the topic.

# Strategic Approach and Communication Techniques (B)

#### Criteria Description

Based on the scenario, describe the strategic approach as well as the communication techniques a team leader would use to ensure a quality decision is made. (C 5.5)

#### 5. Target

The paper expertly describes the strategic approach as well as the communication techniques a team leader would use to ensure a quality decision is made. The paper demonstrates an exceptional understanding of the topic.

### 4. Acceptable

The paper clearly describes the strategic approach as well as the communication techniques a team leader would use to ensure a quality decision is made. The paper demonstrates an understanding that extends beyond the surface of the topic.

### 3. Approaching

The paper adequately describes the strategic approach as well as the communication techniques a team leader would use to ensure a quality decision is made. The paper demonstrates a basic understanding of the topic.

#### 16 points

12.64 points

11.84 points

0 points

16 points

13.92 points

12.64 points

11.84 points

The paper inadequately describes the strategic approach as well as the communication techniques a team leader would use to ensure a quality decision is made. The paper demonstrates a poor understanding of the topic.

#### 1. Unsatisfactory

The paper omits or incompletely describes the strategic approach as well as the communication techniques a team leader would use to ensure a quality decision is made. The paper does not demonstrate understanding of the topic.

#### Thesis, Position, or Purpose

#### Criteria Description

Communicates reason for writing and demonstrates awareness of audience.

#### 5. Target

The thesis, position, or purpose is clearly communicated throughout and clearly directed to a specific audience.

### 4. Acceptable

The thesis, position, or purpose is adequately presented. An awareness of the appropriate audience is demonstrated.

### 3. Approaching

The thesis, position, or purpose is discernable in most aspects but is occasionally weak or unclear. There is limited awareness of the appropriate audience.

### 2. Insufficient

The thesis, position, or purpose is unfocused or confused. There is very little awareness of the intended audience.

#### 1. Unsatisfactory

The thesis, position, or purpose is not discernible. No awareness of the appropriate audience is evident.

# Development, Structure, and Conclusion

# **Criteria Description**

Advances position or purpose throughout writing; conclusion aligns to and evolves from development.

# 5.6 points

5.6 points

0 points

4.14 points

5.6 points

4.87 points

4.42 points

0 points

#### 5. Target

The thesis, position, or purpose is logically advanced throughout. The progression of ideas is coherent and unified. A clear and logical conclusion aligns to the development of the purpose.

#### 4. Acceptable

The thesis, position, or purpose is advanced in most aspects. Ideas clearly build on each other. Conclusion aligns to the development of the purpose.

### 3. Approaching

Limited advancement of thesis, position, or purpose is discernable. There are inconsistencies in organization or the relationship of ideas. Conclusion is simplistic and not fully aligned to the development of the purpose.

#### 2. Insufficient

Writing lacks logical progression of the thesis, position, or purpose. Some organization is attempted, but ideas are disconnected. Conclusion is unclear and not supported by the overall development of the purpose.

### 1. Unsatisfactory

No advancement of the thesis, position, or purpose is evident. Connections between paragraphs are missing or inappropriate. No conclusion is offered.

#### ✓ Evidence

#### Criteria Description

Selects and integrates evidence to support and advance position/purpose; considers other perspectives.

# 5. Target

Specific and appropriate evidence is included. Relevant perspectives of others are clearly considered.

# 4. Acceptable

Relevant evidence that includes other perspectives is used.

# 3. Approaching

5.6 points

4.8 points

#### 4.18 points

4.8 points

0 points

4.87 points

4.42 points

4.14 points

Evidence is used but is insufficient or of limited relevance. Simplistic explanation or integration of other perspectives is present.

# 2. Insufficient

Evidence is limited or irrelevant. The interpretation of other perspectives is superficial or incorrect.

# 1. Unsatisfactory

Evidence to support the thesis, position, or purpose is absent. The writing relies entirely on the perspective of the writer.

# ✓ Mechanics of Writing

# Criteria Description

Includes spelling, capitalization, punctuation, grammar, language use, sentence structure, etc.

# 5. Target

No mechanical errors are present. Appropriate language choice and sentence structure are used throughout.

# 4. Acceptable

Few mechanical errors are present. Suitable language choice and sentence structure are used.

# 3. Approaching

Occasional mechanical errors are present. Language choice is generally appropriate. Varied sentence structure is attempted.

# 2. Insufficient

Frequent and repetitive mechanical errors are present. Inconsistencies in language choice or sentence structure are recurrent.

# 1. Unsatisfactory

Errors in grammar or syntax are pervasive and impede meaning. Incorrect language choice or sentence structure errors are found throughout.

4.8 points

0 points

3.55 points

0 points

4.8 points

4.18 points

3.79 points

3.55 points

#### Criteria Description

Uses appropriate style, such as APA, MLA, etc., for college, subject, and level; documents sources using citations, footnotes, references, bibliography, etc., appropriate to assignment and discipline.

5. Target 3.2 points No errors in formatting or documentation are present. 4. Acceptable 2.78 points Appropriate format and documentation are used with only minor errors. 3. Approaching 2.53 points Appropriate format and documentation are used, although there are some obvious errors. 2. Insufficient 2.37 points Appropriate format is attempted, but some elements are missing. Frequent errors in documentation of sources are evident. 1. Unsatisfactory 0 points Appropriate format is not used. No documentation of sources is provided.

Total 80 points