**Power Point Presentation Guidelines & Rubric**

**Objective:**Students will develop power point lecture on the **subject**of culture, literature, art, philosophy, or technology and demonstrate how these ideas influenced or were influenced by history during the time of this course.

* Examples: education, changing roles of women/men, war time technology, artistic movements (music, art, literature), manufacturing…**BUT** the topic should be something that is not going to be fully covered within the class/discussions so it is important to have your ides approved!
* Students should post your topic/thesis and proposed date to present to the class on the discussion board under Week 1 for approval before beginning work on the assignment.
* The presentations will be incorporated into the given face to face time period of class between Week 2 and Week 7.

**Assignment Criteria:**Power-point format, 17 to 20 slides.

* As per the content of the topic your presentation should include:
	+ images and/or quotes which will serve as primary sources
	+ maps/graphs
	+ short videos
	+ timelines
	+ factual information on the topic
* Slides need to be available on a flash drive or sent to me via LEO email **PRIOR** to your class presentation.
* Two **directly quoted primary source documents** need to be highlighted in your presentation, with analysis!
* Chicago Citation and your total sources listed at the end of your presentation (that slide in not included in the total number ;)
* Print out a copy of your presentation and hand it to be **BEFORE** you begin your presentation.

**Power Point Assignment Rubric (100 points)**

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| **Assessment** | **100** | **Criteria** | **Grade** |
| **Execution****25 points** | **5** | Student posted topic to the discussion for approval |   |
| **5** | Student followed all guidelines: slide count, quotes, sources, citations |   |
| **8** | Student created an “eye catching” and organized visual presentation with guided text features |   |
| **2** | Student came prepared for the class presentation and provided a copy of the lecture for the instructor |   |
| **5** | Student demonstrated a level of confidence in their presentation and knowledge on the subject being presented. If a student submits their assignment but does not present in front of the class they automatically lose 7 points. |  |
| **Content****75 points** | **15** | Student successfully interpreted and integrated source materials into the power point lecture to include relative visuals such as: maps, graphs, short video, images, quotes |   |
| **25** | Student *thoroughly* explored and evaluated the topic with information that was accurate, informative, in-depth and meaningful to the class content. |   |
| **25** | In the student’s own words, the orator notes accurately narrated the information in each slide and thoroughly informed the reader per slide/topic. |   |
| **10** | Student identified how their topic defined, influenced, and/or shaped history |   |