Rubric Assessment

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Rubric Name: MBA/MSHRM/MSL SLP Grading Rubric - Timeliness v1

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| **Criteria** | **Level 4 - Excellent** | **Level 3 - Proficient** | **Level 2 - Developing** | **Level 1 - Emerging** |
| Assignment-Driven Criteria | 9 pointsDemonstrates mastery covering all key elements of the assignment in a substantive way. | 8 pointsDemonstrates considerable proficiency covering all key elements of the assignment in a substantive way. | 7 pointsDemonstrates partial proficiency covering all key elements of the assignment in a substantive way. | 6 pointsDemonstrates limited or poor proficiency covering all key elements of the assignment in a substantive way. |
| Critical Thinking | 7 pointsDemonstrates mastery conceptualizing the problem. Multiple information sources, expert opinion, and assumptions are analyzed, synthesized, and critically evaluated. Logically consistent conclusions are presented with appropriate rationale. | 6 pointsDemonstrates considerable proficiency conceptualizing the problem. Information sources and viewpoints of experts are proficiently analyzed and evaluated. Assumptions are clearly stated and supported, but may not be questioned.  Conclusions are logical, but may be somewhat disconnected from the analysis. | 5 pointsDemonstrates partial proficiency conceptualizing the problem. Information sources and viewpoints of experts are stated, but not necessarily synthesized, or critically evaluated. Assumptions are stated but not supported. Conclusions may be logical, but are not connected to or supported by the preceding analysis. | 4 pointsDemonstrates limited or poor proficiency conceptualizing the problem. Information sources and viewpoints of experts are either absent or poorly analyzed, synthesized, and evaluated. Assumptions are implied, but not clearly stated. Conclusions are either absent or poorly conceived and unsupported. |
| Business Writing | 3 pointsDemonstrates mastery in written communication and a skilled, knowledgeable, and error-free presentation to an appropriately specialized audience.  | 2 pointsDemonstrates considerable proficiency in written communication with a well-organized presentation to an appropriately specialized audience. | 1 pointDemonstrates partial proficiency in written communication with few grammatical or syntax errors, but may lack headings or be pitched at the wrong audience. | 0 pointsDemonstrates limited or poor ability to write clearly and uses poor grammar and syntax. Text may be disorganized and rambling. |
| Effective Use of Information | 5 pointsDemonstrates mastery in locating relevant and quality sources of information, using strong and compelling content to support ideas, convey understanding of the topic, and shape the whole work. | 4 pointsDemonstrates considerable proficiency in retrieving information, and in using appropriate and relevant content to support ideas, and convey understanding of the topic. Few arguments left unsupported. | 3 pointsDemonstrates partial proficiency to retrieve information, but may not be able to discriminate quality. Uses relevant content to partially support ideas, but leaves many arguments unsupported.  May use immaterial or disparate content in an attempt to support arguments. | 2 pointsDemonstrates inability to retrieve information, or use appropriate or relevant content to support ideas, convey understanding of the topic and shape the whole work.  Makes unsupported arguments and assertions. |
| Citing Sources | 3 pointsDemonstrates mastery using in-text citations of sources, proper format for quotations, and correctly format full source information in the reference list using APA style (bibliography). | 2 pointsDemonstrates considerable proficiency using in-text citations of sources, proper format for quotations, and provides sufficient source information in the reference list, though not in APA format (bibliography). | 1 pointDemonstrates occasional use of in-text citations of sources and provides partial reference information, such as a URL or web link (bibliography). | 0 pointsDemonstrates inability to cite sources or provide a reference list (bibliography). |
| Timeliness | 3 pointsAssignment submitted on time or collaborated with professor for an approved extension on due date. | 2 pointsAssignment submitted 1-2 days after module due date. | 1 pointAssignment submitted 3-4 days after module due date. | 0 pointsAssignment submitted 5 or more days after module due date. |
| **Overall Score** | **Level 427 or more** | **Level 324 or more** | **Level 221 or more** | **Level 10 or more** |
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