**VIDEO ASSIGNMENT**

**Worth 30% of grade**

**PURPOSE**:

* To provide opportunities for students to explore one occupational therapy area of practice in depth
* To provide an opportunity for students to practice analyzing and synthesizing information from both observations and readings for a resulting conclusion

You will **choose one area of practice** about which you want to learn more. You will **observe three videos.** With the videos and **at least two other information sources**, you will write a paper, complete with **citations APA style**, on this one area of practice. Papers must be **paginated and your name on each page (header or footer)** and 5-7 pages in length (cover pages and reference page not included). Your paper should follow the template below:

1. **Identify your practice area**, and **briefly describe** it, including the typical patient population and the **contexts** in which it usually happens.
2. For each video:
   1. **WHAT (each video)**
      1. State the **title** and link to the video
      2. Identify which **practice setting** is depicted
      3. Briefly describe the **client** **and their diagnosis**
      4. Describe **what the occupational therapist was doing** during the video. In some videos, the **client may describe what the occupational therapist did**.
   2. **HOW (each video)**
      1. **Use “occupational therapy language”** (from class #1) to state/describe the **goals** for the client. **Think about a description on two levels**. First, you might say “they want to be able to move their arm better” – and then take it further: what sorts of “**occupations**” are they aiming for? How might they be **more able to participate and engage** in their life if their arm were better?
      2. Identify the **TYPES of INTERVENTION and the** corresponding **APPROACHES to INTERVENTION** you think the OT was using, and **defend your thoughts**. Refer to handout from CLASS 1. **All INTERVENTIONS and APPROACHES must be identified in BOLD TEXT.**
      3. Describe the OT’s **relationship with the client**. Was it more as a collaborator, an instructor, an understanding friend? How did the OT **engage and motivate** the client?
      4. How did the client **respond to the OT** and the intervention?
   3. **SYNTHESIZE (synthesis is on all 3 videos – do not synthesize each one after the what and how). Synthesis includes but is not limited to the following points.**
      1. How does this **observation relate to your readings** and what we discussed in class?
      2. What **new things** did you learn?
      3. What things that you **already know** were emphasized?
      4. What are your **next questions** about occupational therapy? What are your **unanswered questions**? Is there **another area you would like to explore** in more depth?

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SEMESTER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grading Rubric for Video Assignment**

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| **Component** | **Unacceptable** | **Acceptable – Needs some Work** | **Acceptable** | **Total – (Plus “Above and Beyond”**  **points)** |
| **Accuracy (30 points)** | Missing 2 or more aspects of the assignment; more than 2 inaccuracies; conclusions are not founded on shared facts; lack of citations | Missing 1-2 aspects of the assignment; one-two inaccuracies; citations not 100% correct; conclusions are inaccurate or based on inaccurate facts | All aspects of the assignment are included; all facts are accurate; all citations are accurate; conclusions are well justified on facts; |  |
| **Depth**  **(30 points)** | Information from only one source; information is surface only with little thought demonstrated or communicated in the writing | Information from 2 sources; themes or patterns included – but may be inaccurate or shallow; thought is demonstrated, but could be more strongly demonstrated | Information from three sources has been included; themes or patterns in readings have been accurately identified; |  |
| **Clarity**  **(30 points** | Too many errors in grammar, sentence structure and or spelling to be understandable; organization is not clear and line of thinking is illogical | Some errors in grammar, sentence structure and/or spelling; thoughts can be somewhat followed by the reader; sequence of thoughts is not always logical | Spelling and grammar accurate; Work is organized; a line of logic is present; reader easily understands what is being communicated |  |
| **Overall**  **Instructor Impression**  **(10 points)** |  |  |  | **Total:** |