## HCM400 Critical Thinking Rubric - Module 3

	Meets Expectation	Approaches Expectation	Below Expectation	Limited Evidence
Content, Research	n, and Analysis			
	17-20 Points	13-16 Points	9-12 Points	5-8 Points
Requirements	The presentation	The presentation	The presentation	The presentation
	includes all of the	includes most of	includes some of	includes few of the
	required	the required	the required	required
	components, as	components, as	components, as	components, as
	specified in the	specified in the	specified in the	specified in the
	assignment.	assignment.	assignment.	assignment.
	17-20 Points	13-16 Points	9-12 Points	5-8 Points
Content	Demonstrates	Some significant,	Major errors or	Fails to
	strong or adequate	but not major,	omissions in	demonstrate
	knowledge of the	errors or omissions	demonstration of	knowledge of the
	materials;	in demonstration	knowledge.	materials.
	correctly	of knowledge.		
	represents			
	knowledge from			
	the readings and			
	sources.			
	17-20 Points	13-16 Points	9-12 Points	5-8 Points
Analysis	Provides strong or	Some significant.	Major errors or	Fails to
	adequate thought,	but not major,	omissions in	demonstrate
	insight, and	errors or omissions	thought, insight,	thought, insight,
	analysis of	in thought, insight,	and analysis.	and analysis of the
	, ,		aliu alialysis.	and analysis of the
	concepts and	and analysis.	allu allalysis.	materials.
	· ·		aliu alialysis.	7
	concepts and		and analysis.	7
	concepts and interpretation of		and analysis.	7
	concepts and interpretation of the information		7-9 Points	7
Sources /	concepts and interpretation of the information given.	and analysis.	·	materials.
Sources / Examples	concepts and interpretation of the information given.  13-15 Points	and analysis.  10-12 Points	7-9 Points	materials.  4-6 Points
	concepts and interpretation of the information given.  13-15 Points  Sources or	and analysis.  10-12 Points Sources or	7-9 Points Sources or	materials.  4-6 Points  Source or example
	concepts and interpretation of the information given.  13-15 Points  Sources or examples meet	and analysis.  10-12 Points  Sources or examples meet	7-9 Points Sources or examples meet	4-6 Points Source or example selection and
	concepts and interpretation of the information given.  13-15 Points  Sources or examples meet required criteria	10-12 Points Sources or examples meet required criteria,	7-9 Points Sources or examples meet required criteria,	4-6 Points Source or example selection and integration of
	concepts and interpretation of the information given.  13-15 Points  Sources or examples meet required criteria and are well	10-12 Points Sources or examples meet required criteria, but are less than	7-9 Points Sources or examples meet required criteria, but are poorly	4-6 Points Source or example selection and integration of knowledge from
	concepts and interpretation of the information given.  13-15 Points  Sources or examples meet required criteria and are well chosen to provide	10-12 Points Sources or examples meet required criteria, but are less than adequately chosen	7-9 Points  Sources or examples meet required criteria, but are poorly chosen to provide	4-6 Points Source or example selection and integration of knowledge from the course are
	concepts and interpretation of the information given.  13-15 Points  Sources or examples meet required criteria and are well chosen to provide substance and	10-12 Points Sources or examples meet required criteria, but are less than adequately chosen to provide	7-9 Points Sources or examples meet required criteria, but are poorly chosen to provide substance and	4-6 Points Source or example selection and integration of knowledge from the course are
	concepts and interpretation of the information given.  13-15 Points  Sources or examples meet required criteria and are well chosen to provide substance and perspectives on	and analysis.  10-12 Points  Sources or examples meet required criteria, but are less than adequately chosen to provide substance and	7-9 Points  Sources or examples meet required criteria, but are poorly chosen to provide substance and perspectives on the	4-6 Points Source or example selection and integration of knowledge from the course are

HCM400 Critical Thinking Rubric - Module 3

Mechanics and Writing					
	9-10 Points	7-8 Points	5-6 Points	3-4 Points	
Demonstrates College-level Proficiency in Organization, Grammar, and Style.	Project is clearly organized, well written, and in proper format, as outlined in the assignment; few errors in grammar and spelling.	Project is fairly well organized and written and in proper format, as outlined in the assignment; significant number of errors in	Project is poorly organized and does not follow proper paper format; numerous errors in grammar and spelling.	Project is not well organized or written, and is not in proper paper format; poor quality work; unacceptable in terms of grammar	
	9-10 Points	grammar and spelling. 7-8 Points	5-6 Points	and spelling.  3-4 Points	
Demonstrates	Project contains	No more than two	Four to five	More than five	
proper use of APA style	proper APA formatting, according to the CSU-Global Guide to Writing and APA Requirements, with no more than one significant error.	to three significant errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements.	significant errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements.	significant errors in APA formatting, according to the CSU-Global Guide to Writing and APA Requirements.	

Total points possible = 95