

Supplier Quality Challenge - Incoming Receiving Inspection Grading Guide

**ISCOM/361 Version 3**

Purchasing and Procurement

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# Individual Assignment: Supplier Quality Challenge - Incoming Receiving Inspection

## Purpose of Assignment

This assignment highlights the role of purchasing beyond the award of business to a supplier. It brings to light the impact of supplier quality on the overall effectiveness of supplier management and effective supply chain execution. You will develop a plan for identifying key functions within the inspection process and how this process aligns with supplier communications and product quality at the point of use. By selecting a specific commodity you can focus on the best approach to drive quality initiatives through the supply chain.

# Grading Guide

| ***Content*** | *Met* | *Partially Met* | *Not Met* | Comments: |
| --- | --- | --- | --- | --- |
| The student outlines the components of a receiving inspection plan. |  |  |  |  |
| The student selects a commodity to use as an example. |  |  |  |  |
| The student develops a receiving inspection plan for suppliers of the selected commodity based on newly sourced suppliers or existing sourced supplier. |  |  |  |  |
| The student analyzes why this criteria is important to the receiving inspection plan strategy. |  |  |  |  |
| The student assesses the critical inspection elements to be considered when developing the plan. The following are included: Incoming lot inspections: sampling, frequency, lot containment, data management, special handling considerations, supplier notifications  Disposition of non-conforming material: supplier returns, scrap, sorting. |  |  |  |  |
| The student includes a process map of the incoming receiving inspection process. |  |  |  |  |
| The presentation is 10 to 12 slides, with speakers’ notes, and is appropriate for the selected commodity. |  |  |  |  |
| The presentation includes relevant media and visual aids that are consistent with the content. |  |  |  |  |
|  |  | ***Total Available*** | ***Total Earned*** |  |
|  |  | 7 | #/7 |  |

| **Presentation Guidelines** | Met | Partially Met | Not Met | Comments: |
| --- | --- | --- | --- | --- |
| **Organization** |  |  |  |  |
| The tone is appropriate to the content and assignment. |  |  |  |  |
| The introduction provides a sufficient background on the topic and previews major points. |  |  |  |  |
| Major points are stated clearly; are supported by specific details, examples, or analysis; and are organized logically. |  |  |  |  |
| Paragraph transitions are present, logical, and maintain the flow throughout the paper. |  |  |  |  |
| The conclusion is logical, flows from the body of the paper, and reviews the major points. |  |  |  |  |
| **Mechanics** |  |  |  |  |
| The presentation is laid out with effective use of headings, font styles, font sizes, and white space. |  |  |  |  |
| Intellectual property is recognized with in-text citations and a reference slide. |  |  |  |  |
| Sentences are complete, clear, and concise. |  |  |  |  |
| Rules of grammar and usage are followed including spelling and punctuation. |  |  |  |  |
|  |  | **Total Available** | **Total Earned** |  |
|  |  | 3 | #/3 |  |

| **Assignment Total** | **#** | **10** | **#/10** |  |
| --- | --- | --- | --- | --- |
| Additional comments: | | | | |