RESEARCH PAPER

Select a topic from the following list on which you would like to conduct an in-depth investigation:

- Information systems infrastructure: evolution and trends
- Strategic importance of cloud computing in business organizations
- Big data and its business impacts
- Managerial issues of a networked organization
- Emerging enterprise network applications
- Mobile computing and its business implications

Note: The above topics are also the basis of the discussion questions. You may use up to three resources found by yourself or your peers as peers as resources for the paper.

Research paper basics:

- 10-12 pages in length
- APA formatted
- Minimum six (6) sources at least two (2) from peer reviewed journals
- Include an abstract, introduction and conclusion
- See rubric for more detailed grading criteria

Some good questions to ask yourself before turning in your research paper:

- Is the paper of optimal length?
- Is the paper well organized?
- Is the paper clear and concise?
- Is the title appropriate?
- Does the abstract summarize well?
- Are individual ideas assimilated well?
- Are wording, punctuation, etc. correct?
- Is the paper well motivated?
- Is interesting problem/issue addressed?
- Is knowledge of the area demonstrated?
- Have all key reference been cited?
- Are conclusions valid and appropriate?

BA633 Information Systems Infrastructure

RESEARCH PAPER GRADING RUBRIC

Criteria/Categories		Indicators/Levels			
Scores		5	4	3-2	1
Abstract and Introductionx 5 =	/25	Introduction should be clear with a preview of the main points	Good introductory statement, but the preview of the main points is lacking	Introductory statement is vague and main points are unclear	Issue not clear and preview of the main points is incomplete
Main Points and Sub Pointsx 20 =	/100	Main points are clearly stated and developed; specific examples/supporting points are appropriate and clearly developed; smooth transitions and well organized.	Main points are clearly stated but development of examples/supporting points are lacking; smooth transitions between points.	Main points are not clear. Audience has difficulty following presentation because student jumps around. Examples/supporting points are appropriate but need elaboration or are not well thought out.	Main points are not clear, Audience cannot understand presentation because there is no sequence of information. Examples/supporting points are inappropriate for issue.
Conclusionx 5 =	/25	Well-thought out concluding statement that summarizes main points well.	Well-thought out concluding statement but does not summarize main points well.	Does not have a well-thought out concluding statement but summarizes main points well.	Has neither a well- thought out concluding statement nor summarizes main points well.
Spelling, grammar and punctuationx 6 =	/30	No more than two errors in any of these categories combined	No more than eight errors in any of these categories combined	Eight to twenty errors in these categories combined.	More than twenty errors in these categories combined.
Summaryx 4 =	/20	Very interesting question. Evidence that student has put a great amount of thought into the subject.	A rather interesting and challenging work, but student doesn't show much excitement in the subject matter.	Satisfactory work, but does not engage the reader	Lack of writing skills seen by the quality of work. The concept was clearly not well thought out.