# Individual Assignment: Economic Impacts on US Based Businesses

## Purpose of Assignment

## The purpose of this is assignment is for the student to compare the different economic systems and how they impact the activities of a US based business.

## Resources Required

# Microsoft® Excel®

# Grading Guide

| ***Content*** | *Met* | *Partially Met* | *Not Met* | Comments: |
| --- | --- | --- | --- | --- |
| The student continued with the current US based business selected in Week 1. |  |  |  |   |
| The student created a 1,050-word report. |  |  |  |  |
| The student discussed the different economic systems and how they compare to the US economic system. |  |  |  |  |
| The student explained the impact supply and demand has on the pricing for the chosen business. |  |  |  |  |
| The student created a chart using Excel®as a visual representation of the supply and demand curve for their business and pasted it in their Word document. |  |  |  |  |
| The student explained how the business would operate differently if it was part of a different economic system. |  |  |  |  |
|  |  | ***Total Available*** | ***Total Earned*** |  |
|  |  | 10 | #/10 |  |

| **Writing Guidelines** | Met | Partially Met | Not Met | Comments: |
| --- | --- | --- | --- | --- |
| **Organization** |  |  |  |  |
| The tone is appropriate to the content and assignment. |  |  |  |  |
| The introduction provides a sufficient background on the topic and previews major points. |  |  |  |  |
| Paragraph transitions are present, logical, and maintain the flow throughout the paper. |  |  |  |  |
| The conclusion is logical, flows from the body of the paper, and reviews the major points. |  |  |  |  |
| **Mechanics** |  |  |  |  |
| The paper—including tables and graphs, headings, title page, and reference page—is consistent with APA formatting guidelines and meets course-level requirements. |  |  |  |  |
| Intellectual property is recognized with in-text citations and a reference page. |  |  |  |  |
| Sentences are complete, clear, and concise. |  |  |  |  |
| Rules of grammar and usage are followed including spelling and punctuation. |  |  |  |  |
|  |  | **Total Available** | **Total Earned** |  |
|  |  | 2 | #/2 |  |

| **Assignment Total** | **#** | **12** | **#/12** |  |
| --- | --- | --- | --- | --- |
| Additional comments: |