**RECORD: 1**

Title:Bridging the equity gap: health promotion for adults with intellectual and developmental disabilities.Authors:Marks

BA; Department of Disability and Human Development (DHD), University of

Illinois at Chicago (UIC), 1640 West Roosevelt Road, Chicago, IL 60608,

USA. bmarks1@uic.edu
Heller TSource:The Nursing Clinics Of North America [Nurs Clin North Am] 2003 Jun; Vol. 38 (2), pp. 205-28.Publication Type:Journal Article; Research Support, U.S. Gov't, Non-P.H.S.; Research Support, U.S. Gov't, P.H.S.; ReviewLanguage:EnglishJournal Info:*Publisher:*W B Saunders *Country of Publication:*United States *NLM ID:*0042033 *Publication Model:*Print *Cited Medium:*Print *ISSN:*0029-6465 (Print) *Linking ISSN:*00296465 *NLM ISO Abbreviation:*Nurs. Clin. North Am. *Subsets:*Core Clinical (AIM); MEDLINE; NursingImprint Name(s):*Publication*: Philadelphia, PA : W B Saunders
*Original Publication*: Philadelphia.MeSH Terms:Developmental Disabilities/\*nursing
Health Promotion/\*methods
Intellectual Disability/\*nursing
Adolescent

; Adult ; Health Services Accessibility ; Health Status Indicators

; Human Rights ; Humans ; Patient Advocacy ; Risk FactorsAbstract:Health

is influenced by political, economic, social, cultural, environmental,

behavioral and biological conditions--either positively or negatively.

Health promotion aims to make these factors more favorable through

health advocacy. Advocating for physical, mental, and social health

requires that individuals with I/DD have opportunities to identify and

realize their aspirations, develop the capacity to satisfy their needs,

and possess the ability to adapt and/or cope with the environment.

Because health is both an individual and a social responsibility,

effective health promotion strategies must incorporate linkages between

health and development, particularly for vulnerable and disadvantaged

groups where deprivation in health and economic resources exist

simultaneously and reinforce each other [6]. Incorporating health and

development at the core of health promotion activities addresses issues

of poverty, poor health, and unemployment, while accounting for social,

cultural and economic differences. Health promotion enables people with

I/DD to achieve their health goals by ensuring equal opportunities and

resources. This includes having supportive environments, access to

information, and life skills and opportunities to make healthy choices.

People cannot achieve their health goals unless they can control health

determinants. Health promotion efforts require coordinated action from

all interested groups (e.g., government entities, health and other

social and economic sectors, nongovernmental and voluntary

organizations, local authorities, industry and media), including

individuals, families and communities. Community-based health promotion

emphasizes community participation, along with empowerment of community

members to address inequities and increase control over their health

[3]. Individual satisfaction and participation are critical components

in community coalitions that are providing health promotion programs.

Moreover, community leadership, shared decision-making, linkages with

other organizations, and organizational climate can predict

satisfaction, participation, and planning. Health becomes a resource for

everyday life when individuals with I/DD are empowered and can

participate in health promotion activities that are based in their

community

**RECORD: 1**

Title:Suffrage for People with Intellectual Disabilities and Mental Illness: Observations on a Civic Controversy.Authors:Kopel, CharlesSource:Yale Journal of Health Policy, Law & Ethics; Winter2017, Vol. 17 Issue 1, p209-250, 41pPublication Year:2017Subject Terms:SUFFRAGE
PEOPLE with mental disabilities -- Language
MENTAL health laws
HUMAN rights
EX-convicts' suffrageNAICS/Industry Codes:NAICS/Industry Codes 621330 Offices of Mental Health Practitioners (except Physicians)Abstract:Most

electoral democracies, including forty-three states in the United

States, deny people the right to vote on the basis of intellectual

disability or mental illness. Scholars in several fields have addressed

these disenfranchisements, including legal scholars who analyze their

validity under U.S. constitutional law and international-human-rights

law, philosophers and political scientists who analyze their validity

under democratic theory, and mental-health researchers who analyze their

relationship to scientific categories. This Note reviews the current

state of the debate across these fields and makes three contentions: (a)

pragmatic political considerations have blurred the distinction between

disenfranchisement provisions based on cognitive capacity and those

based on personal status; (b) proposals that advocate voting by proxy

trivialize the broad civic purpose of the franchise; and (c) the

persistence of disenfranchisement on the basis of mental illness

inevitably contributes to silencing socially disfavored views and

lifestyles. Accordingly, the Note cautions reformers against advocating

for capacity assessment or proxy voting, and emphasizes the importance

of disassociating the idea of mental illness from voting capacity.

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**RECORD: 1**

Title:THE MENTAL HEALTH TRIBUNAL FOR SCOTLAND--ADVOCATING A THERAPEUTIC APPROACH.Authors:Morrow, Joe1Source:Juridical Review; 2011, Vol. 2011 Issue 4, p265-276, 12pDocument Type:ArticleSubjects:Civil rights
Mental health laws
Actions & defenses (Law)
Mentally ill -- Care
Legal assistance to people with mental disabilities
ScotlandAbstract:The

article focuses on the concept of therapeutic jurisprudence in mental

health law in Scotland. Topics include the Mental Health Tribunal for

Scotland, the Mental Health (Care and Treatment) (Scotland) Act of 2003,

and the civil liberties of those with mental illness in Scotland.

Information is provided on how the decisions of mental health tribunals

can be appealed in Scottish superior courts.

**RECORD: 1**

Title:Shared

status and advocating practices : nurses who work with clients who have

a co-existing intellectual disability and mental health problem a

thesis submitted to the Victoria University of Wellington in fulfilment

of the requirements for the degree of Master of Arts Applied in Nursing /Authors:Dorofaeff, Michael John.Source:ResearchArchive@Victoria e-ThesisPublication Year:2007Collection:OCLCSubject Terms:Nurses People with mental disabilities People with mental disabilitiesDescription:Thesis (M.A.(Applied))--Victoria University of Wellington, 2007.
Includes bibliographical references.Original Identifier:oai:xtcat.oclc.org:OCLCNo/183095016Language:EnglishAvailability:<http://hdl.handle.net/10063/141Accession>Number:edsndl.oai.union.ndltd.org.OCLC.oai.xtcat.oclc.org.OCLCNo.183095016 Persistent link to this record (Permalink):<http://library.esc.edu/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=edsndl&AN=edsndl.oai.union.ndltd.org.OCLC.oai.xtcat.oclc.org.OCLCNo.183095016&site=eds-live> Cut and Paste:

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href="[Shared" class="redactor-linkify-object">http://library.esc.edu/login?url=https://search.eb...](http://library.esc.edu/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=edsndl&AN=edsndl.oai.union.ndltd.org.OCLC.oai.xtcat.oclc.org.OCLCNo.183095016&site=eds-live)

status and advocating practices : nurses who work with clients who have

a co-existing intellectual disability and mental health problem a

thesis submitted to the Victoria University of Wellington in fulfilment

of the requirements for the degree of Master of Arts Applied in Nursing

/</a> Database:

Networked Digital Library of Theses & Dissertations

**RECORD: 1**

Title:Advocating for Housing for People with Serious Psychiatric DisabilitiesAuthors:Jennifer HonigSource:*Journal of Affordable Housing & Community Development Law*. 8(4):336-365Publisher Information:American Bar Association Forum Committee on Affordable Housing and Community Development Law, 1999.Publication Year:1999Subject Terms:Housing
Disabilities
Social psychology
Health care facilities
Mental health
Property law
Financial economics
Clinical psychology
Human geography
Medical conditions
Psychology
Health care industry
Health and wellness
Civil law
Economic disciplines
Social sciences
Health sciences
Behavioral sciences
Law
Economics
Social attitudes
Long term care facilities
Affordable housing
Property ownership
Hospitals
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Mental illnessDocument Type:research-articleLanguage:EnglishISSN:10842268Access URL:<https://www.jstor.org/stable/25782412Accession> Number:edsjsr.25782412 Persistent link to this record (Permalink):<http://library.esc.edu/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=edsjsr&AN=edsjsr.25782412&site=eds-live> Cut and Paste:

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href="[Advocating" class="redactor-linkify-object">http://library.esc.edu/login?url=https://search.eb...](http://library.esc.edu/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=edsjsr&AN=edsjsr.25782412&site=eds-live)

for Housing for People with Serious Psychiatric Disabilities</a> Database:

JSTOR Journals

**RECORD: 1**

Title:Enhancing

the quality of life of people with intellectual disabilities

[electronic resource] : from theory to practice / Ralph Kober, editor.Language:EnglishPublication Information:Dordrecht ; New York : Springer Science+Business Media B.V., c2010.Publication Date:2010Physical Description:1 online resource (xxiii, 429 p.) : ill.Series:Social indicators research series; v. 41Publication Type:Book; Computer File; eBookDocument Type:Bibliographies; Non-fiction; Electronic documentSubject Terms:People with mental disabilities
Electronic booksContent Notes:Note

continued: 15. Theorizing About Family Quality of Life / S. Xu -- 16.

Family Quality of Life and Older-Aged Families of Adults with an

Intellectual Disability / Roy I. Brown -- 17. Comparison of Two Family

Quality of Life Measures: An Australian Study / Joanne Shearer -- 18.

Quality of Life of the Families of People with Intellectual Disability

in Spain / Anna Balcells -- 19. Quality of Life of Families with

Children with Intellectual Disabilities in Slovenia / Ralph Kober -- 20.

Family Quality of Life in Several Countries: Results and Discussion of

Satisfaction in Families Where there is a Child with a Disability /

Shin-Yi Wang -- pt. VI Enhancing QOL -- 21. Developing Numeracy to

Enhance Quality of Life / Rhonda M. Faragher -- 22. Increasing Quality

of Life Through Social Capital: Life Without the Workshop / James

Gardner.Notes:Includes bibliographical references and index.
Description based on print version record.Other Authors:Kober, Ralph SpringerLink (Online service)ISBN:9789048196500
9048196507OCLC:669990790Online Access:Click here to access eBook Note: SpringerLinkAccession Number:SPR.000038446 Persistent link to this record (Permalink):<http://library.esc.edu/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=cat03827a&AN=SPR.000038446&site=eds-live>

Record: 1

Title: The Room at the End of the Hall [electronic resource] : An

Ombudsman’s Notebook / by Bette Ann Moskowitz.

Language: English

Authors: Moskowitz, Bette Ann, author

Publication: Springer eBooks

Publication Information: Rotterdam : SensePublishers : Imprint:

SensePublishers, 2012.

Publication Date: 2012

Physical Description: online resource.

Series: Transgressions, Cultural Studies and Education; 92

Publication Type: Book; eBook

Document Type: Non-fiction

Subject Terms: Education

Education (general)

Abstract: Summary: In this first person narrative, Bette Ann

Moskowitz tells what it is like to be a volunteer long-term care

ombudsman, and how, with thirty-six hours of training, she entered the

unfamiliar world of a nursing home to advocate for its almost-three

hundred residents. She brings the reader along as she learns the ropes,

makes mistakes and meets tragic and beautiful people struggling for

their lives. When she becomes assistant coordinator of the program, she

gets an even broader view of institutional life, advocacy, and old age.

Problems are big and small: a man discharged for having a sexual

relationship with a fellow resident; residents not getting evening

snacks; an intelligent resident with mental health problems fighting to

be a partner in her own care. Author of DO I KNOW YOU? A Family's

Journey Through Aging and Alzheimer's, Moskowitz says advocating for the

old and disabled in long-term care can be a transgressive act. "We often

oppose the authorities by standing up for the one with two different

shoes against the Suits. Sometimes we don't know enough. We have access,

but little power. Yet, an ombudsman may be the only thing standing

between the resident and disaster." In addition to shedding light on

this unheralded and important volunteer health care worker, THE ROOM AT

THE END OF THE HALL raises questions about how America and Americans go

about the business of old age, and how old age itself is changing as the

baby boomer generation enters it.

Other Authors: SpringerLink (Online service)

ISBN: 9789462091160

Online Access: view eBook

Accession Number: ESC.000419576

Persistent link to this record (Permalink):

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href="<http://library.esc.edu/login?url=https://search.ebscohost.com/logi>

n.aspx?direct=true&db=cat02734a&AN=ESC.000419576&site=eds-live">The Room

at the End of the Hall. [electronic resource] : An Ombudsman’s

Notebook.</a>

**RECORD: 1**

Title:Child

and Family Advocacy [electronic resource] : Bridging the Gaps Between

Research, Practice, and Policy / edited by Anne McDonald Culp.Language:EnglishAuthors:Culp, Anne McDonald, editorPublication:Springer eBooksPublication Information:New York, NY : Springer New York : Imprint: Springer, 2013.Publication Date:2013Physical Description:XIX, 303 p. 3 illus. : online resource.Series:Issues in Clinical Child PsychologyPublication Type:Book; eBookDocument Type:Non-fictionSubject Terms:Philosophy (General)
Public health
Social policy
Social work
Developmental psychology
Psychology
Child and School Psychology
Family
Public Health
Developmental Psychology
Social Work
Social PolicyAbstract:Summary:

Current statistics on child abuse, neglect, poverty, and hunger shock

the conscience—doubly so as societal structures set up to assist

families are failing them. More than ever, the responsibility of the

helping professions extends from aiding individuals and families to

securing social justice for the larger community. With this duty in

clear sight, the contributors to Child and Family Advocacy assert that

advocacy is neither a dying art nor a lost cause but a vital platform

for improving children's lives beyond the scope of clinical practice.

This uniquely practical reference builds an ethical foundation that

defines advocacy as a professional competency, and identifies skills

that clinicians and researchers can use in advocating at the local,

state, and federal levels. Models of the advocacy process coupled with

first-person narratives demonstrate how professionals across disciplines

can lobby for change. Among the topics discussed: Promoting

children's mental health: collaboration and public understanding. Health

reform as a bridge to health equity. Preventing child maltreatment:

early intervention and public education Changing juvenile justice

practice and policy. A multi-level framework for local policy

development and implementation. When evidence and values collide:

preventing sexually transmitted infections. Lessons from the legislative

history of federal special education law. Child and Family Advocacy is

an essential resource for researchers, professionals, and graduate

students in clinical child and school psychology, family studies, public

health, developmental psychology, social work, and social policy.Content Notes:Preface

-- Section I – Introduction -- 1. The Well-Being of Children in the

United States: Evidence for a Call for Action -- 2. Advocating For

Children, Youth and Families in the Policy Making Process -- Section II –

Selected Child Issues in Need of Advocacy Effort -- 3. Promoting

Children’s Mental Health: The Importance of Collaboration and Public

Understanding -- 4. Health Reform: A Bridge to Health Equity -- 5. Child

Maltreatment Prevention -- 6. Strategies for Ending Homelessness among

Children and Families -- 7. Lessons Learned about the Impact of

Disasters on Children and Families and Post-Disaster Recovery -- 8.

Early Childhood Education and Care: Legislative and Advocacy Efforts --

9. Education Reform Strategies for Student Self-Regulation and

Community Engagement -- 10. Media Violence and Children: Applying

Research to Advocacy -- 11. Changing Juvenile Justice Practice &

Policy: Implementing Evidence-Based Practices in Louisiana -- 12.

Advocacy for Child Welfare Reform -- 13. American Indian/Alaska Native

Children and Families -- Section III. Illustrations of Advocacy

Practices -- 14. A Multi-level Framework for Local Policy Development

and Implementation -- 15. When Evidence and Values Collide: Preventing

Sexually Transmitted Infections -- 16. Lessons from the Legislative

History of Federal Special Education Law: A Vignette for Advocates --

17. The Promise of Family Engagement: An Action Plan for System-level

Policy and Advocacy -- Section IV. History of Division 37 -- 18. The

Evolving Legacy of the American Psychological Association’s Division 37:

Bridging Research, Practice, and Policy to Benefit Children and

Families History of Society for Child and Family Policy & Practice.Other Authors:SpringerLink (Online service)ISBN:9781461474562Online Access:view eBook