Rubric

HC250 - Unit 3 Assignment

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| **Criteria** | **Ratings** | **Pts** |
| This criterion is linked to a Learning OutcomeContent |

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| 15.0 pts5Demonstrates the ability to construct a clear and insightful problem statement/thesis statement/topic statement with evidence of all relevant contextual factors. | 14.0 pts4Demonstrates the ability to construct a problem statement, thesis statement/topic statement with evidence of most relevant contextual factors, and problem statement is adequately detailed. | 12.0 pts3Begins to demonstrate the ability to construct a problem statement/thesis statement/topic statement with evidence of most relevant contextual factors, but problem statement is superficial. | 11.0 pts2Demonstrates a limited ability in identifying a problem statement/thesis statement/topic statement or related contextual factors. | 9.0 pts1Demonstrates the ability to explain contextual facts but does not provide a defined statement. | 0.0 pts0There is no evidence of a defined statement. |

 | 15.0pts |
| This criterion is linked to a Learning OutcomeAnalysis |

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| 20.0 pts5Organizes and compares evidence to reveal insightful patterns, differences, or similarities related to focus. | 18.0 pts4Organizes and interprets evidence to reveal patterns, differences, or similarities related to focus. | 16.0 pts3Organizes and describes evidence according to patterns, differences, or similarities related to focus. | 14.0 pts2Organizes evidence, but the organization is not effective in revealing patterns, differences, or similarities. | 12.0 pts1Describes evidence, but it is not organized and/ or is unrelated to focus. | 0.0 pts0Lists evidence, but it is not organized and/ or is unrelated to focus. |

 | 20.0pts |
| This criterion is linked to a Learning OutcomeWriting |

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| 10.0 pts5The paper exhibits a excellent command of written English language conventions. The paper has no errors in mechanics, grammar, or spelling. | 9.0 pts4The paper exhibits a good command of written English language conventions. The paper has no errors in mechanics, or spelling with minor grammatical errors that impair the flow of communication. | 8.0 pts3The paper exhibits a basic command of written English language conventions. The paper has minor errors in mechanics, grammar, or spelling that impact the flow of communication. | 7.0 pts2The paper exhibits a limited command of written English language conventions. The paper has frequent errors in mechanics, grammar, or spelling that impede the flow of communication. | 6.0 pts1The paper exhibits little command of written English language conventions. The paper has errors in mechanics, grammar, or spelling that cause the reader to stop and reread parts of the writing to discern meaning. | 0.0 pts0The paper does not demonstrate command of written English language conventions. The paper has multiple errors in mechanics, grammar, or spelling that cause the reader difficulty discerning the meaning. |

 | 10.0pts |
| This criterion is linked to a Learning OutcomeAPA |

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| 5.0 pts5The required APA elements are all included with correct formatting, including in-text citations and references. | 4.5 pts4The required APA elements are all included with minor formatting errors, including in-text citations and references. | 4.0 pts3The required APA elements are all included with multiple formatting errors, including in-text citations and references. | 3.5 pts2The required APA elements are not all included. AND/OR there are major formatting errors, including in-text citations and references. | 3.0 pts1Several APA elements are missing. The errors in formatting demonstrate limited understanding of APA guidelines, in-text-citations, and references. | 0.0 pts0There is little to no evidence of APA formatting. AND/OR there are no in-text citations AND/OR references. |

 | 5.0pts |
| Total Points: 50.0 |