Community Health Nursing

Community Health Project Paper: Part 2

Purpose: The purpose of this assignment is to allow students the opportunity to refine planning and implement and evaluate interventions designed to address the health needs of an identified aggregate within their community. This is an independent assignment.

Task: As you continue working within the community with the aggregate you identified in part 1, you will continue with the implementation and evaluation phases of the nursing process as it is applied to your aggregate.

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| Criteria | Poor | Novice | Proficient | Excellent |
| **Planning** |  |  |  |  |
| * Nursing Diagnoses(7) | Health problems not identified or no discussion of health problems. Traditional Nursing diagnosis not used.  (0-1) | Health problems identified with minimal discussion.  Traditional nursing diagnosis format used.  (2-3) | Discusses health problems identified in assessment phase with rationale for selection with minimal resources provided. Traditional nursing diagnosis format used.  (4-5) | Discusses health problems identified in assessment phase with rationale for selection **with resources provided.** Traditional nursing diagnosis format used.  (6-7) |
| * Priority diagnosis (9) | Nursing diagnosis not identified or poorly discussed. No EBP. Goals and objectives are vague and not measurable.  (0-1) | Nursing Diagnosis discussed without sound rationale. Minimal EBP support. Goal identified. Objectives are vague or broad.  (2-4) | Discussion of priority nursing diagnosis with rationale. General goal identified. Some objectives are specific and measurable.  (5-7) | Priority nursing diagnosis identified with sound rationale and supported EBP. Goal identified and identified objectives are specific and measurable.  (8-9) |
| * Interventions (9) | Interventions not discussed relative to achievement of set objectives. Probability of success not addressed sufficiently.  (0-1) | Describes interventions necessary to accomplish objectives. Probability of success minimally discussed.  (2-3) | Described interventions necessary to accomplish objectives,interventions with highest probability of success identified with minimal validation  (4-6) | Described interventions necessary to accomplish objectives. Included consideration of interventions at each systems level where appropriate. Select and validate intervention(s) with highest probability of success. Include use of existing or developed resources.  (7-9) |
| **Intervention** |  |  |  |  |
| * Planned Intervention (10) | Intervention is not thoroughly identified and/or discussed. No EBP for rationale,  (0-1) | One intervention is identified to implement. With or without EBP rationale.  (2-4) | One intervention is identified at appropriate level (primary, secondary or tertiary) is planned with EBP rationale. (5-7) | One intervention is identified at appropriate level (primary, secondary or tertiary) is planned with EBP rationale. (8-10) |
| * EBP (10) | Less than 2 resources cited. Use of inappropriate resources.  (0-1) | Citation of 2-3 acceptable resources.  (2-4) | Citation of 3-4 acceptable resources.  (5-7) | Citation of 5 acceptable resources.  (8-10) |
| * Barriers (10) | Barriers not discussed.  (0-1) | Barriers may or may not be identified-remediation efforts not discussed.  (2-4) | Barriers identified and discussed with remediation identified.  (5-7) | Barriers identified and thoroughly discussed with remediation identified.  (8-10) |
| **Evaluation** |  |  |  |  |
| * Planning (9) | Evaluation plan not developed adequately  (0-1) | An evaluation plan is developed without regard to achievement of objectives.  (2-3) | An evaluation plan is developed that addresses achievement of objectives  to include processes and rationales.  (4-7) | An evaluation plan is developed that addresses achievement of objectives as stated to include processes and rationales.  (7-9) |
| * Limitations (8) | Limitations are inadequately or not addressed. Resolution of limitations not addressed.  (0-1) | Limitations are discussed and suggestions for resolution discussed.  (2-3) | Limitations are discussed broadly relative to the evaluation process or tool used and suggestions for resolution discussed.  (4-6) | Limitations are adequately discussed relative to the evaluation process or tool used and suggestions for resolution discussed.  (6-8) |
| * Recommendations(9) | Recommendations are not minimally discussed with no follow through.  (0-1) | Recommendations are made. No communication through appropriate channels.  2-3) | Recommendations for further action based upon evaluation are and are communicated to appropriate individuals.  (4-7) | Recommendations for further action based upon evaluation are adequately addressed and are communicated to appropriate individuals.  (7-9) |
| * Implications (9) | Implications for Community Health Nursing not or inaccurately discussed.  (0-1) | Implications for Community Health Nursing minimally discussed.  2-3) | Implications for Community Health Nursing discussed.  (4-7) | Implications for Community Health Nursing thoroughly discussed.  (7-9) |
| **Format (10)**  **APA, Spelling, Grammar** | Greater than 5 errors.  (0-3) | 4-5 errors  (4-6) | 2-3 errors  (7-9) | 0-1 errors (9-10) |

Total-100