**Terrorist Organizations**

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|  | **1Unsatisfactory0.00%**  | **2Less than Satisfactory74.00%**  | **3Satisfactory79.00%**  | **4Good87.00%**  | **5Excellent100.00%**  |
| **70.0 %Content** |  |
| **25.0 %** **Describe the ideological foundations for each group.** | Description of the ideological foundations for each group is missing. | Description of the ideological foundations for each group is vague and inconsistent. | Description of the ideological foundations for each group is present and appropriate. | Description of the ideological foundations for each group is present and makes some connection to research. | Description of the ideological foundations for each group is clear and concise, and makes connections to current research. |  |
| **25.0 %** **Describe the modus operandi of each group and their most recent acts of terror.** | Description of the modus operandi of each group and their most recent acts of terror is missing. | Description of the modus operandi of each group and their most recent acts of terror is vague and inconsistent. | Description of the modus operandi of each group and their most recent acts of terror is present and appropriate. | Description of the modus operandi of each group and their most recent acts of terror is present and makes some connection to research. | Description of the modus operandi of each group and their most recent acts of terror is clear and concise, and makes connections to current research. |  |
| **20.0 %** **Explain how the motivations and tactics differ between domestic and international terrorist groups chosen.** | Explanation of how the motivations and tatctics differ between domestic and international terrorist groups chosen is missing. | Explanation of how the motivations and tatctics differ between domestic and international terrorist groups chosen is vague and inconsistent. | Explanation of how the motivations and tatctics differ between domestic and international terrorist groups chosen is present and appropriate. | Explanation of how the motivations and tatctics differ between domestic and international terrorist groups chosen is present and makes some connection to research. | Explanation of how the motivations and tatctics differ between domestic and international terrorist groups chosen is clear and concise, and makes connections to current research. |  |
| **20.0 %Organization and Effectiveness** |  |
| **7.0 %** **Thesis Development and Purpose** | Paper lacks any discernible overall purpose or organizing claim. | Thesis is insufficiently developed or vague. Purpose is not clear. | Thesis is apparent and appropriate to purpose. | Thesis is clear and forecasts the development of the paper. Thesis is descriptive and reflective of the arguments and appropriate to the purpose. | Thesis is comprehensive and contains the essence of the paper. Thesis statement makes the purpose of the paper clear. |  |
| **8.0 %** **Argument Logic and Construction** | Statement of purpose is not justified by the conclusion. The conclusion does not support the claim made. Argument is incoherent and uses noncredible sources. | Sufficient justification of claims is lacking. Argument lacks consistent unity. There are obvious flaws in the logic. Some sources have questionable credibility. | Argument is orderly, but may have a few inconsistencies. The argument presents minimal justification of claims. Argument logically, but not thoroughly, supports the purpose. Sources used are credible. Introduction and conclusion bracket the thesis. | Argument shows logical progressions. Techniques of argumentation are evident. There is a smooth progression of claims from introduction to conclusion. Most sources are authoritative. | Clear and convincing argument that presents a persuasive claim in a distinctive and compelling manner. All sources are authoritative. |  |
| **5.0 %** **Mechanics of Writing (includes spelling, punctuation, grammar, language use)** | Surface errors are pervasive enough that they impede communication of meaning. Inappropriate word choice or sentence construction is used. | Frequent and repetitive mechanical errors distract the reader. Inconsistencies in language choice (register) or word choice are present. Sentence structure is correct but not varied. | Some mechanical errors or typos are present, but they are not overly distracting to the reader. Correct and varied sentence structure and audience-appropriate language are employed. | Prose is largely free of mechanical errors, although a few may be present. The writer uses a variety of effective sentence structures and figures of speech. | Writer is clearly in command of standard, written, academic English. |  |
| **10.0 %Format** |  |
| **5.0 %** **Paper Format (use of appropriate style for the major and assignment)** | Template is not used appropriately or documentation format is rarely followed correctly. | Appropriate template is used, but some elements are missing or mistaken. A lack of control with formatting is apparent. | Appropriate template is used. Formatting is correct, although some minor errors may be present. | Appropriate template is fully used. There are virtually no errors in formatting style. | All format elements are correct. |  |
| **5.0 %** **Documentation of Sources (citations, footnotes, references, bibliography, etc., as appropriate to assignment and style)** | Sources are not documented. | Documentation of sources is inconsistent or incorrect, as appropriate to assignment and style, with numerous formatting errors. | Sources are documented, as appropriate to assignment and style, although some formatting errors may be present. | Sources are documented, as appropriate to assignment and style, and format is mostly correct. | Sources are completely and correctly documented, as appropriate to assignment and style, and format is free of error. |  |